



The Chinese Foundation Secondary School

School Report

2020 – 2021

SCHOOL REPORT 2020/2021

CONTENTS

Vision & Mission	2	
School Sponsoring Body	2	
CFSS School Objectives and School Profile	3	
School Management Committee of CFSS	4	
School and General Office Organization Charts	5	
Parent-Teacher Association	7	
Report on Our School	8	
Workforce		
Number of active school days		
Curriculums		
Class structure		
Lesson time allocated to different KLA in S.1 – S.3		
Report on Our Teachers	11	
Highest academic qualifications		
Teaching experience & professional qualifications		
Staff development		
Report on Our Students	12	
Attendance rate		
Early exit rate		
Scholarships & school fee remission		
Hong Kong Attainment Tests - Pre-S.1 (HKAT)		
HKDSE		
Destinations of S.6 graduates		
Major Concerns – Achievements and Reflections	15	
Support for Student Development	19	
Celebration of 20 th Anniversary	22	
Acknowledgements	22	
Appendix 1	Financial Summary for the 2019-2020 School Year	22
Appendix 2	Co-curricular Activities & Achievements	23

Vision

We aim to help students achieve personal excellence through nurturing in them a set of positive values and developing their social and learning attitudes as well as their professional competence. All of these are conducive to life-long learning and the betterment of our society. We strive to produce well-educated student graduates who are open-minded, loyal and dedicated citizens.

Mission

It is our mission to:

- provide quality education;
- foster leadership, critical thinking, creativity and confidence among students through the use of modern techniques and technology;
- cultivate empathy, mutual respect and foster harmonious relationships in our school and society;
- build students' global awareness and the knowledge and skills necessary for substantive contributions to society.

School Sponsoring Body

The Chinese History & Culture Educational Foundation Co. Ltd.

CFSS School Objectives

In accordance with our vision and mission, our school objectives are to:

- provide quality and diversified education, through the medium of an autonomous, responsive and dynamic school;
- foster equity in educational opportunities for those with special education needs;
- instil appropriate skills and attitudes in students so that they can acquire knowledge in all key learning areas, enhancing their quality of life and contribution to society;
- help students achieve a high standard of learning, develop self-esteem, self-confidence and commit to personal excellence based on a positive set of values;
- help students develop self-respect, respect for others, appreciation of their Chinese cultural heritage, global vision as well as loyalty and affiliation to the HKSAR and China;
- inculcate attitudes and competencies into students for tertiary education, professional training, employment and a foundation for life-long learning;
- recruit qualified and dedicated teachers, providing them with opportunities for enhancement of their qualifications, skills and job satisfaction so as to ensure effective teaching and to make good progress that meets the challenges of the changing education system;
- employ modern technology to ensure high quality, effective and diversified teaching, learning and school administration;
- encourage parental and community participation and help them take pride and partnership in the development of the school.

CFSS School Profile

The Chinese Foundation Secondary School, established in 2000, is a non-profit-making, non-religious, non-denominational and co-educational whole-day school operated under the Direct Subsidy Scheme (DSS). Facilities, teachers' qualifications, and supervision are comparable to those of schools in the public sector. Being in the DSS, we enjoy greater flexibility and independence than a public sector school. This includes the ability to tailor-make our programmes to meet the various needs of students in the context of societal change. Each student is inspired to develop his/her academic, cultural, aesthetic, physical and social potentials in a caring, demanding and stimulating environment. The development of one's independence, self-esteem and self-assurance is emphasized. Our objective is to inculcate the skills and values necessary to contribute to a multicultural and fast developing society.

School Management Committee of CFSS

Honorary Life Governor : Dr. LEUNG, Kit Wah

Hon. Director, China Overseas Friendship Association
Chevalier de l'Ordre des Arts et des Lettres – France
Officer's Cross of the Order of Merit-Germany
Hon. Doctor of Laws, University of Waterloo, Canada

School Supervisor : Ms. WONG, Yu Pok Marina JP

Chairperson : Prof. YOUNG, Tse Tse Rosie Margaret

GBM, CBE, JP, MD, D Sc (Hon)

Members : Mr. CHAN, Kwok Leung (Teacher Manager)

(in alphabetical order)

Ms. FEI, Fih SBS, JP

Mr. HO, Tik Shun (School Principal)

Dr. LAM PEI, Peggy GBS, OBE, JP

Mrs. LAU PONG, Elim MBE, JP

Mr. LEE, Pui Pui Yvonne (Parent Manager)

