



The Chinese Foundation Secondary School

School Report

2019 – 2020

SCHOOL REPORT 2019-2020

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Vision

We aim to help students achieve personal excellence through nurturing in them a set of positive values and developing their social and learning attitudes as well as their professional competence. All of these are conducive to life-long learning and the betterment of our society. We strive to produce well-educated student graduates who are open-minded, loyal and dedicated citizens.

Mission

It is our mission to:

- provide quality education;
- foster leadership, critical thinking, creativity and confidence among students through the use of modern techniques and technology;
- cultivate empathy, mutual respect and foster harmonious relationships in our school and society;
- build students' global awareness and the knowledge and skills necessary for substantive contributions to society.

School Sponsoring Body

The Chinese History & Culture Educational Foundation Co. Ltd.

CFSS School Objectives

In accordance with our vision and mission, our school objectives are to:

- provide quality and diversified education, through the medium of an autonomous, responsive and dynamic school;
- foster equity in educational opportunities for those with special education needs;
- instil appropriate skills and attitudes in students so that they can acquire knowledge in all key learning areas, enhancing their quality of life and contribution to society;
- help students achieve a high standard of learning, develop self-esteem, self-confidence and commit to personal excellence based on a positive set of values;
- help students develop self-respect, respect for others, appreciation of their Chinese cultural heritage, global vision as well as loyalty and affiliation to the HKSAR and China;
- inculcate attitudes and competencies into students for tertiary education, professional training, employment and a foundation for life-long learning;
- recruit qualified and dedicated teachers, providing them with opportunities for enhancement of their qualifications, skills and job satisfaction so as to ensure effective teaching and to make good progress that meets the challenges of the changing education system;
- employ modern technology to ensure high quality, effective and diversified teaching, learning and school administration;
- encourage parental and community participation and help them take pride and partnership in the development of the school.

CFSS School Profile

The Chinese Foundation Secondary School, established in 2000, is a non-profit-making, non-religious, non-denominational and co-educational whole-day school operated under the Direct Subsidy Scheme (DSS). Facilities, teachers' qualifications, and supervision are comparable to those of schools in the public sector. Being in the DSS, we enjoy greater flexibility and independence than a public sector school. This includes the ability to tailor-make our programmes to meet the various needs of students in the context of societal change. Each student is inspired to develop his/her academic, cultural, aesthetic, physical and social potentials in a caring, demanding and stimulating environment. The development of one's independence, self-esteem and self-assurance is emphasized. Our objective is to inculcate the skills and values necessary to contribute to a multicultural and fast developing society.

School Management Committee of CFSS

Honorary Life Governor : Dr. LEUNG, Kit Wah

Hon. Director, China Overseas Friendship Association
Chevalier de l'Ordre des Arts et des Lettres – France
Officer's Cross of the Order of Merit-Germany
Hon. Doctor of Laws, University of Waterloo, Canada

School Supervisor : Ms. WONG, Yu Pok Marina JP

Chairperson : Prof. YOUNG, Tse Tse Rosie Margaret

GBM, CBE, JP, MD, D Sc (Hon)

Members

(in alphabetical order)

: Mr. CHAN, Kwok Leung (Teacher Manager)

Ms. FEI, Fih SBS, JP

Mr. HO, Tik Shun (School Principal)

Dr. LAM PEI, Peggy GBS, OBE, JP

Mrs. LAU PONG, Elim MBE, JP

Mr. LEE, Pui Pui Yvonne (Parent Manager)

