



The Chinese Foundation Secondary School

School Development Plan

2018/19 – 2020/21

Major Concerns for 2018/19 – 2020/21 (in order of priority)

- 1. Healthy School Life**
- 2. Student-centred Learning**
- 3. Global Awareness**

School Development Plan 2018/19 – 2020/21

1. Healthy School Life

Major Concerns	Targets	A General Outline of Strategies	Time scale		
			18/19	19/20	20/21
Healthy School Life	1.1 To provide a favourable environment for nurturing a healthy culture in School	1.1.1 Fine-tuning the school-based Healthy School Life Policy	✓	✓	
		1.1.2 Adopting preventive measures to avoid causes for illnesses, handicaps and deaths	✓	✓	✓
		1.1.3 Reviewing existing school curriculum to include various themes on health education	✓	✓	✓
		1.1.4 Reviewing and planning for the continuous professional development of teachers & other staff for themes on health education	✓	✓	✓
		1.1.5 Strengthen cooperation and collaboration with other stakeholders to promote health education		✓	✓
	1.2 To help students achieve favourable physical, psychological and social well-being	1.2.1 Promoting personal hygiene and acceptance of physical changes during puberty	✓	✓	✓
		1.2.2 Promoting a balanced and healthy diet	✓	✓	✓
		1.2.3 Promoting physical exercise to students and staff through a whole-school approach	✓	✓	✓
		1.2.4 Fostering a culture of resilience to help students face problems positively and countering negative influences in society	✓	✓	✓
		1.2.5 Nurturing a positive outlook on life and values for students	✓	✓	✓
		1.2.6 Conducting evaluation on the effectiveness of the programmes from different stakeholders	✓	✓	✓

2. Student-centred Learning

Major Concerns	Targets	A General Outline of Strategies	Time scale		
			18/19	19/20	20/21
Student-centred Learning	2.1 To cultivate students with proactive learning attitude with learner autonomy and learner independence	2.1.1 Promoting student-centred learning through a whole school approach	✓	✓	✓
		2.1.2 Facilitating students to ask questions proactively in the learning process	✓	✓	✓
		2.1.3 Developing a culture of preview and self-monitoring in learning & teaching	✓	✓	✓
		2.1.4 Facilitating students to strive for academic excellence with well-defined goals and planning	✓	✓	✓
		2.1.5 Conducting evaluation on the effectiveness of the student-centred learning from different stakeholders		✓	✓
	2.2 To adopt student-centred teaching pedagogies	2.2.1 Finetuning school-based curriculums to facilitate student-centred learning		✓	✓
		2.2.2 Providing sufficient training to teaching staff on adopting student-centred teaching pedagogies	✓	✓	✓
		2.2.3 Promoting e-learning through the use of Cloud Knowledge Base and various channels through a whole school approach	✓	✓	✓
		2.2.4 Fostering peer evaluation in the learning process		✓	✓
	2.3 To cultivate an environment for fostering student-centred learning in school	2.3.1 Fostering extensive reading for life-long learning	✓	✓	✓
		2.3.2 Providing students with well-structured facilities and ample opportunities to learn and explore	✓	✓	✓
		2.3.3 Equipping students with independent problem-solving skills for life-long learning	✓	✓	✓

3. Global Awareness

Major Concerns	Targets	A General Outline of Strategies	Time scale		
			18/19	19/20	20/21
Global Awareness	3.1 To foster knowledge and an enhanced understanding of global awareness for teachers and students	3.1.1 Implementing global awareness into curriculums	✓	✓	✓
		3.1.2 Organizing cross-curricular activities and programmes for increasing global awareness	✓	✓	✓
		3.1.3 Encouraging students to participate in various co-curricular activities related to global awareness	✓	✓	✓
		3.1.4 Providing opportunities for students to enhance their global awareness through cultural programmes	✓	✓	✓
		3.1.5 Organizing sharing and talks for students	✓	✓	✓
		3.1.6 Conducting evaluation on the effectiveness of the programmes from different stakeholders		✓	✓
	3.2 To develop international exposures for teachers and students	3.2.1 Organizing various educational tours to Mainland China and a variety of overseas countries	✓	✓	✓
		3.2.2. Providing more exchange programmes with schools and universities in Mainland China and overseas	✓	✓	✓
		3.2.3 Developing a closer network with other schools and organizations in Mainland China and overseas		✓	✓
	3.3 To arouse awareness on global issues for teachers and students	3.3.1 Providing more information about the latest developments in educational issues overseas	✓	✓	✓
		3.3.2 Providing more information about the latest international events	✓	✓	✓
		3.3.3 Implementing Sustainable Development Goals and other global issues into curriculums	✓	✓	✓