Mr. LEUNG, Ting Mow Kenneth

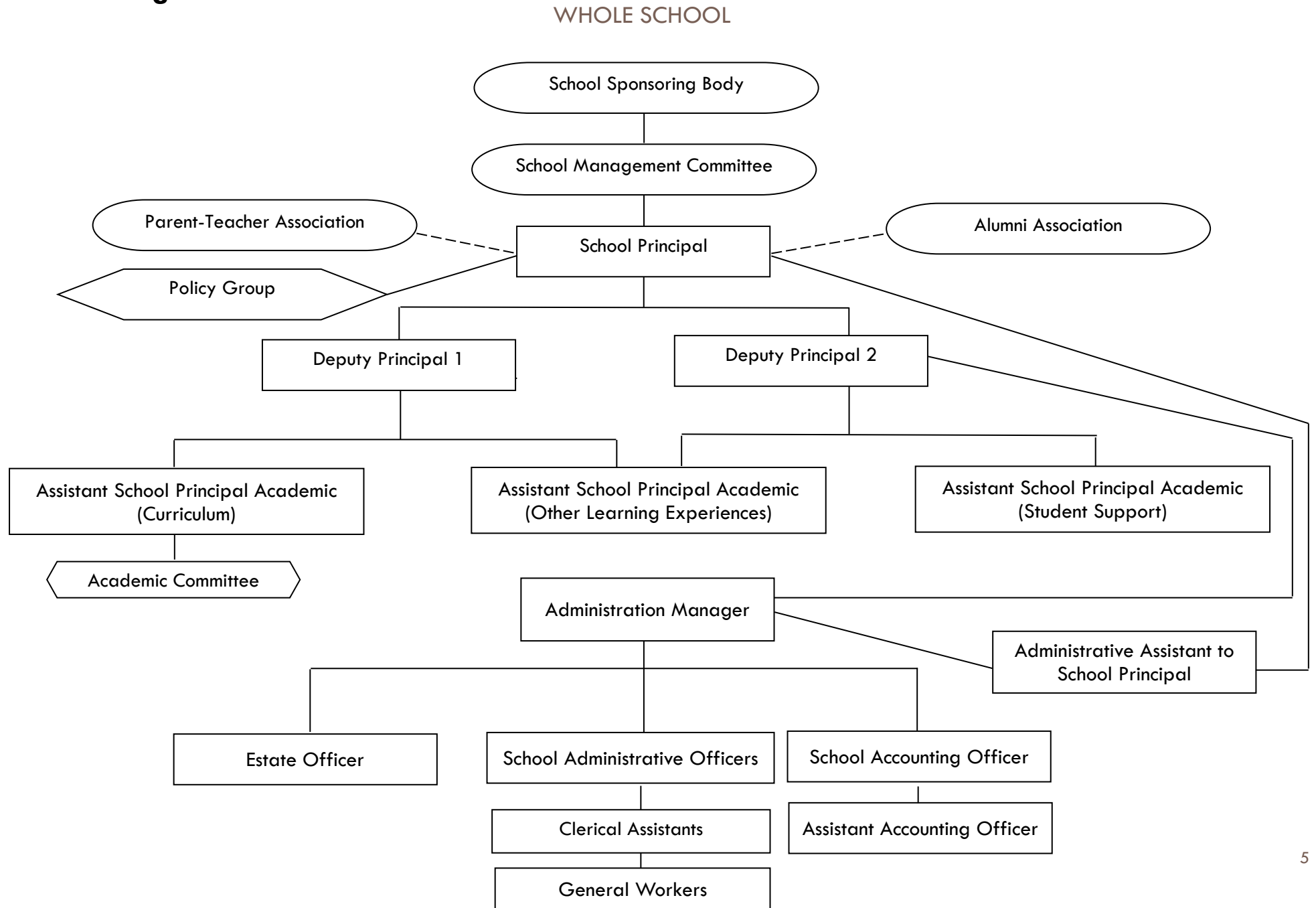
Ms. NGAI, Sau Kuen Wilhelmina

Mr. WONG, Wai Ho

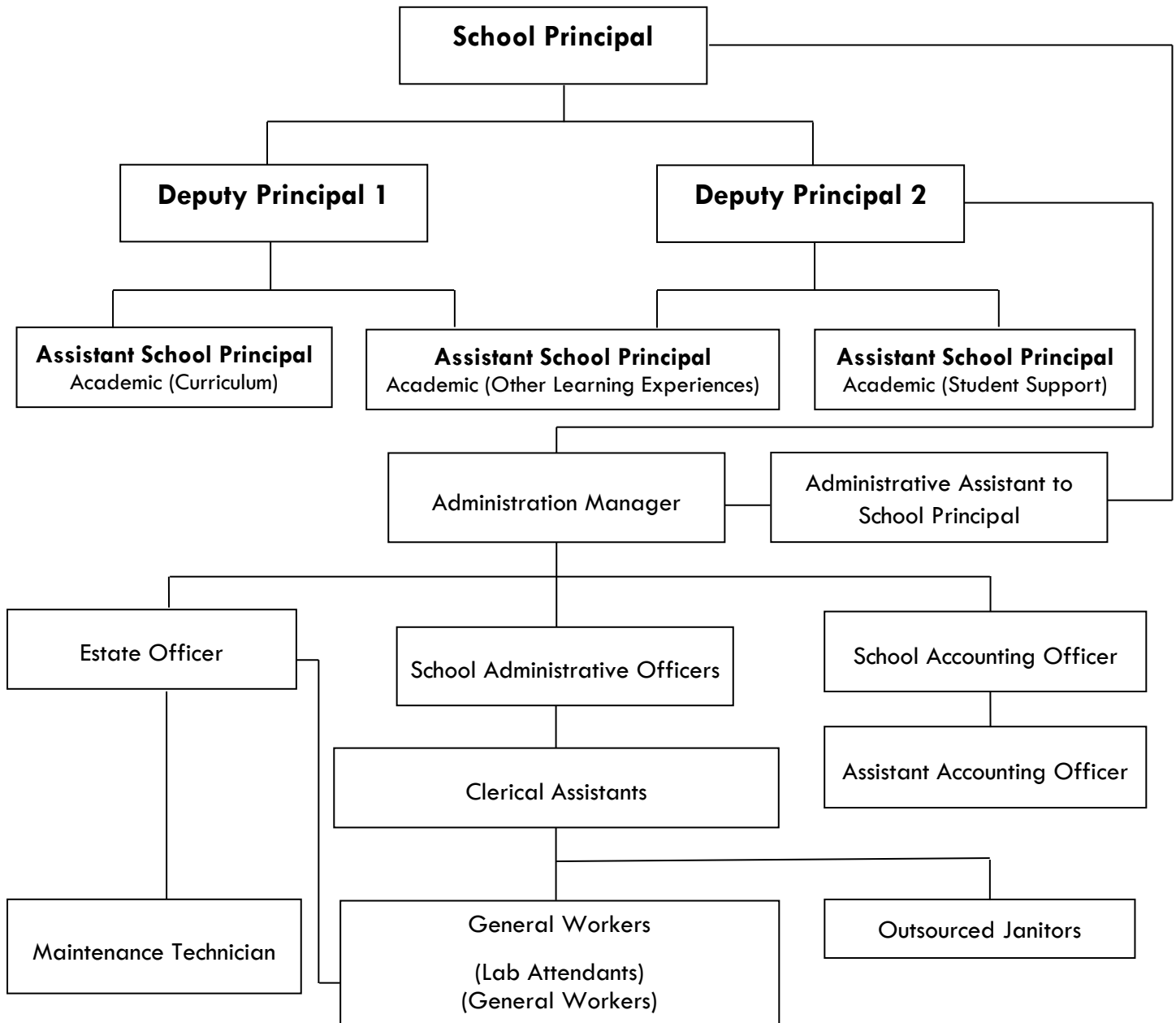
Dr. WU, Annie Suk Ching SBS, JP, LLD (Hon), DSocSc (Hon)

Ms. YIP, Christine

School Organization Chart



GENERAL OFFICE



Parent-Teacher Association

Membership of Executive Committee

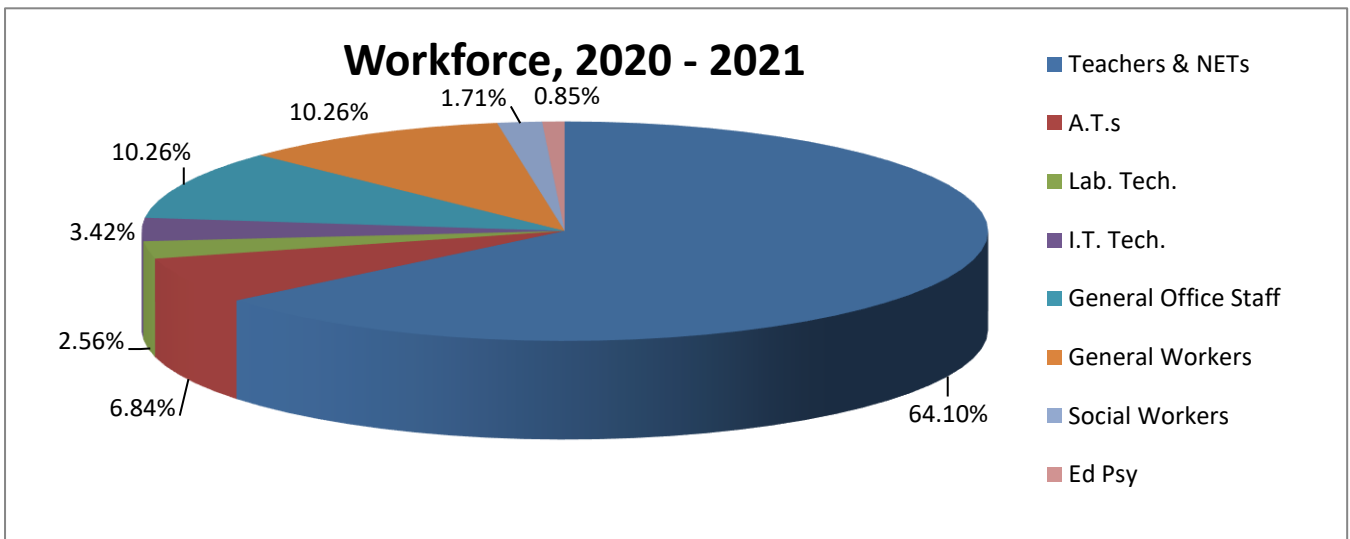
	<u>Parent Members</u>	<u>Staff Members</u>
Chairperson	Ms. LEE, Yvonne	
Deputy Chairperson	Ms. CHOI, Chung Ting	Mr. HO, Tik Shun
Honorary Secretary	Ms. PANG, Tsz Yau	Ms. TSANG, Wing Sze
Treasurer	Mr. WONG, Lo	Mr. CHAN, Ping Chuen
Social Convener	Mr. CHENG, Nai Hong Raymond	Mr. LEE, Chi Man
Others	Ms. AU, Wing Yan	Mr. CHAN, Kwok Leung
	Ms. CHAN, Ling Ling	Mr. KWOK, Yih Feng Sabastein
	Mr. HA, Shek Man	Mr. WONG, Siu Kwong Jacky
	Mr. LAM, Ka Wai	
	Ms. LEE, Ching Yee	
	Mr. Shiu, Ka Lung Pluto	
	Ms. WONG, Mei	

All other parents and teachers are ordinary members of the Association.

Report on Our School

Workforce

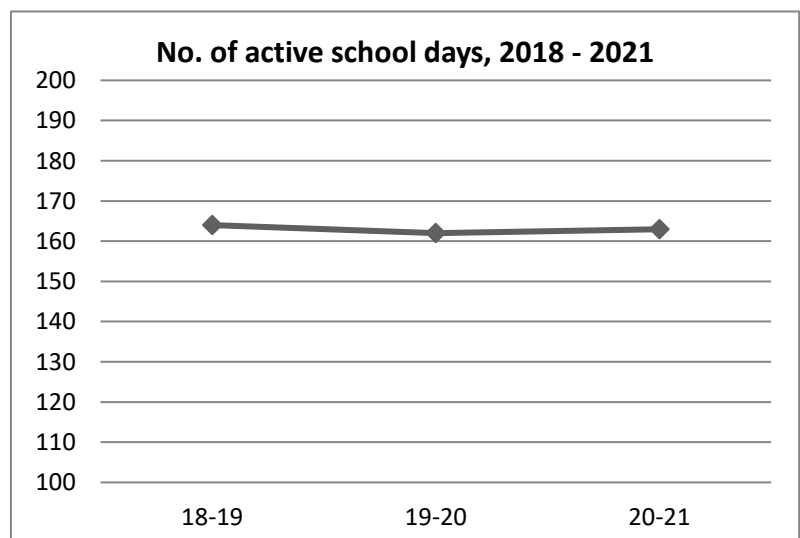
Teachers	:	70 (incl. School Principal & Teacher Librarian)
Native English-speaking Teachers	:	5 (incl. 3 outsourced)
Assistant Teachers	:	8
Laboratory Technicians	:	3
Technical Support Staff	:	4
General Office Staff	:	12
General Workers	:	12
Social Workers	:	2
Educational Psychologist	:	1 (outsourced)
Total	:	117