Mr. LEUNG, Ting Mow Kenneth

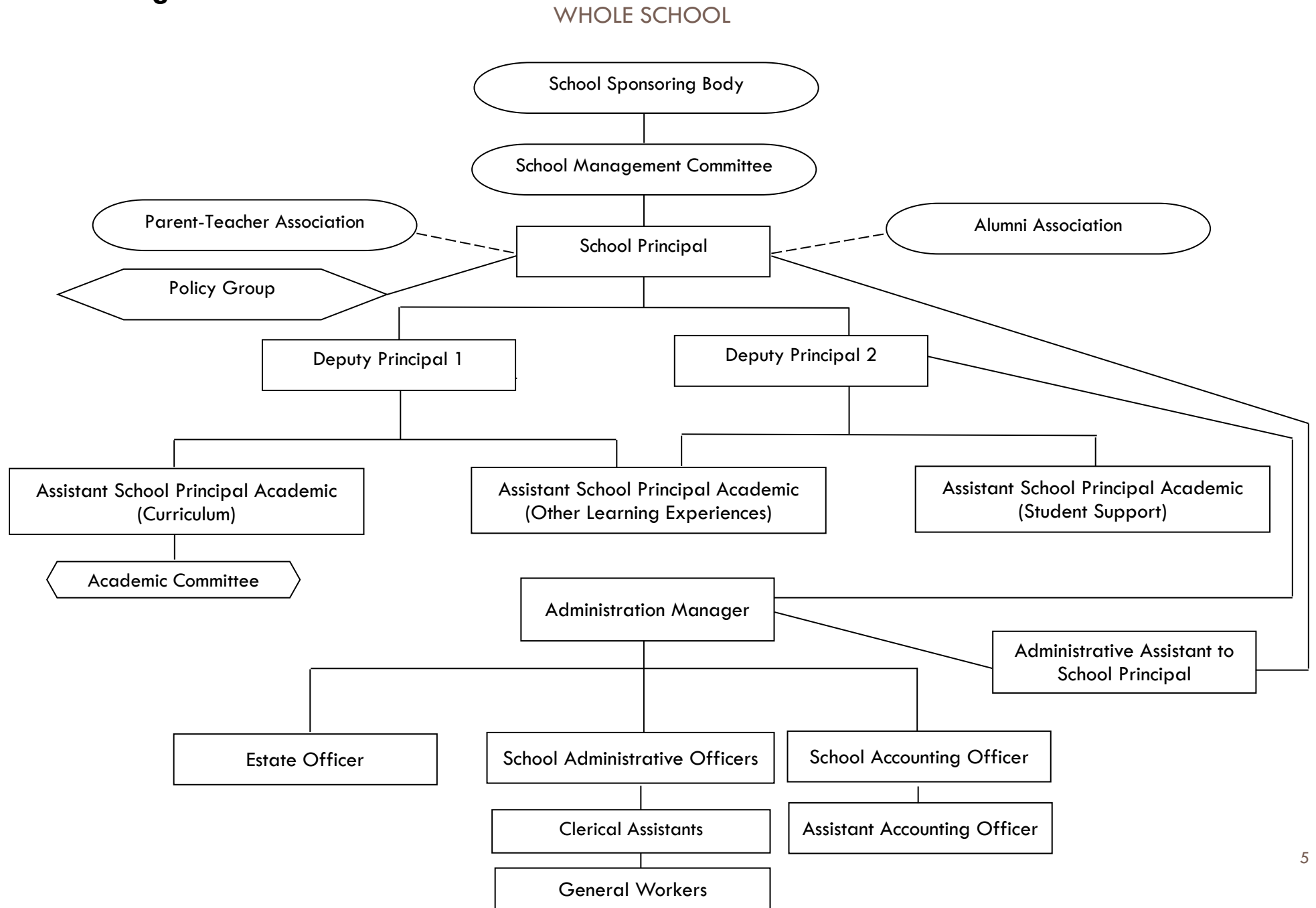
Ms. NGAI, Sau Kuen Wilhelmina

Mr. WONG, Wai Ho

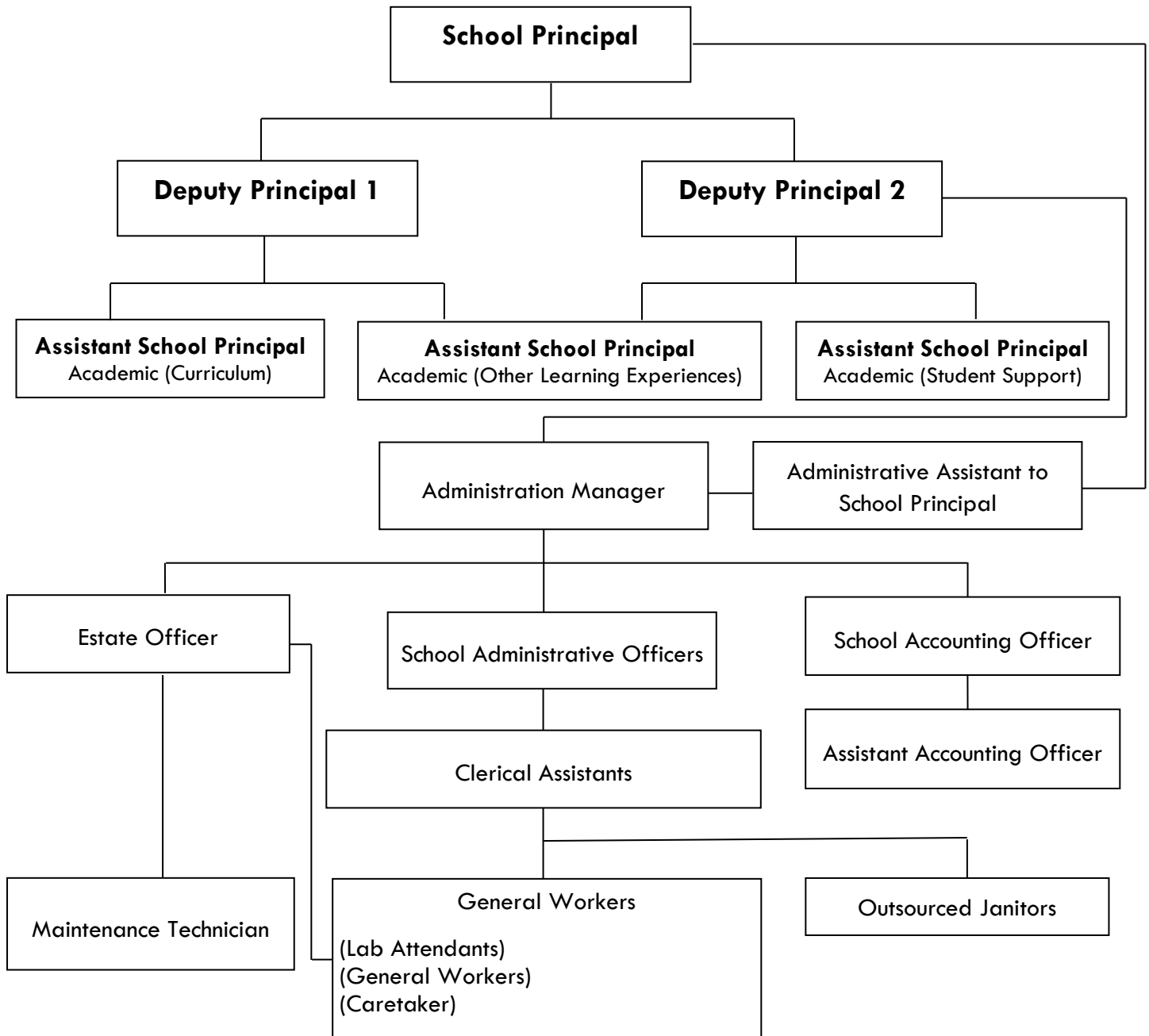
Dr. WU, Annie Suk Ching SBS, JP, LLD (Hon), DSocSc (Hon)

Ms. YIP, Christine

School Organization Chart



GENERAL OFFICE



Parent-Teacher Association

Membership of Executive Committee

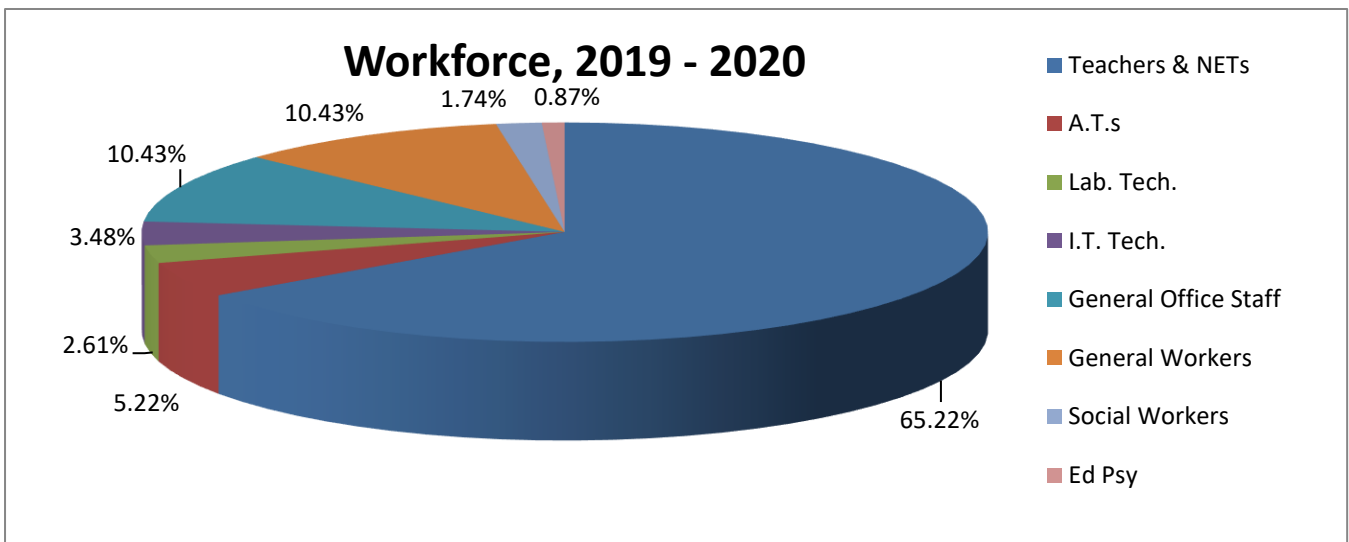
	<u>Parent Members</u>	<u>Staff Members</u>
Chairperson	Ms. LEE, Yvonne	
Deputy Chairperson	Ms. CHOI, Chung Ting	Mr. HO, Tik Shun
Honorary Secretary	Ms. PANG, Tsz Yau	Ms. TSANG, Wing Sze
Treasurer	Mr. LAM, Ka Wai	Mr. CHAN, Ping Chuen
Social Convener	Ms. LAU, Ka Man	Mr. LEE, Chi Man
Others	Ms. CHAN, Ling Ling	Mr. CHAN, Kwok Leung
	Mr. CHENG, Nai Hong Raymond	Mr. KWOK, Yih Feng Sabastein
	Ms. HAO, Mui Fung Martha	Mr. WONG, Siu Kwong Jacky
	Ms. HUI, Nga Sin Alison	
	Ms. LEE, Mee Lin	
	Ms. LEE, Oi Ting	
	Mr. WONG, Lo (Recreation)	

All other parents and teachers are ordinary members of the Association.

Report on Our School

Workforce

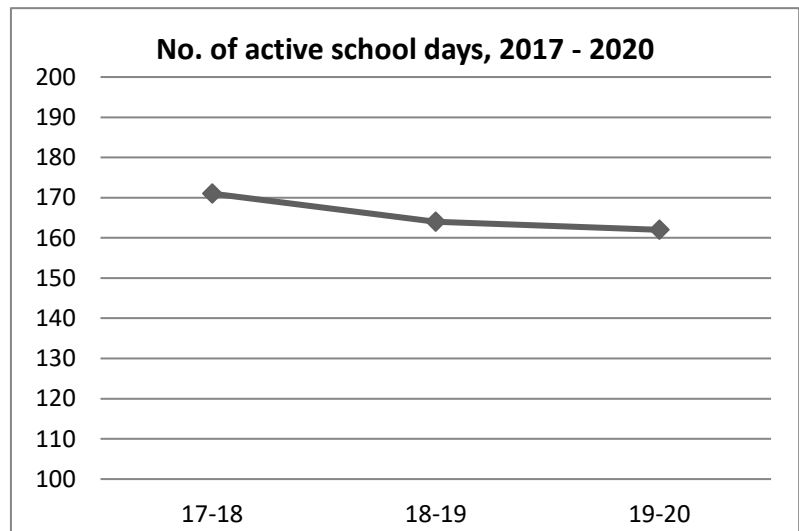
Teachers	:	70 (including Principal & Teacher Librarian)
Native English-speaking Teachers:	:	5 (incl. 3 outsourced)
Assistant Teachers	:	6
Laboratory Technicians	:	3
Technical Support Staff	:	4
General Office Staff	:	12
General Workers	:	12
Social Workers	:	2
Educational Psychologist	:	1 (outsourced)
Total	:	<u>115</u>



