Fundamental business knowledge and skills, values and attitudes for playing the roles as consumers, investors, employees and entrepreneurs
Rationale

- Response to changing social and economic forces
- Capacity for lifelong learning
- Qualities of citizenship
- Accounting as an integral part of business education
Key feature of Learning and Teaching

1. Define the business problem
2. List the critical factors to be considered
3. Identify and analyse the information needed to solve the problem
4. Generate possible alternatives
5. Evaluate each alternative
6. Make a reasoned decision
7. Evaluate the effectiveness of the decision

Engaging in the decision-making process
Why study BAFS?
Articulation

Career Development
For example:
Accounting (e.g. auditor, financial controller, chief accountant)
Finance (e.g. financial analyst, financial planner)
Management (e.g. chief executive officer, general manager)
Education (e.g. teachers, academics, educators)

4-year Bachelor Degrees
e.g. Business Administration,
Accounting, Finance,
Information Systems

Sub-degrees
(including associate degrees,
higher diplomas and diplomas)
e.g. Business Administration,
Finance, Tourism

Business, Accounting and Financial Studies
<table>
<thead>
<tr>
<th>NSS TE Elective Subjects</th>
<th>Contact Persons</th>
<th>Phone</th>
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<tbody>
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