Number of active school days

Year	No. of active school days
2018 – 2019	164
2019 – 2020	162*
2020 – 2021	163*

* including both face-to-face lessons and online lessons



Curriculums

Key Learning Area	Subject	S.1 – S.3	S.4 – S.6
Chinese Language Education	Chinese Language	●	●
	Chinese Literature		●
	Putonghua	●	
English Language Education	English Language	●	●
Mathematics Education	Mathematics	●	●
	Mathematics Extension 1 & 2		●
Personal, Social and Humanities Education	Integrated Humanities	●	
	Enrichment Course	◎	
	Chinese History	●	●
	Economics	◆	●
	Geography	◆	●
	History	◆	●
	Liberal Studies (cross-KLA)		●
Science Education	Science	●	
	Biology	◆	●
	Chemistry	◆	●
	Physics	◆	●
Technology Education	Information & Communication Technology	●	●
	Business, Accounting and Financial Studies		●
Arts Education	Music	●	
	Visual Arts	●	
Physical Education	Physical Education	●	●

◎ S.1 and S.2 only

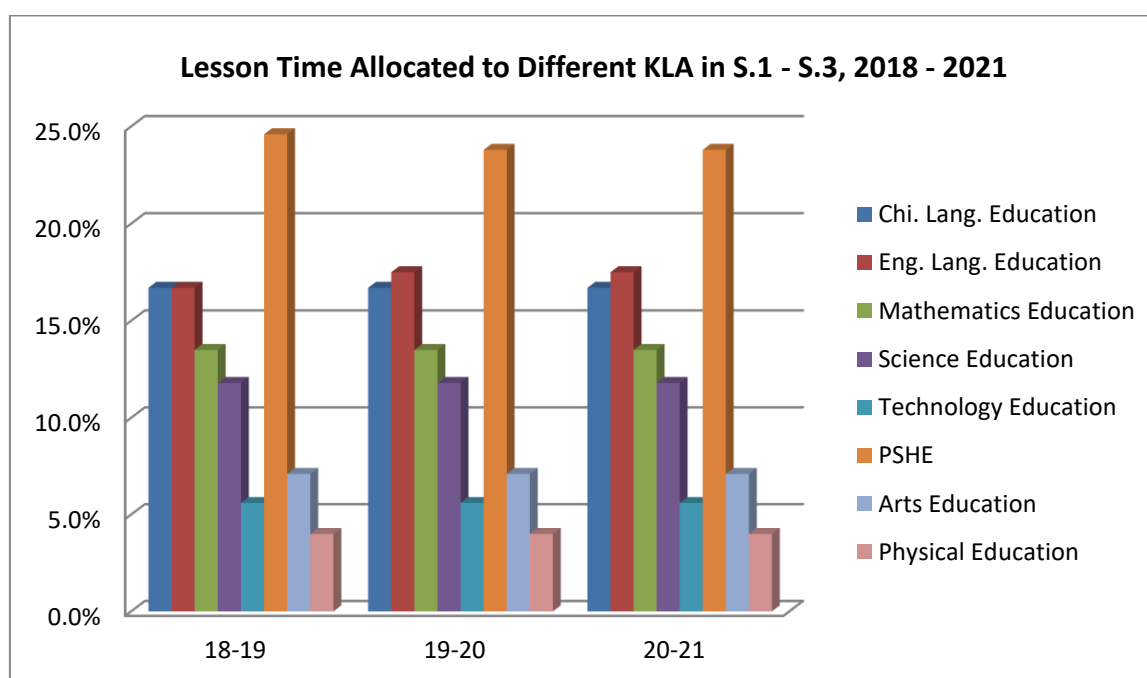
◆ S.3 only

Class structure

Year	S.1	S.2	S.3	S.4	S.5	S.6	Total
2018 – 2019	5	5	5	5	5	5	30
2019 – 2020	5	5	5	5	5	5	30
2020 – 2021	5	5	5	5	5	5	30

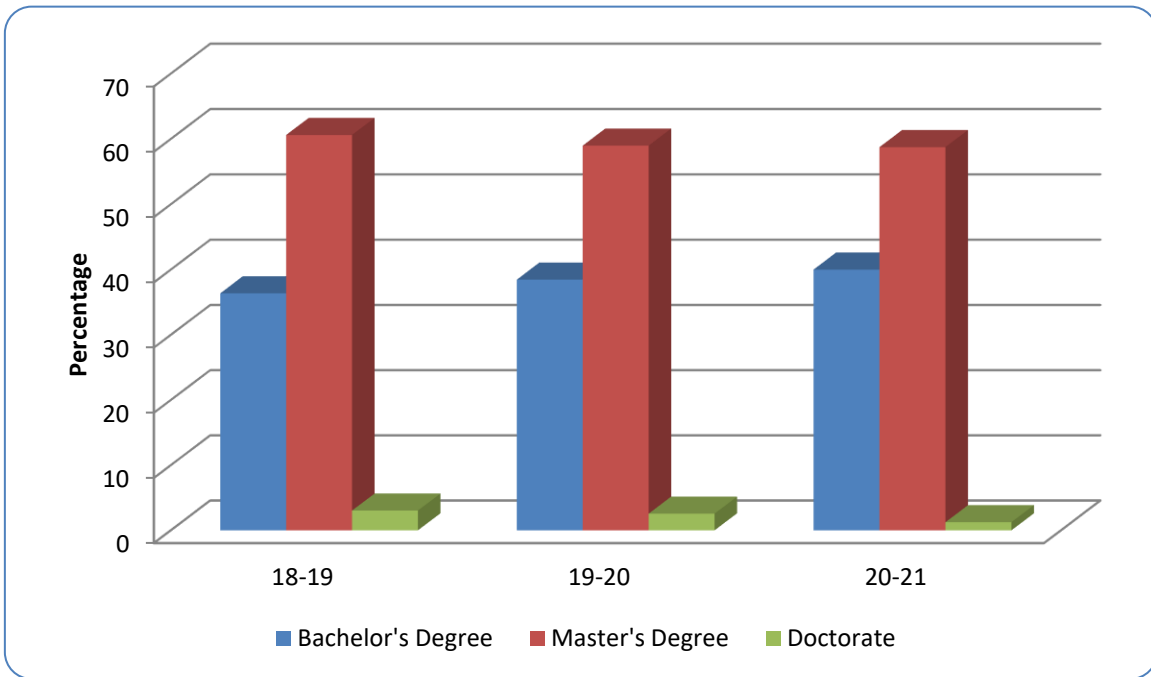
Lesson time allocated to different KLA in S.1 – S.3

KLA	2018 - 2019	2019 - 2020	2020 - 2021
Chi. Lang. Education	16.7%	16.7%	16.7%
Eng. Lang. Education	16.7%	17.5%	17.5%
Mathematics Education	13.5%	13.5%	13.5%
Science Education	11.9%	11.9%	11.9%
Technology Education	5.6%	5.6%	5.6%
PSHE	24.6%	23.8%	23.8%
Arts Education	7.1%	7.1%	7.1%
Physical Education	4.0%	4.0%	4.0%