Number of active school days

Year	No. of active school days
2017 – 2018	171
2018 – 2019	164
2019 – 2020	162 *

* 117 days of face-to-face lessons and 45 days of e-learning & online lessons due to COVID-19 pandemic



Curriculums

Key Learning Area	Subject	S.1 – S.3	S.4 – S.6
Chinese Language Education	Chinese Language	●	●
	Chinese Literature		●
	Putonghua	●	
English Language Education	English Language	●	●
Mathematics Education	Mathematics	●	●
	Mathematics Extension 1 & 2		●
Personal, Social and Humanities Education	Integrated Humanities	●	
	Enrichment Course	◎	
	Chinese History	●	●
	Economics	◆	●
	Geography	◆	●
	History	◆	●
	Liberal Studies (cross-KLA)		●
Science Education	Science	●	
	Biology	◆	●
	Chemistry	◆	●
	Physics	◆	●
Technology Education	Information & Communication Technology	●	●
	Business, Accounting and Financial Studies		●
Arts Education	Music	●	
	Visual Arts	●	
Physical Education	Physical Education	●	●

◎ S.1 and S.2 only

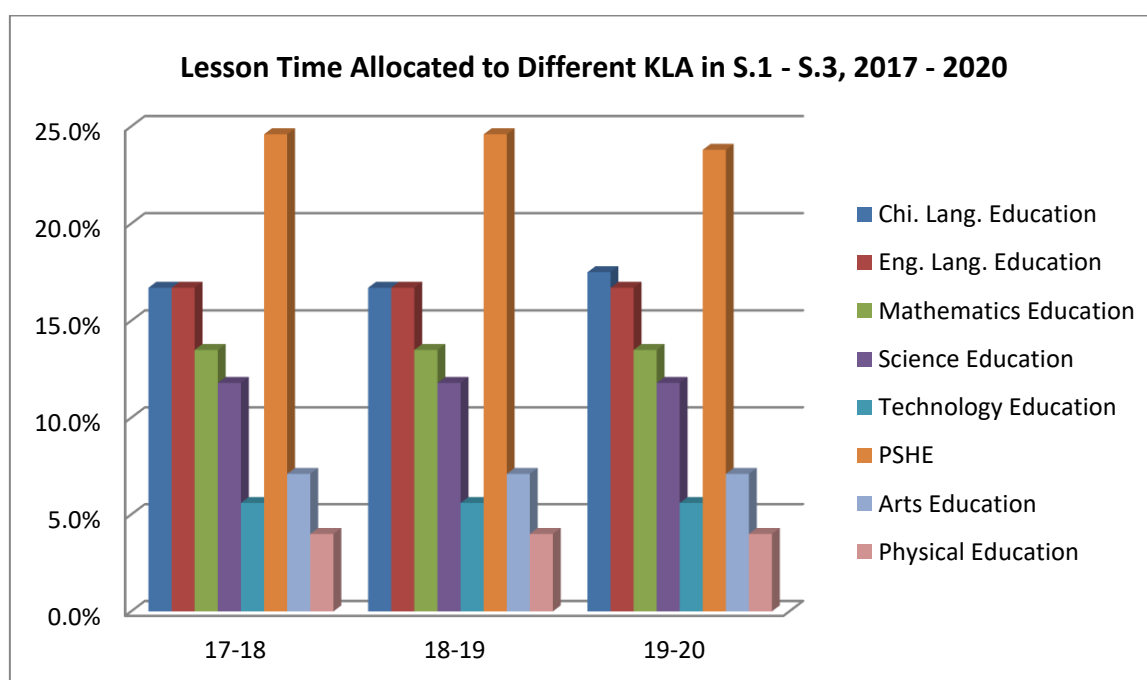
◆ S.3 only

Class structure

Year	S.1	S.2	S.3	S.4	S.5	S.6	Total
2017 – 2018	5	5	5	5	5	5	30
2018 – 2019	5	5	5	5	5	5	30
2019 – 2020	5	5	5	5	5	5	30

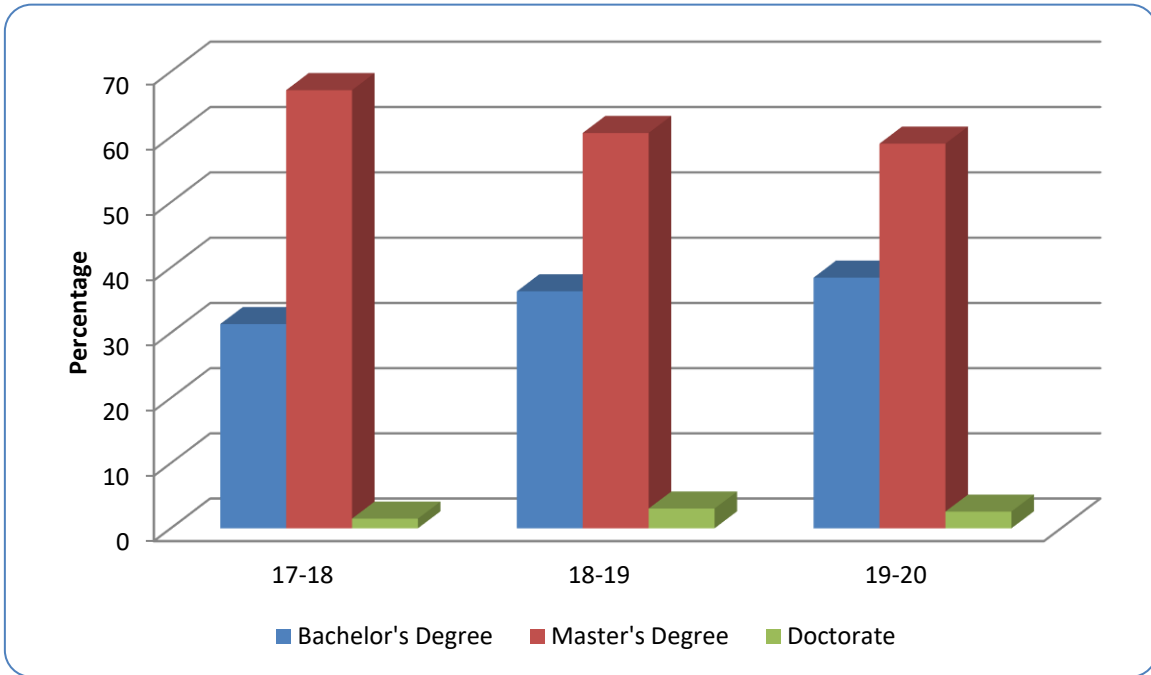
Lesson time allocated to different KLA in S.1 – S.3

KLA	2017 - 2018	2018 - 2019	2019 - 2020
Chi. Lang. Education	16.7%	16.7%	17.5%
Eng. Lang. Education	16.7%	16.7%	16.7%
Mathematics Education	13.5%	13.5%	13.5%
Science Education	11.9%	11.9%	11.9%
Technology Education	5.6%	5.6%	5.6%
PSHE	24.6%	24.6%	23.8%
Arts Education	7.1%	7.1%	7.1%
Physical Education	4.0%	4.0%	4.0%

