

The Chinese Foundation Secondary School

Annual School Plan

2021-2022

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School Vision & Mission

Our Vision

We aim to help students to achieve personal excellence through nurturing in them a set of positive values and developing their social and learning attitudes as well as their professional competence which are conducive to life-long learning. We work for the betterment of our society in our provision of well-educated student graduates who are also open-minded, loyal and dedicated citizens.

Our Mission

- Provide quality education
- Foster leadership, critical thinking, creativity and confidence among our students through the use of modern techniques and technology
- Cultivate empathy and mutual respect to foster harmonious relationships in our school and society
- Build up our students' global awareness and adequately prepare them with the knowledge and skills necessary for substantive contributions to society

Areas for Major Development

- 1. Smart Healthy School Life**
- 2. Student-centred Learning**
- 3. Social Responsibility and Global Awareness**

1. Smart Healthy School Life (SHSL)

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1. To adopt a whole school approach to foster a healthy school environment	<ul style="list-style-type: none"> Strengthening health protection measures on prevention of communicable diseases in school Encouraging and providing opportunities for students to participate in various health programs Providing continuous professional development for teachers & other staff on health education Strengthening cooperation and collaboration with parents and the community to promote health education 	<ul style="list-style-type: none"> Policy on HSL is reviewed and revised. Comprehensive preventive measures are adopted. Curriculum, students' assessment framework and learning activities are reviewed and revised accordingly. Staff training programmes on SHSL are well planned and more welcome by teachers. 	<ul style="list-style-type: none"> Conduct evaluation with teachers and students regularly Collect statistics on the number and nature of SHSL activities Consult advice from external experts 	Year-round	Assistant School Principal Academic (Student Support) Student Support Coordinators All Heads of Departments and Teams All Teachers	Government Fund / Non-government Fund

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
2. To develop students' healthy lifestyles	<ul style="list-style-type: none"> Promoting physical fitness in school by employing technology in sports 	<ul style="list-style-type: none"> Students are more aware of personal hygiene. Students follow a more balanced and healthy diet. Students and staff have more physical exercises and optimize the use of technology to monitor health status and exercise performance. Students have a more positive attitude towards life and values. Positive comments are received on the SHSL activities. 	<ul style="list-style-type: none"> Conduct evaluation with teachers and students Collect statistics on the frequency and nature of SHSL activities Consult advice from external experts 	Year-round	Assistant School Principal Academic (Student Support) Student Support Coordinators All Heads of Departments and Teams All Teachers	Government Fund / Non-government Fund
	<ul style="list-style-type: none"> Promoting healthy eating by using various data 					
	<ul style="list-style-type: none"> Enhancing students' knowledge, skills and attitudes to plan their ways of life and overcome negative influences 					
	<ul style="list-style-type: none"> Fostering a culture of positive values and a caring, supportive school ethos 					
	<ul style="list-style-type: none"> Identifying needy students and providing follow up support for them 					

2. Student-centred Learning (SCL)

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1. To foster students with enhanced autonomy in learning for academic excellence	<ul style="list-style-type: none"> Uploading teaching, revision materials and self-assessment exercises (term test, examination paper, etc.) on a common platform for students to access online Facilitating students to identify their learning needs and sense of autonomy through setting self-directed learning profiles with clear learning goals, strategies and plans Use of the online suites as hub for students to share their learning outcomes that foster collaboration among students 	<ul style="list-style-type: none"> Majority of students demonstrate SCL. Students develop and master SCL for independent and effective learning. Students acquire new knowledge and are willing to share with classmates. Students design and share quality questions for self-assessment. Students produce quality projects in Project-based Learning. Students get used to e-learning. 	<ul style="list-style-type: none"> Conduct evaluation with teachers and students regularly Collect statistics on the frequency and nature of SCL activities Consult advice from external experts 	Year-round	Assistant School Principal Academic (Curriculum) Academic Coordinators All Heads of Departments and Teams All Subject Teachers	Government Fund / Non-government Fund