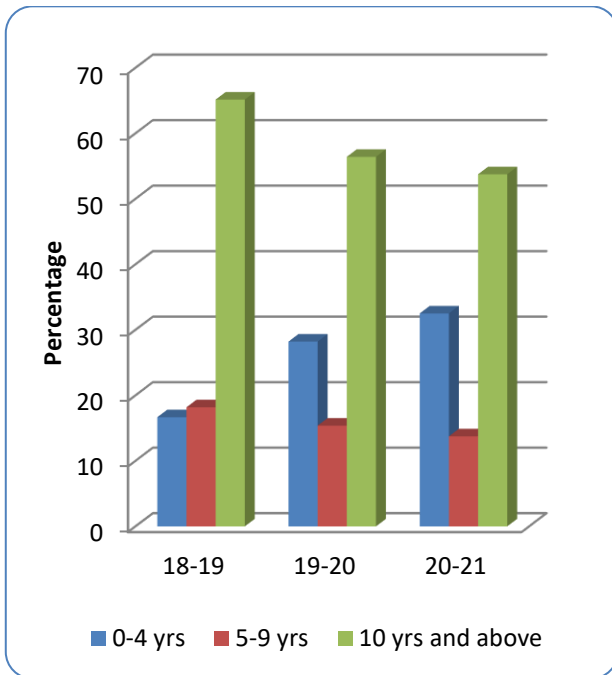


Report on Our Teachers

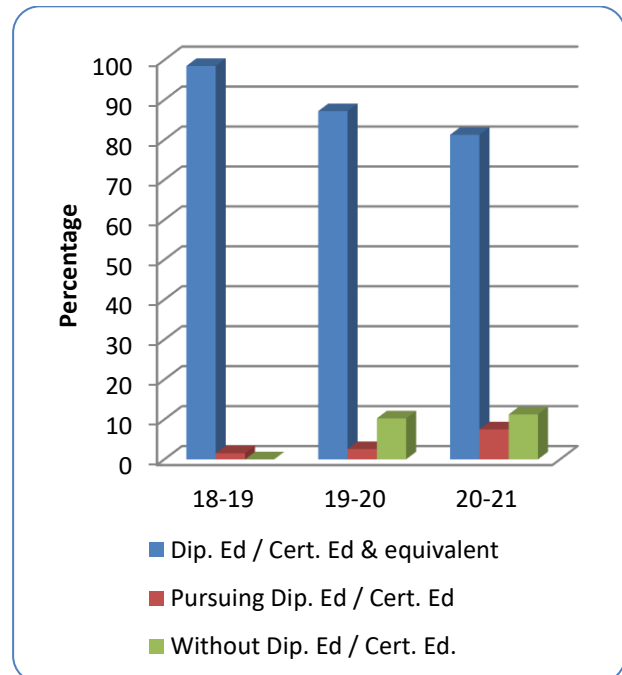
Highest academic qualifications



Teaching experience



Professional qualifications



* From 2019/20 onward, all teachers and assistant teachers are included in teacher-related statistics.

Staff development

3 staff development days were planned in the last academic year 2020-21. About 15 interaction hours of in-house training were provided.

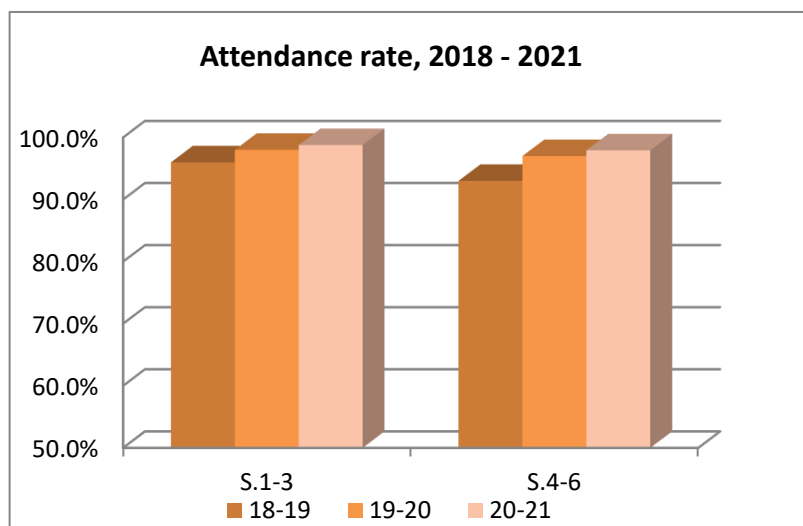
	Training received
Day 1	How to handle students with emotional problems Class management and betterment
Day 2	Major symptoms and handling measures of students with ADHD or dyslexia Motivating students in Online Learning
Day 3	Mindfulness meditation for teachers Student-centred Learning through Project-based Learning

Report on Our Students

Attendance rate

Year	S.1 – 3	S.4 – 6
2018 – 2019	96%	93%
2019 – 2020	98% *	97% *
2020 – 2021	99%	98%

* for days of face-to-face lessons only due to COVID-19 pandemic

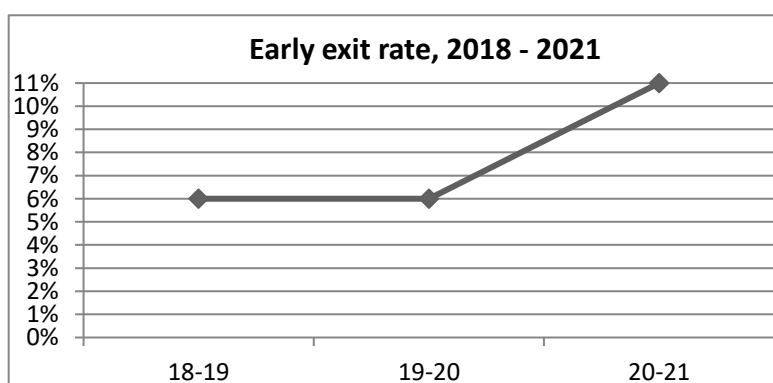


Early exit rate

An early exit refers to leaving our school before completing S.6.

Year	Early exit rate
2018 – 2019	6.0%
2019 – 2020	6.0%
2020 – 2021	11.0% #

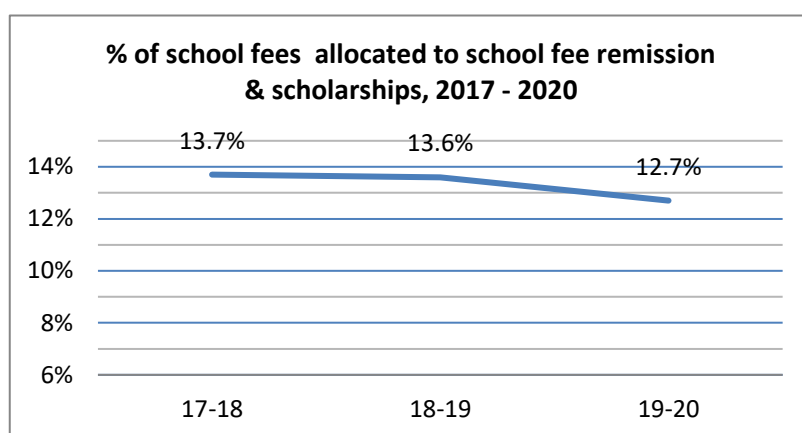
mostly due to emigration



Scholarships & School Fee Remission

Every year, our School allocates over 10% of the school fees to award high-achievers in studies, competitions, etc. and to assist financially needy students in the forms of scholarships and school fee remissions.

Year	Scholarships & School Fee Remission
2017 – 2018	13.7%
2018 – 2019	13.6%
2019 – 2020	12.7%

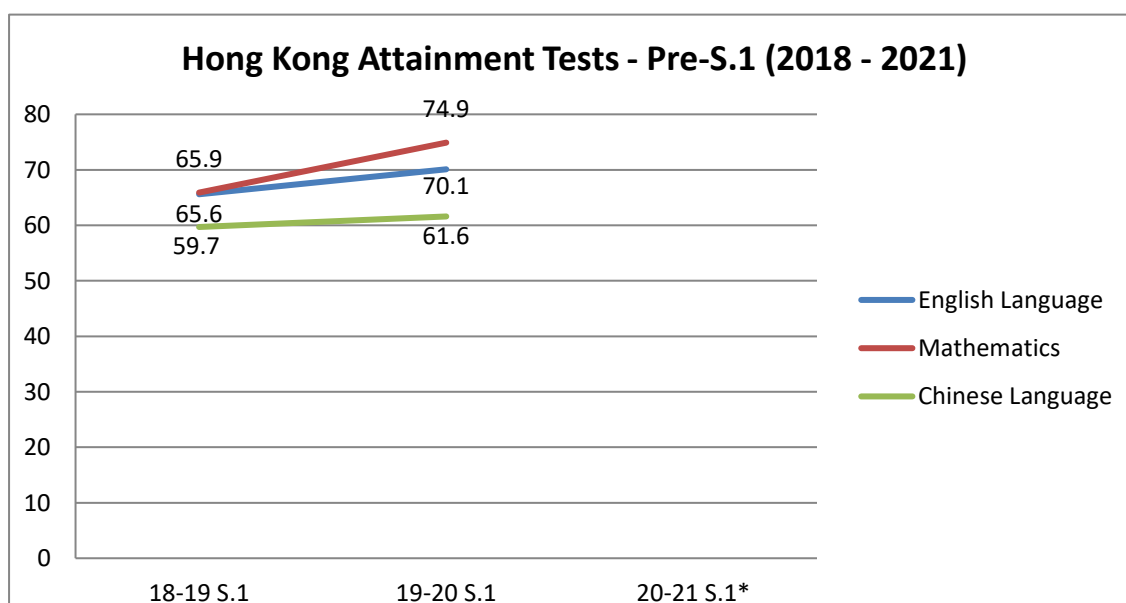


Hong Kong Attainment Tests - Pre-S.1 (HKAT)

The table below shows the scores obtained by new S.1 intakes in HKAT before the academic year starts.