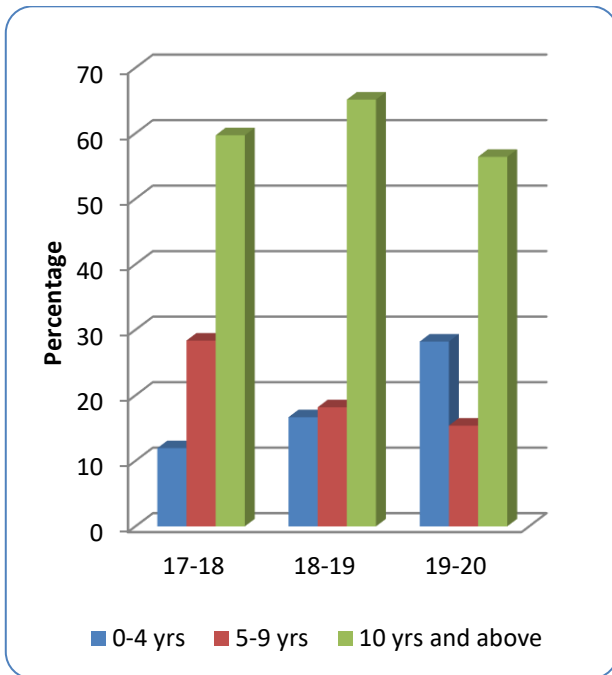


Report on Our Teachers

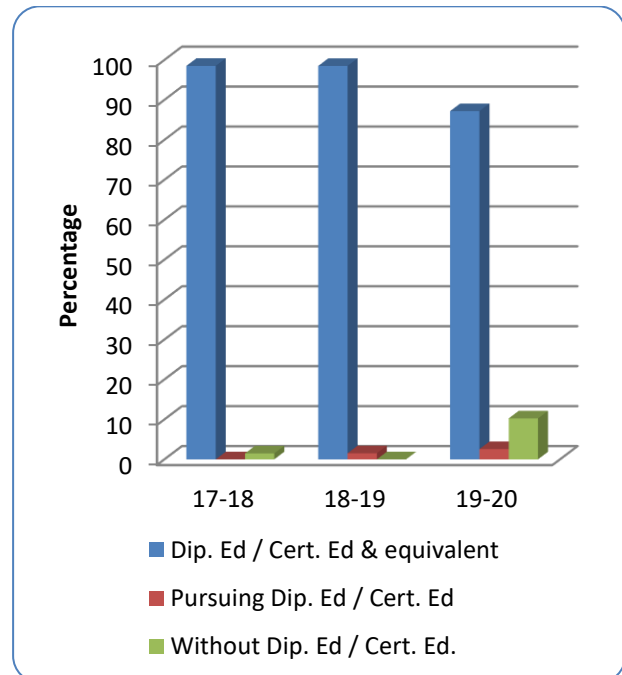
Highest academic qualifications



Teaching experience



Professional qualifications



* From 2019/20 onward, all teachers and assistant teachers are included in teacher-related statistics.

Staff development

4 staff development days were planned in the last academic year 2019-20. However, the last staff development day was cancelled due to COVID-19 pandemic. About 12 interaction hours of in-house training were provided.

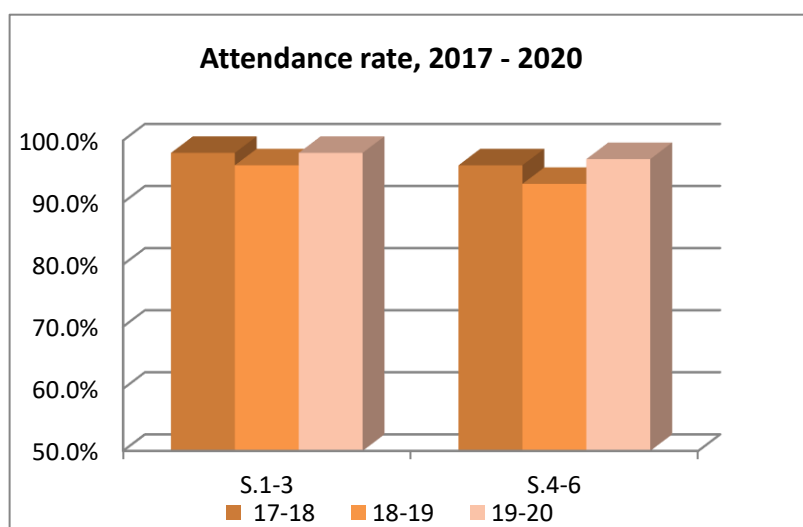
	Training received
Day 1	How to handle conflicts and disputes in school Class Management
Day 2	Establishing Professional Learning Communities in Schools on Student-centred Learning
Day 3	Talk on supporting students with SEN in classroom Talk on healthy eating lifestyle for teachers

Report on Our Students

Attendance rate

Year	S.1 – 3	S.4 – 6
2017 – 2018	98%	96%
2018 – 2019	96%	93%
2019 – 2020	98% *	97% *

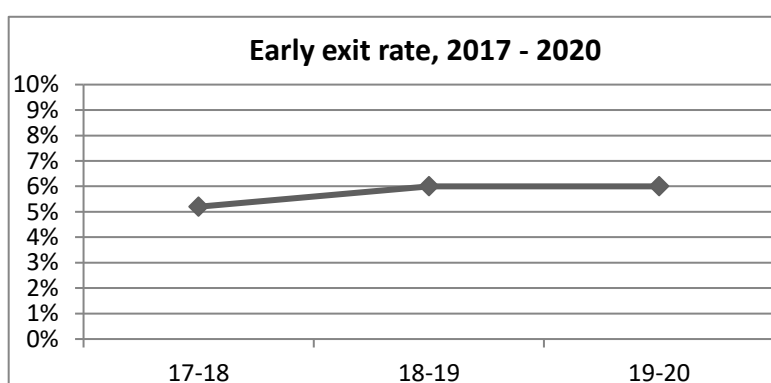
* for days of face-to-face lessons only due to COVID-19 pandemic



Early exit rate

An early exit refers to leaving our school before completing S.6.

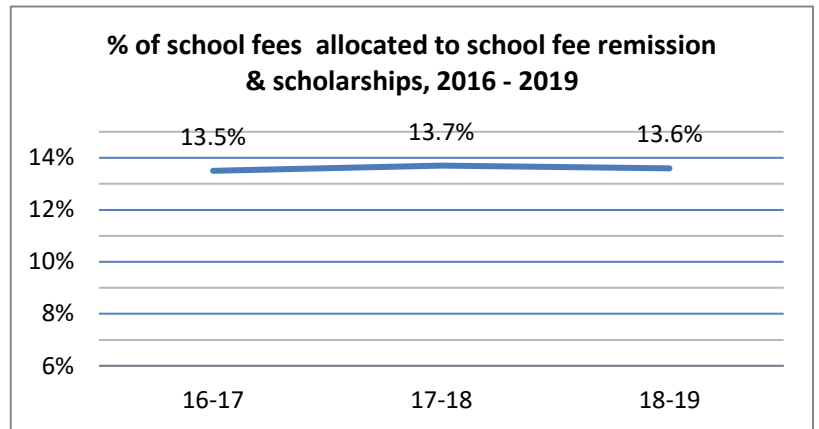
Year	Early exit rate
2017 – 2018	5.2%
2018 – 2019	6.0%
2019 – 2020	6.0%



Scholarships & School Fee Remission

Every year, our School allocates over 10% of the school fees to award high-achievers in studies, competitions, etc. and to assist financially needy students in the forms of scholarships and school fee remissions.

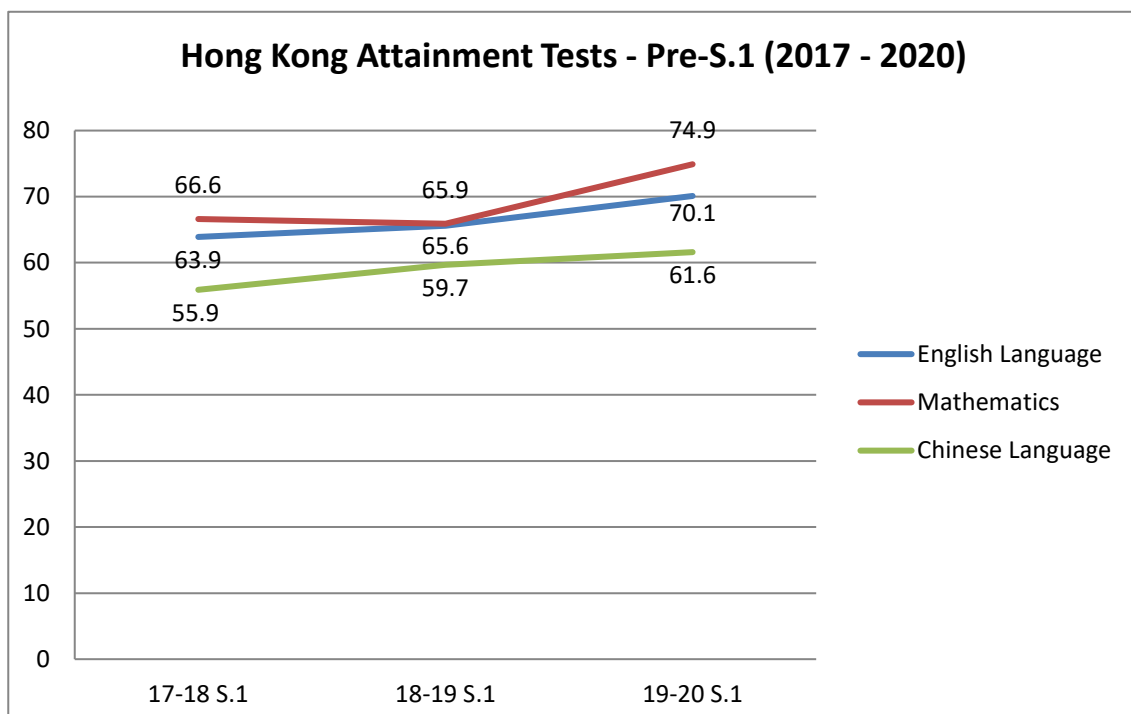
Year	Scholarships & School Fee Remission
2016 – 2017	13.5%
2017 – 2018	13.7%
2018 – 2019	13.6%



Hong Kong Attainment Tests - Pre-S.1 (HKAT)

The table below shows the scores obtained by new S.1 intakes in HKAT before the academic year starts.