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
2. To further extend the adoption of student-centred teaching pedagogies	<ul style="list-style-type: none"> ● Providing teachers with a training of teaching strategies – different modes of assessments such as e-portfolios, e-assessment tasks or performance tasks ● Adopting reflexive approach in teaching and learning process on the part of both teachers and students ● Enriching and diversifying subjects' online learning resources for students; self-regulated learning ● Providing authentic learning experiences which allow students to self-direct personal change in pursuit of social change 	<ul style="list-style-type: none"> ● Staff are confident to adopt SCL strategies in lessons and a variety of co-curricular activities. ● Teachers get used to e-learning assisted by appropriate staff development programme. ● Innovative and effective learning and teaching practices for SCL are identified, shared and practiced by teachers. ● Professional Learning Communities (PLC) of teachers can be established. ● Progressive improvement of academic excellence can be shown in public examinations. ● Achievement in external competitions can be recognized. 	<ul style="list-style-type: none"> ● Conduct evaluation with teachers and students ● Collect statistics on the number and nature of SCL activities ● Consult advice from external experts 	Year-round	Assistant School Principal Academic (Curriculum) Academic Coordinators All Heads of Departments and Teams All Subject Teachers	Government Fund / Non-government Fund

3. Social Responsibility and Global Awareness (SRGA)

School Management Committee (SMC) and International Mentorship Programme (IMP) Advisors provide advice and support to promote Global Awareness in school.

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
1. To enhance students' social responsibility as one of the core character building goals	<ul style="list-style-type: none"> Lining up with external parties, (e.g. community partners) to offer engagement programme to students 	<ul style="list-style-type: none"> Network with community partners is well established with collaboration in engagement programme with our school. Value education is well incorporated into curriculum of various subjects. Good feedback is received from different stakeholders. 	<ul style="list-style-type: none"> Collect statistics on students' participation in Extensive Reading Collect statistics on students' participation in different cultural programmes Conduct evaluation on the GAP 	Year-round	Assistant School Principal Academic (Other Learning Experiences)	Government Fund
	<ul style="list-style-type: none"> Integrating value education materials into curriculum 				Assistant School Principal Academic (Other Learning Experiences)	Government Fund / Non-government Fund
	<ul style="list-style-type: none"> Leading students to understand the importance of social responsibility, and to identify the needy areas 				OLE Coordinators	Global Awareness Team

Targets	Strategies	Success Criteria	Methods of Evaluation	Time Scale	People in charge	Resources Required
2. To develop students' global awareness	<ul style="list-style-type: none"> Introducing Sustainable Development Goals (SDG17) 	<ul style="list-style-type: none"> Evaluation on the students' awareness on SDG17 and global issues is conducted. 	<ul style="list-style-type: none"> Collect feedback from students and teachers 	Year-round	Assistant School Principal Academic (Other Learning Experiences) OLE Coordinators Global Awareness Team All Heads of Departments and Teams IMP Advisors SMC Members	Government Fund / Non-government Fund
	<ul style="list-style-type: none"> Leading students to engage in trainings of awareness on world's happening 	<ul style="list-style-type: none"> Feedback and evaluation in education tours and exchange programmes from different stakeholders are received. 	<ul style="list-style-type: none"> Collect statistics from participants of education tours and exchange programmes 			
	<ul style="list-style-type: none"> Organizing oversea service tours 	<ul style="list-style-type: none"> Active participation in video conference with other schools/organization is demonstrated. Active participation of teachers and students in education tours and exchange programmes is demonstrated. Achievement in external competitions can be recognized. 	<ul style="list-style-type: none"> Collect feedback from students and teachers 			

Appendix 1 Plan on Use of Capacity Enhancement Grant (2021-2022)

Objectives	Strategies/Tasks	Implementation Process	Time Scale	Success Criteria	Method of Evaluation	Staff Responsible	Resource required
<ul style="list-style-type: none"> To enhance students' proficiency in English Language To facilitate the implementation of School-based Assessment 	<ul style="list-style-type: none"> To provide additional support outside class timetable and to relieve teachers from some administrative work and teaching workload To teach English Language 	Employment of an Assistant Teacher (English)	Sept 2021 - Aug 2022	Students showing interest in the language and improvement of skills in presentation	Examination results; Feedback from students and teachers	HOD of Department of English	Salary + MPF of 1 Assistant Teacher \$268,884.00
<ul style="list-style-type: none"> To enhance students' proficiency in Chinese Language To facilitate the implementation of School-based Assessment 	<ul style="list-style-type: none"> To provide additional support outside class timetable and to relieve teachers of some administrative work and teaching workload To teach Chinese Language 	Employment of an Assistant Teacher (Chinese)	Sept 2021 - Aug 2022	Students showing interest in the language and improvement of skills in presentation	Examination results; Feedback from students and teachers	HOD of Department of Chinese	Salary + MPF of 1 Assistant Teacher \$268,884.00