Year	English Language	Mathematics	Chinese Language
2018 – 2019 S.1	65.6	65.9	59.7
2019 – 2020 S.1	70.1	74.9	61.6
2020 – 2021 S.1 *	-	-	-

* HKAT cancelled due to COVID-19 pandemic



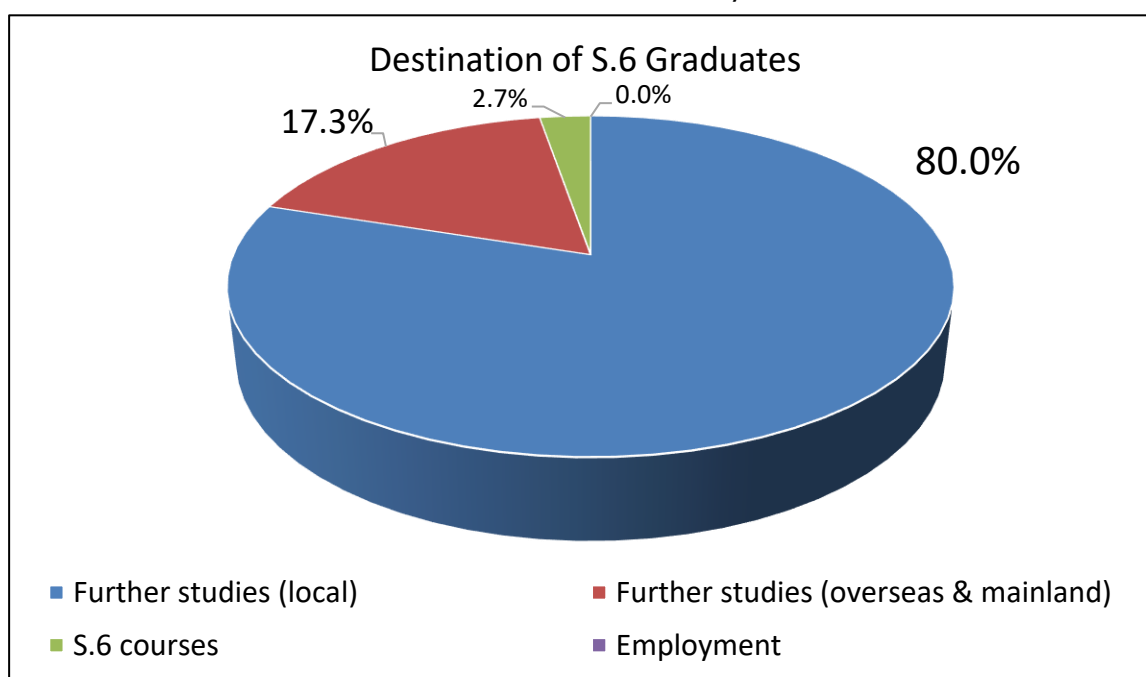
HKDSE

Our S.6 students achieved very good results in HKDSE Examination 2021. The credit rate (4+) in most subjects and the passing rates (2+) in all subjects surpass the territory averages.

Subject	CFSS 4+ (%)	Territory 4+ (%)	CFSS 2+ (%)	Territory 2+ (%)
English Language	48.2	25.7	100	80.0
Chinese Language	56.4	31.6	99.1	87.8
Mathematics	57.3	39.4	98.2	81.3
Liberal Studies	53.6	35.7	100	88.6
Biology	56.4	45.8	94.9	90.1
BAFS (Accounting)	45.5	45.2	100	91.2
Chemistry	54.3	51.0	97.8	87.8
Chinese History	69.2	38.4	92.3	89.7
Chinese Literature	27.3	35.5	100	89.3
Economics	65.5	46.5	93.1	85.8
Geography	47.1	39.0	97.1	88.3
ICT	66.7	29.7	100	80.8
Physics	68.8	49.8	100	90.1
Mathematics (Calculus and Statistics)	57.1	55.0	85.7	86.9
Mathematics (Algebra and Calculus)	70.6	59.9	100	92.5
Japanese Language	80.0	87.0	100.0	93.9

Destinations of 2021 S.6 Graduates

For JUPAS, 110 students sat HKDSE Examination and 109 students enrolled in JUPAS application. 99 (90.8%) were given JUPAS offers and 87 (79.8%) were in degree courses. It is encouraging to see that 97.3% of our students are able to continue their studies in tertiary institutions.



Major Concerns – Achievements and Reflections

1. Student-centred Learning (SCL)

Achievements

- The rationale of this year's major concern was to continuously uphold excellence in teaching and learning and to cater for the needs of students. Over the period of suspension of face-to-face classes, learning and teaching was sustained as far as possible. The extended academic support disseminated outside regular classroom via various e-platforms allowing students to enhance their SCL.
- Each class has their own Google Classroom. All teaching materials including notes, assignments, extensive reading were uploaded to Google Classroom. In addition, extra exercises were provided and public examination questions were accessible online. All students were able to access these materials at any time for review throughout the year.

Because of the suspension of face-to-face classes, a wide range of e-learning & teaching platforms - Google Classroom, e-Class Classroom, Microsoft Team, Edpuzzle, Socrative, Kahoot, Jamboard, Padlet and Edmodo were used as part of the Learning Management System (LMS). Real-time video conferencing systems like Zoom, Google Hangouts, Google Meet, Microsoft Team Streaming from Microsoft Team and Cisco Webex were continuously adopted to provide and improve online teaching quality through a real-time exchange of ideas and off-lesson discussions among students and between teachers and students.

- The CFSS Cloud Knowledge Base is an online platform for teachers to share useful texts and other information to students for self-directed learning and extensive reading opportunities. The promotion of the CFSS Cloud Knowledge Base as a learning resource bank was aimed at encouraging more autonomy in learning.
- Classroom activities, such as debate, forum, role play, group discussion and presentations, were conducted during lessons. Students were encouraged to construct their own working plan and learning strategies and, at times, need to do presentations in class. Peer evaluations were also widely adopted to help students reflect on their strengths and weaknesses. They also did this as part of peer evaluation. This enabled them to support each other and share opinions. They were also able to make comparisons and learn from each other's strengths and mistakes.
- Various academic departments, including Chinese Language, English Language, Mathematics, Liberal Studies, Science, Chemistry, Biology and History, uploaded videos to the online learning platform to help students to take greater ownership of their learning, as well as to stimulate their learning motivation. Students could pace themselves, work with, and revisit pre-lesson learning materials that are catered to their individual needs.
- 5 thematic book exhibitions, covering different topics, were held in 2020-2021. These helped arouse students' interest and trained them to use books for reference in doing homework and projects.

- Our school was invited by the Life-wide Learning Section of the Education Bureau to share our experience in promoting STREAM and Robotics Education in a Professional Development Programme. We also cultivate values. Our teachers work hard with the goal of helping students achieve a high standard of learning, develop their self-esteem, confidence and commitment to personal excellence. Opportunities to develop in these areas also included exchange visits with local schools on the themes of STREAM and Sustainable Development Education.
- Our teachers were invited as guest speakers to conduct a sharing session on the topic of “Promoting Biodiversity Education through Experiential Learning Activities at STREAM Approach in the Teachers’ Professional Sharing Month 2021. This sought to establish professional communities of teachers by demonstrating good teaching practices to the territory. The topic was related to the whole-school approach of fostering STREAM Education in CFSS and the details of implementing a CEATE Biodiversity Education framework.
- CFSS has been recognized by the Education Bureau as an awarding school in the Wise NET School Recognition Scheme 2020 for our continuous effort in promoting Information Literacy and in the effective use of the network resources to aid students. Students have been trained to turn their mobile phone into an educational tool. They have also been led to understand the importance of using the Internet wisely and critically evaluating the quality of online resources. Thus technology is seen as an integral part of developing critical thinking.

Reflections

- Departments should make full use of both the Google Classroom and CFSS Cloud Knowledge Base to encourage students across different levels to learn beyond classroom.
- Through pre-lesson previews and post-lesson revision tasks, most students have formed a habit of lesson preview and taking greater initiative in self learning. They have become more motivated and are on a better trajectory in becoming life-long learners. Peer evaluation has facilitated student learning as students reflect on their own performance and their peers. Peer evaluation has also helped established a more harmonious network among students.
- Students’ study skills such as note-taking, critical thinking, effective reading, time management, quality discussion and presentation, etc., should be further sharpened and collaborative learning skills honed.
- The experience-sharing of effective pedagogy and innovative teaching ideas among departments has been clearly beneficial for both students and teachers.

