Applied Learning

Learning to Learn via Application
Cultivating Aspiration via Learning

http://www.edb.gov.hk/apl
Our Belief

- All students have the **ability to learn**
- Different students have different **learning styles**
- No single curriculum can match with all the students' learning **needs**
- **Learning skills** and **employability** can be enhanced through different learning approaches
What is Applied Learning?

- Applied Learning (ApL) aims at enabling students to understand fundamental concepts and theories through application and practice, and to develop their generic skills in authentic context.

- The design principle of ApL is the same as that of other school subjects, with equal emphasis on the development of knowledge, skills and attitudes.

- ApL is an essential component of the new senior secondary (NSS) curriculum. Students may choose up to three electives including ApL courses according to their interests, aspirations and aptitudes.
Position of ApL in the NSS Curriculum

ApL is an essential component of the NSS curriculum, complementing the NSS subjects.

- **Core Subjects**
  - (Chinese, English, Mathematics and Liberal Studies)

- **Electives**
  - (e.g. Physics, History, ApL courses, etc.)

- **Other Learning Experiences**

20-30%
Areas of Studies

- Applied Science
- Business, Management & Law
- Creative Studies
- Engineering & Production
- Media & Communication
- Services
Curriculum Design of ApL

Balance
Breadth and depth
Theoretical and applied learning

Articulation
Providing students with multiple pathways for further studies and work

Coherence
Complementing the NSS subjects

Learning platform
Providing different learning contexts to develop students’ generic skills, values and attitudes

Responsiveness
Reflecting the social, economic and technological needs of the local society and the global trend
Curriculum Framework of ApL

Different Vocational Fields as Learning Contexts

- Applied Science
- Business, Management & Law
- Creative Studies
- Engineering & Production
- Media & Communication
- Services

Career-related Competencies
Foundation Skills
Thinking Skills
People Skills
Values & Attitudes

Life-long learning for further studies and/or work

NSS Information Kit
Quality Assurance of ApL

Quality

The Design  The Process  The Product

Course Providers  Schools  EDB  Parents  Students  Industry

NSS Information Kit
Current Recognition of ApL

- Successful completion of one quality-assured ApL course will be
  - recognised as comparable to one HKCEE subject pass
  - accepted by the Civil Service Bureau as comparable to a pass in the HKCEE (excluding Chinese Language and English Language) for civil service appointment purpose.
Proposed Recognition for ApL in the NSS Curriculum

- Three levels of performance: ‘unattained’, ‘attained’ and ‘attained with distinction’
- HKDSE transcript will record the learning outcomes for ApL course(s) and give recognition to student’s level of performance