Year	English Language	Mathematics	Chinese Language
2017 – 2018 S.1	63.9	66.6	55.9
2018 – 2019 S.1	65.6	65.9	59.7
2019 – 2020 S.1	70.1	74.9	61.6



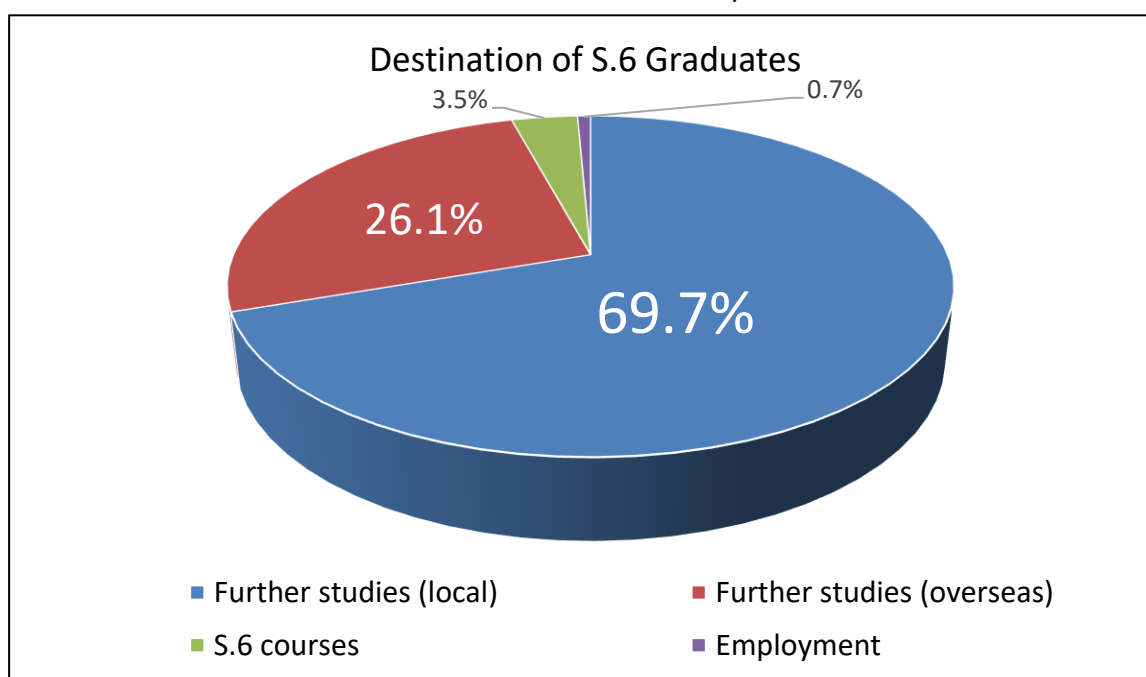
HKDSE

Our S.6 students achieved very good results in HKDSE Examination 2020. The credit rate (4+) in many subjects and the passing rates (2+) in all subjects exceed the territory averages.

Subject	CFSS 4+ (%)	Territory 4+ (%)	CFSS 2+ (%)	Territory 2+ (%)
English Language	64.7	28.3	100.0	79.9
Chinese Language	44.5	31.7	97.2	85.9
Mathematics	65.0	39.1	98.6	81.4
Liberal Studies	50.7	30.5	98.6	87.6
Biology	58.2	45.3	98.2	89.7
BAFS (Accounting)	25.0	43.7	95.0	91.1
Chemistry	54.8	50.1	96.8	87.5
Chinese History	69.2	36.5	100.0	90.9
Chinese Literature	27.8	33.7	94.4	88.5
Economics	65.0	46.0	95.0	85.4
Geography	44.1	38.0	97.1	87.7
ICT	82.4	28.0	100.0	80.6
Physics	56.4	48.9	100.0	90.1
Mathematics (Calculus and Statistics)	69.2	52.4	100.0	92.0
Mathematics (Algebra and Calculus)	47.1	58.3	100.0	90.1
Japanese Language	100.0	86.0	100.0	95.8

Destinations of 2020 S.6 Graduates

For JUPAS, 140 students sat HKDSE Examination and 139 students enrolled in JUPAS application. 106 (76.3%) were given JUPAS offers and 96 (69.1%) were in degree courses. It is encouraging to see that 95.8% of our students are able to continue their studies in tertiary institutions.



Major Concerns – Achievements and Reflections

1. Student-centred Learning (SCL)

Achievements

- Learning during the pandemic

In 2019 – 2020, classes in Hong Kong have been suspended due to the COVID-19 pandemic. Most of the schools introduced online teaching methodologies to enable students to ‘learn at home.’ The implementation of e-learning and online learning has been indispensable. In addition to arousing schools’, teachers’ and students’ awareness towards e-learning, the class suspension has also encouraged the use of online resource providers, as well as school and teacher sharing of online learning resources.

To provide quality education during the class suspension, all departments were requested to provide appropriate teaching, feedback and evaluation tools during this period. Our teaching staff made use of various resources to implement effective e-learning.

To cater for the specific needs of different subjects, different departments made use of the most suitable learning systems for teaching in their subject area. Our School accepted a wide range of e-learning systems / teaching platforms - Google Classroom, e-Class Classroom, Microsoft Team, Edpuzzle and Edmodo as the Learning Management System (LMS); real time video conferencing systems like Zoom, Google Hangouts, Google Meet, Microsoft Team Streaming from Microsoft Team and Cisco Webex for providing real-time exchange of ideas and off-lesson discussion among students and between teachers and students. Socrative, Nearpod, Google Forms and Microsoft Forms were used in lesson preparation and learning and teaching evaluation. Self-directed learning platforms included Online Question Bank from HKEdCity and BrainPop for students’ extended-learning. A co-teaching approach was also more widely adopted during this period of online teaching.

- Student-centred learning culture was implemented and enhanced in various academic departments.

The School is committed to nurturing self-directed, independent, lifelong learners. Through the provision of resources, guidance, the developing of learning skills and various strategies, students explore topics that stimulate their interest outside the classroom, cultivate an active learning atmosphere and develop themselves to be fervent learners.

Pedagogically, pre-lesson tasks and learning guides have been provided by academic departments to encourage students to explore the lesson content before they engage in discussions and learning tasks in class. Post-test analysis questioning and inquiring, collaborative learning and assessment in learning were adopted in teaching. Through various pedagogies, students were engaged in diverse learning activities and given ample opportunities for challenging their academic capacities. Cloud Knowledge Base

online platforms and reading corners on campus have become well-established and grown in utilization.

Teachers have been encouraged to share teaching experience. More inter- and intra-departmental peer lesson observations and post-lesson discussion sessions have been held. Peer evaluation has been implemented in various departments. 4 pilot teacher groups of SCL have been formed.

- In general, students have been able to produce quality projects in Project-based Learning (PBL). This has been especially conspicuous in the module of PBL-II of the Enrichment Course (EC).

On the whole, students' comments on their application of the skills, of which SDL is a part, learnt throughout the project has been positive. About 86.6% of them thought they were able to apply 5W2H skills in the brainstorming stage; many of them (95.9%) said they were able to apply concept mapping to narrow research topic choices and in data analysis. Most of them (94.8%) felt that they were able to apply problem-solving skills.