2. Healthy School Life (HSL)

Achievements

- To help students develop good habits and a healthy school life, the Health School Life (HSL) Team continues to focus on three main areas: Physical Health, Mental Health and Social Wellbeing.

Besides workshops and talks to strengthen students in these three areas, the HSL Team has recruited Health Ambassadors to convey messages on health. The Ambassadors achieved this target by developing a stronger sense of a healthy school life among students. They helped their peers maintain a healthy classroom environment and introduced the idea of “eating green & living green”.

Mental Health:

Activities / Services	Students involved
Positive Thinking (正面思維)	S.2
Eating and Stress Management (吃走壓力)	S.5

The originally planned workshops/talks on emotional competence for S.1 was cancelled due to the cancellation of face-to-face teaching on most school days.

Physical Health:

Activities / Services	Students involved
Anti-Smoking : 吸煙多面睇	S.1
Curbing Drug Abuse : Cool Teen 有計	S.2
Healthy Lifestyle (進食失調與青少年的一些事)	S.4

Social Well-being:

Activities / Services	Students involved
Knowing More About Guide Dogs (認識導盲犬) [conducted online]	S.3

- Our school has adhered closely to the updated protection guidelines issued by the EDB and the Centre for Health Protection in August 2020 and April 2021. Special sanitization arrangements against COVID-19 have continued. Reminders for seasonal infectious diseases have been issued regularly through different channels. Students have maintained a strong sense of responsibility in preventing a viral outbreak. As of August 2021, over 90% of the staff have received vaccination. Among students, the rate of receiving vaccination has been increasing.
- Our school has successfully applied for a Dedicated Funding Programme for Publicly-funded Schools sponsored by the Quality Education Fund to promote “Smart Healthy School Life” (Project No. 2019/0709). Precise digital multi-function body fat meters and jump training devices will be installed in the G/F Covered Playground and gymnasium. The optimized use of high-end fitness equipment such as multifunctional digital sports training equipment, multi-angle tensile trainer devices, Fitlight response training system will all enhance the participation of teachers and students promoting a culture in the school of working towards physical and mental health.

Reflections

- Students' knowledge about nutrition and sports should be further developed to enrich their knowledge of health issues and the relationship between health and sports.
- More health promotion and instructions should be given to students to increase their awareness before activities are held. Moreover, students and staff are encouraged to receive vaccination whenever appropriate.
- More Health Ambassadors, especially from S.1, should be recruited to encourage younger students to participate more actively in health courses.
- More students should be motivated to conduct health training independently with the help of advanced gymnastic equipment and smart phones.

3. Global Awareness (GAP)

Achievements

- Last year, the following activities were held: Fair Trade Exhibition and Game Booths, gift donation to ethnic minorities and refugees, United Nations Polling Activity, United Nations Polling Introductory Course, Draw for Peace & Calligraphy for Peace by UNESCO, 2021 "My Interfaces with the Belt and Road Initiative," Integrated Ability Competition and International Hong Kong Model United Nations Conference, together with other workshops on Cultural Days and during the post-examination period.
- With decreasing activities, the GAP Team consolidated students' ideas on GAP by uploading useful articles about global issues to Google Classroom, e.g., the United Nations Introductory Course and Fair Trade articles.
- Most of the departments and teams have continued to incorporate global awareness into their curriculums and activities.
- For extensive reading, all junior-form students have been encouraged to read books on global awareness during their Reading Period. Finally, 13 students successfully attained the related awarded through a GAP award scheme. As for cultural activities, all S.1 to S.3 students joined at least one cultural activity, totalling 1793 student-times.
- Sustainable development (SD) has continued to be a core idea in junior-form subjects. The Project-based Learning module in S.1 and S.2, for instance, has adopted SD as the theme of students' projects.
- Due to the COVID-19 pandemic, education tours have been suspended. Even a teachers' planned visit to Tsinglan School was cancelled. Yet, a Pen Friend Programme and a session of video-conferencing with our sister school, Shanghai Nanyang High School, were able to take place. Teachers and students of both schools recalled how happy they were with the athletic achievements in the Olympic Games and shared about how they have coped with the new living style under the pandemic situation.

Reflections

- The Global Awareness Programme Award Scheme took place during the academic year. However, the number of awardees dropped significantly due to the suspension of face-to-face lessons. This programme promotes social responsibility. Students will be encouraged to shoulder more responsibilities in service to the community, especially towards deprived and disadvantaged groups.
- Physical experience of life in overseas countries will be hampered. The approach of implementing GAP will necessarily be modified.

Support for Student Development

1. New S.1 Students and Rolling Applicants to CFSS

Each year, a new cohort of 175 S.1 students enter CFSS. To help them adapt to the new school environment, a two-week Bridging Course takes place. The course was condensed to eight days of face-to-face classes from 11 to 20 August, 2021. The first three days included a student support session, ICT training, a creative drawing workshop and a meeting with the Counselling Team & Social Workers, followed by a 5-day academically-oriented (English Language training) programme to enable the new cohort to adapt well to the EMI learning environment.

From this year onward, 2 phases of rolling admission will be arranged every year. This year 18 new students were admitted (5 in the 2nd term of the previous academic year and 13 in the following term). Each group of new students received an orientation, followed by an introduction to the School Principal, their Class Teachers and other senior teachers. Particular attention was given to new S.2 students who would soon be engaged in Project-based Learning with a project group and a project supervisor.

2. Training for student leaders

Each Student Support Team gives training to students with duties to enhance their ability in doing their routine and ad hoc duties. The Discipline Team ran three training sessions for all prefects (3 Oct, 17 Oct 2020 and 12 Mar 2021). The Counselling Team added to this with a training day camp and the Mindfulness Training Workshop with Peer Counsellors.

3. Other Learning Experiences

Every CFSS student can join at least one education tour organized by the school during their six years of studies. Funding is provided to enable each student to go regardless of the financial background of their family. However, in 2020-21, all education tours were cancelled due to the outbreak of COVID-19.

The Careers & Life Planning Team organized a series of talks for different levels to provide guidance whatever path a student might choose.

PGE programme for S.6 (5 lessons)

Date	Topic	Students involved
3 Sep 2020	Preparing yourself for future studies	S.6
9 Nov 2020	JUPAS System	S.6
18 Nov 2020	Education Fair 14 overseas institutions, including universities, consulates, joined the event. A total 424 S.4 - S.6 students participated.	S.4 to S.6
27 Nov 2020	Mock Interview	S.6
22 Jan 2021	E-app and Non-JUPAS graduate pathway	S.6

PGE programme to S.5 students

Date	Topic	Students involved
3 Sep 2020	Predicative Grade and Goal Setting	S.5
18 Nov 2020	Education Fair 14 overseas institutions, including universities, consulates, joined the event. A total 424 S.4 - S.6 students participated.	S.4 to S.6
22 Jan 2021	JUPAS choice selection preparation	S.5
19 Mar 2021	Resilience Talk (YMCA)	S.5
10 May 2021	Talk by Y.E.S. 「職場興趣無衝突」	S.5
20 May 2021	Alumni Sharing	S.3 and S.5

PGE programme for S.4 students

Date	Topic	Students involved
3 Sep 2020	Brief Introduction of JUPAS system	S.4
18 Nov 2020	Education Fair 14 overseas institutions, including universities, consulates, joined the event. A total 424 S.4 - S.6 students participated.	S.4 to S.6
1 Mar 2021	Applied Learning	S.4

PGE programme for S.3 students

Date	Topic	Students involved
30 Apr 2021	Decision-making strategies	S.3
12 May 2021	S4 subject streaming	S.3
20 May 2021	Alumni Sharing	S.3 and S.5

PGE programme for S.2 students

Date	Topic	Students involved
1 Feb 2021	Personal Finance (JA Talk)	S.2
9 Feb 2021	Job Skills	S.2
19 Mar 2021	Career and Life Planning	S.2

PGE programme for S.1 students

Date	Topic	Students involved
19 Mar 2021	Self-understanding (Holland Code)	S.1

Parents' needs were also catered for. Four talks / seminars were held so parents could join.

