

School Development Plan 2021/22 – 2023/24

1. Smart Healthy School Life

Major Concerns	Targets	A General Outline of Strategies	Time scale		
			21/22	22/23	23/24
Smart Healthy School Life	1.1 To adopt a whole school approach to foster a healthy school environment	1.1.1 Strengthening health protection measures on prevention of communicable diseases in school	✓	✓	✓
		1.1.2 Encouraging and providing opportunities for students to participate in various health programs	✓	✓	✓
		1.1.3 Providing continuous professional development for teachers & other staff on health education	✓	✓	✓
		1.1.4 Strengthening cooperation and collaboration with parents and the community to promote health education	✓	✓	✓
	1.2 To develop students' healthy lifestyles	1.2.1 Promoting physical fitness in school by employing technology in sports	✓	✓	✓
		1.2.2 Promoting healthy eating by using various data		✓	✓
		1.2.3 Enhancing students' knowledge, skills and attitudes to plan their ways of life and overcome negative influences	✓	✓	✓
		1.2.4 Fostering a culture of positive values and a caring, supportive school ethos	✓	✓	✓
		1.2.5 Identifying needy students and providing follow up support for them	✓	✓	✓

2. Student-centred Learning

Major Concerns	Targets	A General Outline of Strategies	Time scale		
			21/22	22/23	23/24
Student centred learning	2.1 To foster students with enhanced autonomy in learning for academic excellence	2.1.1 Uploading teaching, revision materials and self-assessment exercises (term test, examination paper, etc.) on a common platform for students to access online	✓	✓	✓
		2.1.2 Facilitating students to identify their learning needs and sense of autonomy through setting self-directed learning profiles with clear learning goals, strategies and plans	✓	✓	✓
		2.1.3 Use of the online suites as hub for students to share their learning outcomes that foster collaboration among students		✓	✓
	2.2 To further extend the adoption of student-centred teaching pedagogies	2.2.1 Providing teachers with a training of teaching strategies – different modes of assessments such as e-portfolios, e-assessment tasks or performance tasks	✓	✓	✓
		2.2.2 Adopting reflexive approach in teaching and learning process on the part of both teachers and students	✓	✓	✓
		2.2.3 Enriching and diversifying subjects’ online learning resources for students; self-regulated learning	✓	✓	✓
		2.2.4 Providing authentic learning experiences which allow students to self-direct personal change in pursuit of social change		✓	✓

3. Social Responsibility and Global Awareness

Major Concerns	Targets	A General Outline of Strategies	Time scale		
			21/22	22/23	23/24
Social Responsibility & Global Awareness	3.1 To enhance students' social responsibility as one of the core character building goals	3.1.1 Lining up with external parties, (e.g. community partners) to offer engagement programme to students	✓	✓	✓
		3.1.2 Integrating value education materials into curriculum	✓	✓	✓
		3.1.3 Leading students to understand the importance of social responsibility, and to identify the needy areas	✓	✓	✓
	3.2 To develop students' global awareness	3.2.1 Introducing Sustainable Development Goals (SDG17)	✓	✓	✓
		3.2.2 Leading students to engage in trainings of awareness on world's happening	✓	✓	✓
		3.2.3 Organizing oversea service tours		✓	✓