About 93.6% of students thought the information gathering skills learnt in PBL were useful for their future project work. Many of them (97.7%) agreed that the report writing skills learnt in PBL-II were useful to their future project work. Over 80% of students found the project planning skills as well as data organizing and analysing skills useful. The exact figures were 96.5% and 95.3% respectively.

- The Reading Fund from EDB was used efficiently to encourage reading. Reading lessons were introduced in S.1 and S.2 English lessons. A Reading Week was also launched.
- There were STREAM collaborations in curriculum design and student assessment framework. Facilities in the Geology and Climate Change Resource Centre, Cell Biotechnology Research Centre, Advanced Materials Research Centre and China Resource Centre were upgraded. Smart Campus facilities in various learning venues were also improved.

Reflections

- Teachers should continue to be encouraged to make good use of the learning management system (LMS) Google Classroom, Microsoft Team as online platforms for arranging lessons, conducting competency tests, tracking students' learning progress and performance, particularly if and when periods of class suspension occur in the future. More training and support will be given to this end.
- As the School moves to a remote learning environment, both students and teachers need more time and practice to adapt to new learning and teaching methods, and make remote learning increasingly effective and engaging.

- If the pandemic continues, more independent learning is expected. Students' study skills such as note-taking, critical thinking, effective reading, time management, quality discussion and presentation, etc., should be further sharpened.

2. Healthy School Life (HSL)

Achievements

- The Healthy School Life Team reiterated the three major areas, namely Physical Health, Mental Health and Social Well-being, to help students develop a good and healthy school life.

Workshops and talks were arranged to strengthen students in these three areas. Positive feedback was received from teachers and students. Students understood more about the needs of different people. Alertness to their work-life balance was aroused.

Mental Health:

Activities / Services	Students involved
Emotional competence : 情緒控制和表達能力	S.1
Positive Thinking : 正面思維	S.2
Stress and Emotion management : 壓力及情緒管理	S.5

An Assistant Principal and a teacher attended a mental health teacher seminar [At-Risk Mental State] online.

Physical Health:

Activities / Services	Students involved
Anti-Smoking : 吸煙多面睇	S.1
Curbing Drug abuse : Cool Teen 有計 (cancelled)	S.2
Drama : RAW 中學禁毒巡迴劇場《無限「淪」迴》 (cancelled)	S.1 to S.2
Curbing Drug abuse : 無毒一樣 Cool	S.3
Healthy Life style : 進食失調與青少年的一些事 (cancelled)	S.4
Eating and Stress Management : 吃走壓力	S.6
Design Your Meals	S.1

A whole-day workshop was conducted in school with CUHK Sport Science Department on 20 and 21 April, 2020. 5 teachers and PTA committee members participated in the workshop.

Social Well-being:

Activities / Services	Students involved
Be nice to others : 與人為善 (cancelled)	S.3

Book sharing and experience sharing on healthy lifestyle was done by teachers during Morning Assemblies.

- Special sanitization arrangements against COVID-19 were carried out on the whole campus before class resumption. There was close checking of body temperature of both teachers and students. Reminders for seasonal infectious diseases were issued regularly through different channels.

- Fitness lessons were held during P.E. lessons and after school.
- Healthy School Ambassadors were not recruited and the Healthy School Day was cancelled due to the pandemic situation.

Reflections

- Students' knowledge about nutrition and sports should be further developed to enrich their knowledge of health issues and the relationship between health and sports.
- More promotion should be done to increase students' awareness before activities are held.
- More Healthy School Ambassadors, especially from S.1, should be recruited to encourage these younger students to participate more actively in health courses.
- More peripheral facilities should be constructed to encourage greater participation in school fitness programmes.

3. Global Awareness (GAP)

Achievements

- This year, our school emphasized student initiative in promoting global awareness through organizing various activities for their schoolmates. House committees organized game booths with 17 sustainable development goals for all students. Over 200 students participated enthusiastically in the event and the feedback was very positive. Externally, over 30 students participated in activities organized by other organizations. In short, all junior-form students participated in at least 2 cultural activities while all senior-form students played an active role in organizing at least 1 activity. Over 300 students attended talks on topics related to global awareness. At least 7 sharing events on global awareness were conducted to the whole school during morning assemblies.
- The Global Awareness Team organized and arranged talks on cattle raising in Africa and future innovative business opportunities and essential soft skills for junior and senior form students respectively.
- In addition, the Global Awareness Team also arranged 3 different workshops in November and December 2019 to improve students understanding on fair trade and South Asian food.
- A Global Awareness Programme Award Scheme was successfully introduced and sustained. A total of 50 students received Bronze, Silver and Gold awards in appreciation of their enthusiastic participation in global awareness activities despite the pandemic situation which lasted throughout the second term.

- Most of the departments and teams incorporated global awareness into their curriculums and activities.
- A good relationship with our sister schools, Shanghai Nanyang High School and Tsinglan School, was maintained. The possibility of further developing networks with other schools in the mainland and other countries will be considered.
- Sustainable development (SD) continued to be a core idea in junior-form subjects. The Project-based Learning module in S.1 and S.2, for instance, adopted SD as the theme of students' projects.
- There were different posts uploaded on the school's cloud knowledge base platform to arouse students' awareness about recent global issues.
- Due to the COVID-19 pandemic, all planned school activities and exchange programmes as well as education tours in the second term were cancelled.

Reflections

- We will continue to promote global awareness through the use of different channels such as, morning assemblies, posters, campus TV promotion and school emails even during school suspension periods.
- We will develop connections with schools/organizations of various countries in the world even when physical travelling is not possible.
- We will initiate Global Ambassadors to organize activities related to global awareness for other students to participate.
- Should COVID-19 continue, physical experience of life in overseas countries will be hampered. The approach of implementing GAP will necessarily be modified.

Support for Student Development

1. New S.1 Students to CFSS

Each year, a new cohort of 175 S.1 students enter CFSS. To help them adapt to the new school environment, a two-week Bridging Course was planned. This course was condensed to one week due to COVID-19 and held through an online platform from 17 to 21 August 2020. The first day was composed of 3 sessions. These included a student support session, creativity workshop on invention and a creative drawing workshop, followed by a 4-day academically-oriented (English Language training) programme to enable the new cohort to adapt to the EMI secondary school curriculum.

2. Training for student leaders

Each Student Support Team gave training to students with duties to enhance their ability in doing their routine and ad hoc duties. The Discipline Team ran two training sessions for all

prefects (30 Sept and 19 Oct 2019). Besides these, there were other training sessions: one given to all Head Prefects and Prefect Leaders on 14 Oct 2019; workshops for peer counsellors organized by the Counselling Team and Student Ambassador training on ad hoc basis for large-scale school functions, e.g. S.1 Information Days, Open Day.

3. Other Learning Experiences

Every CFSS student can join at least one education tour organized by the school during their six years of studies, regardless of the financial background of their families. However, in 2019-20, all education tours were cancelled due to the outbreak of COVID-19.

4. Promoting Positive Values through Different Student Support Teams

With a view to instilling positive core values into students, the Moral & Civic Education Team collaborates with other teams to organise rich and diversified enhancement programmes. In 2019-20, we particularly stressed five priority values: perseverance, respecting others, responsibility, national identity and commitment. The table below is a summary of the activities held by the Team in the last academic year:

Date	Courses/Activities	Target	Content
Sep-Oct	Exhibitions on Positive Values	S.1-S.6	Exhibition boards on the G/F were updated to promote positive values. Sep: Gratitude Oct: Proactive and Optimistic
Sep	Promotion of "Expressing Gratitude, Cherishing, Being Proactive and Optimistic"	S.1-S.6	Relevant ideas were promoted in response to the theme of the EDB.
Sep	Goal Setting and Reflection	S.1-S.6	Worksheets, filled by students at the beginning of the year, were returned to students in July for their reflections.
Sep	Exhibition on Famous People's Quotes	S.1-S.6	Mottos of successful people were displayed on the stairways to promote positive values.
Sept-Oct	Board Decoration	S.1-S.6	Each class designed a board based on their assigned theme.
Oct	Say Good Morning to You	S.1-S.6	School Principal and senior staff were stationed at the school gate in the morning to promote the importance of greeting each other.
Oct	Inter-class Courtesy Contest	S.1-S.6	A one-week competition was held to arouse students' sense of courtesy.
Nov	"Top Ten News 2019" Election	S.1-S.6	All S.1 to S.5 students voted for the top 10 heated news items in an election organized by "Hok Yau Club".
May	Basic Law Promotion	S.1-S.3	Students participated in an online basic law competition to arouse their interest to understand the Basic Law.
Sep & May	Sharing Cards Regarding Positive Values	S.1-S.6	Students expressed their feelings on different aspects (e.g. student-centred learning, healthy lifestyles, gratitude, concerns for others) by writings notes on cards.