Talk for parents and students

Date	Content	Students involved
10 Oct 2020	Multiple Pathways in Hong Kong	S.5 and S.6
30 Oct 2020	S.3 Subject Streaming (<i>S.3 Parents Night</i>)	S.1 to S.3
7 Nov 2020	Joint-school Overseas Further Studies (Co-organized with Lingnan Hang Yee Memorial Secondary School)	S.5 and S.6
2 July 2021	Career Expo 16 guests from various sectors were invited to conduct mini-sharing. 313 S.4-S.5 students attended the event.	S.4 and S.5
17 Jul 2021	Preparation of Result Release of HKDSE	S.6

4. Promoting Positive Values through Different Student Support Teams

With a view to instilling positive core values into students, the Moral & Civic Education Team collaborates with other teams to organise rich and diversified enhancement programmes. In 2020-21, we particularly stressed five priority values: perseverance, respecting others, responsibility, national identity and commitment. The table below is a summary of the activities held by the Team in the last academic year:

Date	Courses/Activities	Target	Content
Sept	Goal setting and reflection	S.1-6	Worksheets were designed to help students set goals. The worksheets were returned to students in July for reflection.
Nov	"Top Ten News 2020" Election	S.1-6	All S.1 to S.5 students voted for the news election organized by Hok Yau Club.
Dec	Promotion of National Constitution	S.1-3	Junior-form students participated in an online quiz and watched videos about the history of the handover of Hong Kong and the history of the drafting of the Constitution.
Oct - July	Promotion of Basic Law	S.1-6	<ul style="list-style-type: none"> - Students participated in an online Basic Law programme. - 2 students participated in the Basic Law Student Ambassador Training Programme held by EBD. - Flag-raising ceremonies were held on many occasions throughout the year.
Apr	Promotion of National Security Education Day	S.1-5	The idea of national security was promoted through displays and the Cloud Knowledge Base.
Jul	Promotion of National Security	S.1-3	CPPCC members were invited to deliver a talk on environmental conservation and IT development. An extended activity for S.1 was held afterwards.
Sept & May	Sharing cards regarding positive values	S.1-6	Sharing cards were given to fellow students to express their hopes and feelings.

A year-round online training event for parents, titled “Joyful Parents Programme”, was organised by the Counselling Team. Four talks were held: two in October and November of 2020 and another two in May and June 2021. Famous parent educationalists, such as Dr. Chan Pak On and Dr. Hui Na Na Anna, were invited as speakers.

In addition, the Sex Education Team paid special attention to helping students respect each other. They sought to build a positive attitude towards sexuality in the school and also help students acquire appropriate knowledge about sexual issues. Last year, the Team organized 3 talks and 2 PGE lessons. The Discipline Team adopted different strategies to train students to be cooperative, helpful and abide by the school rules. 246 students received Merits of Conduct while 35 students received the Conduct Prize which commends praiseworthy behaviour.

Celebration of 20th Anniversary

The Celebration of 20th Anniversary kicked off with a 20th Anniversary Exhibition cum Open Day held on 16 October 2020. The theme was “20 Years of Quality Education and the Way Forward”. Professor Yuk-Shan Wong, BA, MSc, PhD, FSB, FHKIS, SBS, BBS, JP, President of The Open University of Hong Kong, kindly officiated at the Opening Ceremony. A variety of exhibits and workshops helped guests gain a better understanding of how the school educates in and beyond the classroom.

A 20th Anniversary Community Service Project was accomplished which served 20 groups of people in Hong Kong. Those cared for included the blind, the street-sleepers, the handicapped, senior citizens, peace lovers and other unprivileged persons. In May, two publications, viz. 20th Anniversary Photo Album and School Magazine Vol. 4 were issued. A detailed chronology of CFSS since its inception was provided to provide precious memories to current and past students.

Due to the interruption by the pandemic, only the 20th Anniversary Exhibition cum Open Day and 20th Anniversary Community Service Project were completed. The Long Service Award Presentation and 20th Anniversary Commemorative Video, the 20th Anniversary Dinner and Anniversary Variety Show are still in the pipeline and are scheduled to be completed in the 2021-2022 School Year.

Acknowledgements

The School would like to express gratitude to the following donors and sponsors of our school events:

1. Dr James T. Wu: sponsor of Dr James. T. Wu Scholarship of which awardees are entitled to a waiver of school fees from S.1–S.6.
2. Atlantis Educational Foundation Fund Ltd.: sponsor of Auyang Kai Memorial Scholarship of which awardees are entitled to a waiver of school fees from S.1–S.6.
3. An alumnus (anonymous): sponsor of CFSS Alumni Scholarship given to the most improved students from S.1 to S.5.

Appendix 1 Financial Summary for the 2019-2020 School Year

	Government Funds	Non-Government Funds
INCOME (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	77.5%	N.A.
School Fees	N.A.	19.4%
Donations, if any	N.A.	0%
Other Income, if any	N.A.	3.1%
Total	77.5%	22.5%
EXPENDITURE (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	84.4%	
Operational Expenses (including those for Learning and Teaching)	8.8%	
Fee Remission / Scholarship ¹	2.7%	
Repairs and Maintenance	1.0%	
Depreciation	3.1%	
Miscellaneous	---	
Total	100%	
Surplus / Deficit for the School Year #		
		1.37 months of the annual expenditure
Accumulated Surplus / Deficit in the Operating Reserve as at the End of the School Year #		
		6.07 months of the annual expenditure
# in terms of equivalent months of annual overall expenditure		

¹ The fee remission/scholarship (2.7%) is calculated on the basis of the annual overall expenditure of the school. If calculated on the basis on the school fee income, it will become 12.7%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.

Appendix 2 Co-curricular Activities & Achievements

Academic Pursuits**Read Out Loud Competition**

Junior Secondary	Merit (Top 10)	1A	Choi Cheuk Hin Ethan
------------------	----------------	----	----------------------

中國語文菁英計劃 2020-21

菁英銀獎		2E	王嫣晗
------	--	----	-----

小作家培訓計劃 2020-2021

全年大獎	入圍獎	5E	鄧恩桐
------	-----	----	-----

城市文學獎 2020

中學小說組	優異獎	5D	盧星彤
-------	-----	----	-----

校園作家大招募計劃 2020-2021

入圍作家		1B	江冠達
------	--	----	-----

第二十三屆全港中小學普通話演講比賽 2021

良好		2E	王嫣晗
		4A	張思泳
優異星獎		2A	賴慧芝
		4A	陳嘉培

第七十二屆香港學校朗誦節(中文朗誦)

中一、二級女子組普通話詩詞獨誦	優良	2A	賴慧芝
中二級女子組粵語散文獨誦	優良	2A	賴慧芝

Science

International Biology Olympiad – Hong Kong Contest 2020

Silver Award	5A	Lau Wai Wai
Honourable Mention	6A	Chiu Shun Lok
	6A	Tam Kit Yau

Ocean Park Green Art Jamming Competition

Group Section	1 st Runner-up	3E	Zhang Xin Tong
	2 nd Runner-up	4C	Yim Oi Ki

Regeneron International Science and Engineering Fair 2021

World Finalist representing HKSAR	Participation	5A	Lam Wai Ming Bella
		5A	Yeung Hoi Ching
		5B	Wong Ka Hei

The 14th Hong Kong Budding Scientists Award, Secondary Section

2nd Runner-up	4A	Chan Ka Pui
	4A	Lee Chi Mei
	4A	So Yuen Ying Vivian

The 23rd Hong Kong Youth Science & Technology Innovation Competition

Biology and Health	Junior	1 st Place Grand Award	2C	Lee Cedric
			2C	Ma Tsz Yau
			2C	Wong Tsz Shan
		3 rd Place Grand Award	3E	Cheung Yoyo
			3E	Chow Esther
			3E	Lai Wing Yi
	Senior	2 nd Place Grand Award	5C	Chau Wing Tung
			5C	Lee Audrey
			5C	Lee Yuet Tung
			5A	Lam Wai Ming Bella

		3 rd Place Grand Award	5A	Yeung Hoi Ching
			5B	Wong Ka Hei
		Merit	5A	Chan Ho Wang
			5A	Fung Ching Hei
			5A	Lau Yiu Fung
Chemistry and Materials	Junior	1 st Place Grand Award	2B	Chan Sum Yuet
			2B	Lai Wing Hei
		2 nd Place Grand Award	2A	Cheng Nga Man Venissa
			2A	Cheung Ho Chit Oscar
			2A	Pong Cheuk Long Hayden
		Merit	2D	Chin Yin Nga
			2D	Kwok Chue Ngai
			2D	Or Hiu Tung
		Computer Science and Information Technology	Junior	3 rd Place Grand Award
2D	Tam Tsz Chun Joshua			
2D	Tse Kurtis Man Nok			
Senior	2 nd Place Grand Award		3B	Chu Pak Hei
			5B	Leung Kwan Ki
			5C	Chan Chun Yuen Hayden
Science Fiction Drawing		2 nd Place Grand Award	1A	Yeung Ching Hei
		Merit	1E	Sze Wing Yin
			1E	Yeung Hoi Ching
Energy and Environmental Science	Junior	3 rd Place Grand Award	2A	Chen Wing Yee
			2A	Lee Cheuk Hay Henrik
			2A	Ling Lok Man
	Senior	1 st Place Grand Award	4C	Kong Hoi Kiu
			4C	Chau Lok Wun
			4C	Cheng Ka Yui
Mathematics, Physics and Engineering	Senior	Merit	4A	Chan Ho Yan
			4A	Lee Chi Mei
			4A	Wong Ching Huen