Objectives	Strategies/Tasks	Implementation Process	Time Scale	Success Criteria	Method of Evaluation	Staff Responsible	Resource required
<ul style="list-style-type: none"> To enhance students' proficiency in Mathematics 	<ul style="list-style-type: none"> To provide additional support outside class timetable and to relieve teachers of some administrative work and teaching workload To teach Mathematics 	Employment of an Assistant Teacher (Mathematics)	Sept 2021 - Aug 2022	Students showing interest in Mathematics and improvement of skills in problem solving	Examination results; Feedback from students and teachers	HOD of Department of Mathematics	Salary + MPF of 1 Assistant Teacher \$268,884.00
Total							\$806,652
Surplus brought forward from 2020-2021							\$0
Capacity Enhancement Grant amount receivable (as of 27/9/2021)							938 × \$720 = \$675,360
The excess amount to be paid by School (Non-government Fund)							\$131,292

**Appendix 2 Plan on Life Planning Education and Careers Guidance (2021-2022)
(paid by Career and Life Planning Grant)**

Objectives	Strategies/Tasks	Implementation Process	Time Scale	Success Criteria	Method of Evaluation	Staff Responsible	Resources required yearly
<ul style="list-style-type: none"> To strengthen the corresponding teaching team To enrich the contents and expand the scope of existing level of career guidance service 	To provide additional support outside class timetable and to relieve teachers of some teaching workload	Employment of one teacher	Long term	Positive feedback from students and teachers	Feedback from teachers and students	Head of Career & Life Planning (CLP) Team	Salary + MPF of an additional teacher \$486,297.00
<ul style="list-style-type: none"> To enrich students' exposure to career-related areas 	To organize workshops and activities in career-related aspects beyond the classroom	Career assessment tool \$20,000.00 Cooperation with NGO and external parties: Experiential Programmes (S.1 to S.6) \$160,000.00 Learning Activities Day on Career for S.5 \$150,000.00 Subsidies to students to join career-related programmes outside school \$50,000.00	Long term	Positive feedback from students and teachers	Feedback from teachers and students	Head of CLP Team	Expenditure \$380,000.00
Total							\$866,297.00
Surplus Brought forward from 2020-2021							\$389,599.55
Career and Life Planning Grant amount receivable for 2021-2022							\$642,000.00
Estimated Surplus to be carried forward to 2022-2023							\$165,302.55

**Appendix 3 Plan on Promotion of Extensive Reading (2021-2022)
(Paid by Promotion of Reading Grant)**

Objectives	Strategies/Tasks	Implementation Process	Time Scale	Success Criteria	Method of Evaluation	Staff Responsible	Resources required yearly	
<ul style="list-style-type: none"> ● To create a reading culture in CFSS ● To promote a reading culture that corresponds to the school's major areas of concern 	To promote an extensive reading culture in CFSS through both traditional media (printed books) and electronic media (e-books and web-based reading schemes)	Web-based Reading Schemes	Long term	Positive feedback from students and teachers	Feedback from teachers and students	Library Committee	\$100,000.00	
		(a) Chinese e-book scheme						\$40,000.00
		(b) English e-book scheme						\$40,000.00
		Printed books (Both English and Chinese)						\$20,000.00
Total							\$100,000.00	
Surplus Brought forward from 2020-2021							\$31,474.63	
Promotion of Reading Grant amount receivable for 2021-2022							\$72,816.00	
Estimated Surplus to be carried forward to 2022-2023							\$4,290.63	

Appendix 4 Plan on Sister School Scheme (2021-2022)
(paid by Grant for the Sister School Scheme)

Objectives	Strategies/Tasks	Implementation Process	Time Scale	Success Criteria	Method of Evaluation	Staff Responsible	Resources required yearly
<ul style="list-style-type: none"> To facilitate cultural interflows and expand our School's network To enhance teachers' professionalism 	To conduct exchange with teachers in new sister school, Tsinglan School	Transportation, meals, insurance \$12,000	Apr 2022	Positive feedback from teachers	Surveys of the participants	Other Learning Experiences (OLE) Team	\$12,000
<ul style="list-style-type: none"> To facilitate cultural interflows and expand our School's network To enhance students' communications between the two schools 	To conduct video conference with sister schools	Video conference \$0	Sep 2021 to July 2022	Positive feedback from students	Surveys of the participants	Global Awareness Team	\$0
<ul style="list-style-type: none"> To facilitate exchange in STREAM To enhance students' communications between the two schools 	To conduct STREAM workshops with sister schools	Workshops \$20,000	Jan 2022 to Jul 2022	Positive feedback from students	Surveys of the participants	Other Learning Experiences (OLE) Team and STREAM Team	\$20,000
Total							\$32,000
Surplus Brought forward from 2020-2021							\$150,000.00
Grant for the Sister School Scheme amount receivable for 2021-2022							\$150,000.00
Amount to be clawed back from EDB:							\$150,000.00
Estimated Surplus to be carried forward to 2022-2023							\$118,000.00