4 students participated in a moral & civic education programme ("傑出公民學生獎勵計劃 2019/20"). In this programme, they were trained to be excellent citizens of the community. One of them received the honour of "十優大使."

Besides, the Sex Education Team paid special effort into helping students respect each other, building a positive attitude towards sexuality and acquiring an appropriate knowledge about sexual issues. Last year, the Team organized ECSAF Sex Education Program for S.1, S.4 and S.5 and positive self-image and sex traps through mobile devices is arranged for S.2 and S.3 students respectively. The Discipline Team adopted different strategies to train students to abide by the school rules. 51 students received Merits of Conduct, which was enforceable in the first term only, as awards to their commendable conduct.

5. Continuous support on career & life planning for our students

To strengthen students' sense of career planning and management, a total of 17 Personal & Growth Education (PGE) lessons were designed and conducted by Career & Life Planning Team and Class teachers. Regular evaluations by teachers and students were conducted to collect their opinions and make improvements to the PGE lesson design for the next academic year.

Besides, a total of 4 talks were conducted for parents and students to provide up-to-date information on career and life planning and further studies.

An S.3 Subject streaming consultation was held successfully for our students to guide their future planning. In addition, more than 30 consultation hours (both individual and group) were allocated to S.6 students for career counselling. In addition, 167 S.3 students received career counselling before their subject streaming.

Due to school suspension, only 602 participants from S.1 to S.6 joined in various CLP-related talks and activities organized by different organizations.

Acknowledgements

The School would like to express gratitude to the following donors and sponsors of our school events:

1. Dr James T. Wu: sponsor of Dr James. T. Wu Scholarship of which awardees are entitled to a waiver of school fees from S.1 to S.6.
2. Atlantis Educational Foundation Fund Ltd.: sponsor of Auyang Kai Memorial Scholarship of which awardees are entitled to a waiver of school fees from S.1 to S.6.
3. An alumnus (anonymous): sponsor of CFSS Alumni Scholarship of which awardees are the most improved students from S.1 to S.5.

Appendix 1 Financial Summary for the 2018-2019 School Year

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	78.5%	N.A.
School Fees	N.A.	20.1%
Donations, if any	N.A.	0%
Other Income, if any	N.A.	1.4%
Total	78.5%	21.5%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	81.5%	
Operational Expenses (including those for Learning and Teaching)	11.0%	
Fee Remission / Scholarship ¹	2.8%	
Repairs and Maintenance	1.0%	
Depreciation	3.7%	
Miscellaneous	---	
Total	100%	
Surplus / Deficit for the School Year #		
	0.4 months of the annual expenditure	
Accumulated Surplus / Deficit in the Operating Reserve as at the End of the School Year #		
	4.5 months of the annual expenditure	
# in terms of equivalent months of annual overall expenditure		

¹ The fee remission/scholarship (2.8%) is calculated on the basis of the annual overall expenditure of the school. If calculated on the basis on the school fee income, it will become 13.6%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.

Appendix 2 Co-curricular Activities & Achievements

Academic Pursuits**The 71st Hong Kong Schools Speech Festival (English Speech)****1st Runner-up**

Solo Verse Speaking - Non-Open - Secondary 1 - Girls	1A	Lam Sau Yi
Solo Verse Speaking - Non-Open - Secondary 1 - Girls	1A	Lee Cressida Hiu Chun
Solo Verse Speaking - Non-Open - Secondary 4 - Girls	4C	Davison Louisa Francesca

2nd Runner-up

Solo Verse Speaking - Non-Open - Secondary 1 - Girls	1E	Lee Mikayla Hiu Yu
Solo Verse Speaking - Non-Open - Secondary 2 - Boys	2A	Luck Ho Yin Marcus
Solo Verse Speaking - Non-Open - Secondary 4 - Girls	4C	Davison Louisa Francesca
Public Speaking Team - Non-Open - Secondary 5	5A	Ching Jen Hong
	5A	Chiu Shun Lok
	5A	Chow Chin Hong

Merit

Solo Verse Speaking - Non-Open - Secondary 1 - Girls	1A	Chen Wing Yee
Solo Prose Speaking - Non-Open - Secondary 1 - Boys	1B	Chan Bo Kuen
Solo Verse Speaking - Non-Open - Secondary 1 - Girls	1B	Fu Yuen Ting
Solo Verse Speaking - Non-Open - Secondary 1 - Girls	1E	Huang Yu Tung Tina
Solo Verse Speaking - Non-Open - Secondary 1 - Girls	1E	Leung Wan Yin
Solo Verse Speaking - Non-Open - Secondary 2 - Boys	2B	Au Clement Bou Man
Dramatic Duologue - Secondary 1 and 2	2D	Ho Yuen Hang Anges
	2D	Kon Akina
Solo Verse Speaking - Non-Open - Secondary 3 - Girls	3B	Fong Wing Yan
Solo Verse Speaking - Non-Open - Secondary 3 - Girls	3B	Tsui Sylvia Mathena
Solo Verse Speaking - Non-Open - Secondary 4 - Girls	4B	Tang Hiu Yin

第七十一屆香港學校朗誦節(中文朗誦)

冠軍

中一女子粵語詩詞獨誦	1A	呂映郴
中三、四男子普通話詩詞獨誦	4A	郭明中
中五、六男子普通話詩詞獨誦	5B	吳泓鋇
中五、六男子普通話散文獨誦	5B	吳泓鋇

亞軍

中三、四級普通話散文獨誦(男子)	3A	郭明中
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季軍

中一、二級普通話詩詞獨誦(男子)	1B	龔浚豪
中三、四級普通話詩詞獨誦(男子)	3A	郭明中

優良

中一、二級普通話散文獨誦(男子)	1C	陳子俊
中五、六級粵話二人朗誦	5B	何翠筠
中五、六級粵話二人朗誦	5D	林穎霖
中五、六級粵話二人朗誦	5B	陳詠霖
中五、六級粵話二人朗誦	5E	陳心怡
中三、四級粵語二人朗誦	4D	張素雯
中三、四級粵語二人朗誦	4E	林詠儀
中一、二級粵語二人朗誦	1A	潘穎思
中一、二級粵語二人朗誦	1A	曾紫柔
中一、二級粵語二人朗誦	2B	方穎欣
中一、二級粵語二人朗誦	2C	崔約施
中一、二級粵語二人朗誦	2C	阮卓詩
中一、二級粵語二人朗誦	2E	英曉陽

中三、四級粵語基督教經文朗誦	4D	孫熙桐
中一、二級普通話詩詞獨誦(男子)	1B	區寶文
中一級粵語詩詞獨誦(男子)	1B	區寶文
中三、四級普通話詩詞獨誦(女子)	4C	吳倩如
中一、二級普通話詩詞獨誦(女子)	1A	黃心怡
中一、二級普通話詩詞獨誦(女子)	1E	張忻桐
中一、二級普通話詩詞獨誦(男子)	1E	黃泓洛
中一、二級普通話詩詞獨誦(男子)	1E	王軍皓
中二級粵語散文獨誦(女子)	2C	陳穎妍
中三、四級普通話散文獨誦(女子)	3C	楊凱欣
中一、二級普通話散文獨誦(女子)	1B	徐子晴
中一、二級普通話散文獨誦(女子)	1B	冼穎琳
中一、二級普通話散文獨誦(女子)	1B	鄺雅文
中一、二級普通話散文獨誦(女子)	2A	陳嘉培
中一、二級普通話散文獨誦(女子)	2E	李智美
中一、二級普通話散文獨誦(女子)	2A	張思泳
中一、二級普通話散文獨誦(男子)	1C	徐卓禧

良好

中三、四級粵語二人朗誦	3D	周愷盈
中三、四級粵語二人朗誦	3D	麥凱彤
中一、二級粵語二人朗誦	2D	范敏熹
中一、二級粵語二人朗誦	2D	郭悅兒
中一、二級普通話詩詞獨誦(男子)	1E	江溥軒

