New Senior Secondary (NSS) Curriculum

Other Learning Experiences (OLE) and Student Learning Profile (SLP)
Other Learning Experiences

Under the NSS Curriculum, OLE is one of the three components.

Four Core Subjects:
- Chinese Language
- English Language
- Mathematics
- Liberal Studies

2 or 3 elective subjects chosen from 20 NSS elective subjects, Applied Learning courses, and other language courses

OLE including Moral and Civic Education, Community Service, Aesthetic Development, Physical Development as well as Career-related Experiences
**Other Learning Experiences**

*Suggested* time allocation over the three years is as below:

<table>
<thead>
<tr>
<th>Other Learning Experiences</th>
<th>Suggested minimum time allocation (in percentage)</th>
<th>Suggested minimum time allocation (in hours)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moral and Civic Education</td>
<td>5%</td>
<td>135</td>
</tr>
<tr>
<td>Community Service</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Career-related Experiences</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Aesthetic Development</td>
<td>5%</td>
<td>135</td>
</tr>
<tr>
<td>Physical Development</td>
<td>5%</td>
<td>135</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td></td>
<td><strong>405 hours</strong></td>
</tr>
</tbody>
</table>
Aims

1. To widen students’ horizons

2. To develop lifelong interests

3. To nurture positive values and attitudes

4. To realise the curriculum goal of whole person and balanced development as in the five essential Chinese virtues: ‘Ethics, Intellect, Physique, Social Skills, Aesthetics’

5. To develop the lifelong learning capabilities
Student Learning Profile

Under the NSS education, students are encouraged to build up a profile to record and reflect on their learning experiences and achievements. The content may include brief information about:

1. Academic performance in school;

3. Other Learning Experiences;

3. Awards/achievements gained outside schools
How could parents help their children at junior secondary level to prepare for OLE in senior secondary?

- Parents may encourage their children at junior secondary level to participate in various extra-curricular activities to nurture their interests and develop an attitude of active and sustainable participation so that they could acquire more in-depth experiences at senior secondary levels.

- Parents should understand that the importance of participating in activities is what students “learn” and “experience” during the process as well as the development of skills and values. Parents should bear in mind that it is the “quality rather than quantity that matters”. Over-participation of activities should be avoided lest their children would lack interest in taking part in activities in the future.