Appendix 5 Plan on Life-Wide Learning (2021-2022) (paid by Life-wide Learning Grant)

Declaration: We understand clearly the principles on the use of the Life-wide Learning Grant and, after consulting teachers on the allocation of the resources, plan to deploy the Grant for promoting the following items.

Category 1: To organise / participate in life-wide learning activities

No.	Brief Description and Objective of the Activity	Domain (Please select or fill in the domain of the activity as appropriate)	Date	Target Students		Brief Description of the Monitoring / Evaluation Mechanism	Estimated Expenses (\$)	Essential Learning Experiences (Please put a ✓ the appropriate box(es); more than one option can be selected)				
				Level	Estimated Number of Participants			Intellectual Development (closely linked with curriculum)	Moral and Civic Education	Physical and Aesthetic Development	Community Service	Career-related Experiences
1.1	Local Activities: To organise life-wide learning activities in different KLAs / cross-KLA / curriculum areas to enhance learning effectiveness , or to organise diversified life-wide learning activities to cater for students' interests and abilities for stretching students' potential and nurturing in students positive values and attitudes											
1	To organize visit and workshops	Cross-Disciplinary (Others)	9/2021-8/2022	S1-S6	940	Survey Forms	\$130,000.00		✓	✓		✓
2	To organize experiential learning programmes (Learning Activities Days)	Cross-Disciplinary (Others)	9/2021-8/2022	S1-S6	940	Feedback from participants	\$540,000.00	✓	✓	✓	✓	✓
3	To arrange different programmes and trainings	Cross-Disciplinary (Others)	9/2021-8/2022	S1-S6	940	Feedback from participants	\$60,000.00	✓	✓	✓		
4	To arrange cultural and music programmes and trainings	Cross-Disciplinary (Others)	9/2021-8/2022	S1-S6	940	Feedback from participants	\$210,000.00	✓		✓		✓
5	To arrange languages' culture programmes	Cross-Disciplinary (Others)	9/2021-8/2022	S1-S2	358	Survey Forms	\$300,000.00	✓	✓		✓	✓
6	Gifted Courses organized by post-secondary institutions	Gifted Education	9/2021-8/2022	S1-S6	50	Results & Feedback from participants	\$40,000.00	✓			✓	✓
7	Trainings and Competition for school team	Gifted Education	9/2021-8/2022	S1-S6	200	Results & Feedback from participants	\$450,000.00	✓		✓		✓
Sub-total of Item 1.1							\$1,730,000.00					
1.2	Non-Local Activities: To organise or participate in non-local exchange activities or non-local competitions to broaden students' horizons											
1	To participate in non-local competitions and visit	STREAM & GE	9/2021-8/2022	S1-S6	20	Feedback from participants	\$150,000.00	✓	✓	✓		✓
Sub-total of Item 1.2							\$150,000.00					
Estimated Expenses for Category 1							\$1,880,000.00					

Category 2: To procure equipment, consumables or learning resources for promoting life-wide learning

No.	Item	Domain (Please select or fill in the domain as appropriate)	Purpose	Estimated Expenses (\$)
1	Parts and Equipment for STREAM	STREAM / STEM	To nurture students' skills in STREAM	\$200,000.00
2	Equipment for Cultural Studies	Cross-Disciplinary (Others)	To advocate cultural studies to students	\$20,000.00
Estimated Expenses for Category 2				\$220,000.00
Estimated Expenses for Categories 1 & 2				\$2,100,000.00

Category 3: Estimated Number of Student Beneficiaries

Total number of students in the school:	940
Estimated number of student beneficiaries:	940
Percentage of students benefitting from the Grant (%):	100%

Contact Person for LWL (Name & Post):	Lam Chi Wai Jimmy Assistant Principal
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