Science

22nd Hong Kong Youth Science & Technology Innovation Competition

Outstanding Participating School Award			The Chinese Foundation Secondary School	
Creative Drawing	Secondary	2nd Place Grand Award	1A	Chan Fuk Chi
		Merit	1E	Cheng Cheryl Tsz Sau
Chemistry and Materials	Junior	3rd Place Grand Award	2A	Luck Ho Yin Marcus
			2A	Shum Tsz Kiu
			2A	Woo Yat Him Curtis
		Merit	2E	Lai Wing Yi
			2E	Lo Lok Yin
			2E	Yeung Wai Nga
			3E	Duan Ye
	3E	Lai Cheuk Hei		
	3E	Pui Yat Hau		
	Senior	2nd Place Grand Award	5A	Leung Long Hei Ziv
Biology and Health	Junior	3rd Place Grand Award	2C	Lam Yat Hei
			2C	Lam Yee Lok
			2C	Tsui Ho Yin
		Merit	2C	Chan Chun Ting
			2C	Lee Yiu Lam
			2C	Wu Cheuk Ying
			2E	Chow Esther
			2E	Ho Chun Hei
			2E	Wong Kwan Ho Jonathan
			3B	Chau Lok Wun
			3B	Kong Hoi Kiu
3B	Kwok Long Hei			

	Senior	1st Place Grand Award	4B	Wong Ka Hei
		3rd Place Grand Award	5A	Chan Tsz Tung
			5A	Cheung Sui Sum
			5A	Tam Kit Yau
		Merit	5A	Kwan Fung Ching
			5A	Leung Yiu Wang
			5A	Tang Wing Yan Grace
Computer Science and Information Technology	Senior	Merit	3B	Chu Pak Hei
			4B	Leung Kwan Ki
			4C	Chan Chun Yuen Hayden
Energy and Environmental Science	Senior	3rd Place Grand Award	5A	Lam Ching Ying
			5A	Lee Ka Wing
			5A	Yip Hiu Ching
Mathematics, Physics and Engineering	Junior	3rd Place Grand Award	2A	Chan Yan Wut
			2A	Poon Wing Sze
			2A	Yeung Fan
Outstanding STEM Activity	1st Place Grand Award		4A	Lam Wai Ming Bella
			4B	Tung Lok Yiu
			4B	Wong Ka Hei

Hong Kong Specimen Drawing Competition

Junior Secondary	Highly Commended Award	3C	Choi Ying Tung
	Merit	3C	Tam Ching Nok
	Merit	3C	Yim Oi Ki
Senior Secondary	Outstanding Award	4A	Sun Ho Wing
		5C	Wu Wing Man
		4A	Yeung Hoi Ching

	Highly Commended Award	5A	Tsang Sin Tung Natalie
	Merit	4A	Li Sze Ching

International Biology Olympiad - Hong Kong Contest 2019

Silver Award	5A	Cho Sum Ming
	6A	Chant Tsz To
Bronze Award	6A	Chow King Nam
	6A	Wong Oi Shuen
Honourable Mention	6C	Fong Jing Nam Mitchell

The Ocean Park STEAM Student Competition 2020

Champion	4A	Ching Wai Lok
	4A	Lam Wai Ming Bella
	4A	Lau Wai Wai
	4A	Tsang Cheuk Lam

Information & Communication Technology

World Robot Olympiad 2019 Hong Kong Selection

Champion	4B	Mak Ka Tsun
	4B	Cheung Chun Lok Isaac
	5B	Tsang Cherrie

微震機械乒團爬山競技賽 2019

二等獎	4A	游柏高
	4A	余永晴
	4B	陳宇晴
	4B	曾思穎
	4B	董樂瑤
	4B	黃嘉禧
	4B	周愷盈
	4D	陳靖彤
	4D	張希彤
	6B	梁甜兒
三等獎	1A	楊政德
	1B	陳鑑賢
	1D	雷卓彥
	1E	陳成鏗
	1E	張駿賢
	1E	陳政彥
	1E	李旻諾
	3D	陳正灝

	3D	陳偉洛
	3D	鄭禧明
	5A	陳浩云
	5A	陳正弘
	5A	趙淳樂
	5A	周展康
	5A	林灝俊
	5A	劉璟霖
	5A	蕭昊樑
	5A	黃宇霆
	5B	謝浚恒
	5D	黃啓霖

Sports

A.S. Watson Group HK Student Sports Award

Awardee	2A	Lau Yiu Yeung Jamie
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Inter-School Sports Competition 2019-2020

Outstanding Volunteer	5A	Tsang Sin Tung Natalie
	5C	Chan Chau Wah
	5C	Kwok Ching Laam
	5E	Au Chak Sang
	5E	Chan Hoi Yiu
	5E	Cheung Yuk Hin
	5E	Lee Tsang
	5E	Li Man Pok
	5E	Yan Yuk Wun

Inter-School Swimming Competition 2019-2020 (Division 3 HK Area)

Girls' A Grade	4x50m Medley Relay	1 st Runner-up	5A	Tang Wing Yan Grace
			6C	Tang Ying Tung
			6C	Wong Chor Kiu
			6E	Chan Sherie
Girls' B Grade	4x50m Medley Relay	1 st Runner-up	3B	Cheung Hoi Yan
			3B	Johannsson Coco Margaret
			3C	Cheung Hoi Yi
			3D	To Nok Ching
	50m Freestyle	1 st Runner-up	3B	Johannsson Coco Margaret
Boys' C Grade	Overall	1 st Runner-up	1B	Feng Marcus
			1C	Kwok Ho Tim Timothy
			1E	Chan Zheng Yan Alexander
			2A	Chan Yan Wut

			2A	Lau Yiu Yeung Jamie
			2B	Cheung Hugo
			2C	Wong Pan
			2D	Tong Ka Chai
	4x50m Medley Relay	2 nd Runner-up	1C	Kwok Ho Tim Timothy
			1E	Chan Zheng Yan Alexander
			2A	Lau Yiu Yeung Jamie
			2C	Wong Pan
	50m Backstroke	1st Runner-up	2A	Lau Yiu Yeung Jamie
	50m Butterfly	2 nd Runner-up	2C	Wong Pan
	200m Individual Medley	Champion	2A	Lau Yiu Yeung Jamie
		1 st Runner-up	2C	Wong Pan

Culture

Art Space 10th Anniversary Drawing and Painting Competition 2019

Oil/Acrylic Painting	Highly Commended	3D	Tang Chi Kei
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Arts & Technology Education Centre Academic Awards 2019-2020

Awardee	4A	Suen Ho Wing
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The Wharf Hong Kong Secondary School Art Competition 2019-2020

Outstanding Performance	5E	Lam Wing Yee
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中國少年兒童美術書法攝影作品

美術特等獎	3D	鄧滢錡
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Others**21st Consumer Culture Study Award (2019-2020)**

Special Mention Award	2A	Chan Tsz Yu
	2A	Chen Yunru
	2A	Ho Eldon
	2A	Lau Yiu Yeung Jamie
	2A	Leung Bernard Yin Long
	2A	Leung Ka Keung
	2A	Pang Cheuk Lam
	2A	Wong Kwan Yat
Commended Project Award	2E	Chan Chit Hei
	2E	Lai Pok Hei
	2E	Lai Wing Yi
	2E	Lo Lok Yin
	2E	Tso Chi Him
	2E	Yeung Wai Nga
Merit Project Award on “Innovative Design for Sustainable Consumption”	2D	Chan Hin Hong
	2D	Chung Pak Him Enson
	2D	Li Chun Lok Michael
	2D	Tam Lok Ching
	2D	Wong Yik Yi
	2D	Yeung Yee Sin
	2D	Yip Chung Hin

Hong Kong Island Top 10 Outstanding Student Award

Junior Secondary	Top 10 Outstanding Student Award	3E	Lee Chi Mei
Senior Secondary	Regional Highly Commendable Student Award	5D	Chung Wan Man

東區學校模範生獎

東區學校模範生獎	3A	陳嘉培
	3E	李智美
	5A	梁朗熙
	5D	鍾允文
東區學校進步生獎	2D	鍾承晉
	3D	杜藹恩
	4D	李健游
	5D	黃瑩琳
	6A	王靖恩

政賢力量卓越學生領袖選舉(第五屆)

卓越學生領袖	5D	鍾允文
卓越學員	5D	鍾允文
	6A	黃知萌

明日之星-上游獎學金 2019

獲獎學生	5B	麥嘉峻
	6A	劉德曦