Outstanding STEM Activity	1 st Place Grand Award	4A	Lee Chi Mei
		5A	Kwok Ming Chung
		5A	Yu Wing Ching
	Merit	5B	Lao King Him
		5B	Fok Wing Hay
		5C	Yung Hong Ting

The Poetry Competition 2020 of Royal Society of Biology Hong Kong Branch

Senior Secondary	Winner Prize	5A	Lam Wai Ming Bella
------------------	--------------	----	--------------------

Mathematics

Hong Kong Mathematics Olympiad

Paper I	Third-Class Honours	5B	Kong Chun Yat Ambrose
Paper II	Second-Class Honours	5B	Kong Chun Yat Ambrose

The 7th Annual International Mathematical Modeling Challenge

Successful Participant	5A	Chan Ho Wang
	5A	Yau Wang Chi Winson
	5B	Chu Tsun Nok Terry
	5B	Kong Chun Yat Ambrose

True Light Girls' Invitational Mathematics Contest 2020

Merit Award	4A	Chan Ka Pui
	4A	Lee Chi Mei

Information & Communication Technology

Robotics Intelligence DIY 2021

Best Challenge Spirit Award (Secondary School)	3B	Chu Pak Hei
	3D	Cheng Hei Ming
	4B	Tin Chi Chung Harry
1 RIDY Star Level	2A	Pong Cheuk Long Hayden
	2A	Chen Wing Yee
2 RIDIY Star Level	3B	Chu Pak Hei
	3D	Cheng Hei Ming
	4B	Tin Chi Chung Harry

The 1st CAFEA Young Talent Smart City Forum

Most Innovative Project Award	2D	Kwok Chue Ngai
	2D	Tam Tsz Chun Joshua
	2D	Tse Kurtis Man Nok
	3B	Chu Pak Hei
	5B	Leung Kwan Ki
	5C	Chan Chun Yuen Hayden
Best Demonstration Award	3B	Chu Pak Hei
	5B	Leung Kwan Ki
	5C	Chan Chun Yuen Hayden

World Robot Olympiad Hong Kong Robot Challenge 2021

Silver LEGO Award	2C	Tse Yeuk Shan
	3B	Chu Pak Hei
	3D	Cheng Hei Ming
	3D	Sun Ho Fung
	4B	Tin Chi Chung Harry

World Robot Olympiad 2019 Hong Kong Selection

Champion	4B	Mak Ka Tsun
	4B	Cheung Chun Lok Isaac
	5B	Tsang Cherrie

微震機械乒團爬山競技賽 2019

二等獎	4A	游柏高
	4A	余永晴
	4B	陳宇晴
	4B	曾思穎
	4B	董樂瑤
	4B	黃嘉禧
	4B	周愷盈
	4D	陳靖彤
	4D	張希彤
	6B	梁甜兒
三等獎	1A	楊政德
	1B	陳鑑賢
	1D	雷卓彥
	1E	陳成鏗
	1E	張駿賢
	1E	陳政彥
	1E	李旻諾
	3D	陳正灝
	3D	陳偉洛
	3D	鄭禧明
	5A	陳浩云
	5A	陳正弘
	5A	趙淳樂
	5A	周展康
	5A	林灝俊
	5A	劉璟霖
	5A	蕭昊樑
	5A	黃宇霆
	5B	謝浚恒
	5D	黃啓霖

Sports

A.S. Watson Group HK Student Sports Award

Awardee	3D	Lee Wui Kiu
---------	----	-------------

Culture

73rd Hong Kong Schools Music Festival

Liuqin Solo	Intermediate	Silver Award	1A	Wong Ho Yee
Zhongruan Solo	Junior	Silver Award	1A	Wong Ho Yee
Zheng Solo	Intermediate-Group 1	Champion	1B	Yueh Toi Lam
	Intermediate-Group 7	1 st Runner-up	4A	Lee Chi Mei
	Advanced	Bronze Award	1D	Chan Yan Yuet
	Senior	Bronze Award	4C	Chan Kwan Kiu
Graded Piano Solo	Grade Five	Bronze Award	1D	Sin Wing Yi Nicole
	Grade Six	Silver Award	1E	Lee Hoi Ching
	Grade Seven	Silver Award	3A	Chen Yunru
Double Bass Solo	Intermediate	Bronze Award	2B	Yip Chi Wun
Vocal Solo-Foreign Language	Age 14 or under-Female Voice-Secondary	Silver Award	3D	Shiu Yat Nga Anthea

Art Smart HK Bauhinia Cup Painting Competition

Western Painting	Creative Award	2C	Lee Cedric
------------------	----------------	----	------------

"Speak Up - Act Out!" Improvised Drama Competition, 'On Air!' 2-week

Merit	1B	Chan Nok Yiu
	4A	So Yuen Ying Vivian
	4A	Wong Lik Kiu
	4B	Wong Tsz Ching
	4B	Cheung Chun Lok Isaac

Youth Arts Festival 2020

Junior Secondary Western Drawing	Second Prize	2C	Lee Cedric
----------------------------------	--------------	----	------------

Others**2020 Hong Kong Island Outstanding Student Award**

Highly Commendable Student of the Eastern District	3A	Zhong Wang Lok
	5A	Lam Wai Ming Bella

22nd Consumer Culture Study Award (2020-21)

First Runner-up Distinguished Topic Award	2D	Chan Chak Hei	
	2D	Chan Yi Ni	
	2D	Chin Fernando	
	2D	Lee Qui Ei	
	2D	Tam Tsz Chun Joshua	
	2D	Tse Kurtis Man Nok	
	2D	Wong Yu Ton	
Honourable Mention	2E	Chan Kai Tin	
	2E	Fung Ching Hei	
	2E	Kwok Lai Yin	
	2E	Lam Man Tsun	
	2E	Liu Tsz Lam	
	2E	Sum Wing	
	2E	Wong Yin Hom	
Appreciation Award	2C	Cheung Yan Sin	
	2C	Chung Natalie Mei Yau	
	2C	Ho Lok Tin	
	2C	Kwok Ho Tim Timothy	
	2C	Lau Yu Lam	
	2C	Wu Cheuk Ying	
	2C	Yau Ka Ying	
Innovative Design for Sustainable Consumption	Distinguished Award	2D	Fung Chit To
		2D	Ho King Lam
		2D	Kwan Sze Ching
		2D	Siu Ho Lam

		2D	Suen Pak Ho
		2D	Wong Chak Sam
		2D	Woo Shing Hei Achilles

Hong Kong Outstanding Students Award 2019-20

Finalist		5A	Kwok Ming Chung
----------	--	----	-----------------

JA Company Programme 20/21

Best Presentation Award, Best Teamwork Award, Creativity & Innovation Award, 2 nd Runner-up in Social Buzz Award		4A	Chan Ka Pui
		4A	Lau Ka Him Adrian
		4A	Lau Shek Fun
		4A	Lee Chi Mei
		4A	So Yuen Ying Vivian
		4A	Wong Lik Kiu
		4A	Woo Tsz Hin
		4E	Kwong Wai Kit
		5A	Ching Wai Lok
		5A	Kwok Ming Chung
		5A	Li Sze Ching
		5A	Mak Charles Chin Hei
		5A	So Ka Ching Aimee
		5A	Yim Yu Tin
		5A	Yuen Zhai Tao
		5B	Cheung Chun Lok Isaac
	5B	Suen Hei Tsun	
	5B	Tung Lok Yiu	
	5D	Wong Chui Yin	
	5D	Yau Kam Chau	

SCMP Student of the Year

Sportsperson	Merit	4A	Lai Cheuk Hei
--------------	-------	----	---------------

2020 香港課外活動優秀學生表揚計劃

得獎學生	5B	黃嘉禧
------	----	-----

《一帶一路·與我何干》綜合能力比賽 2021

絲路獎	第一名	4B	張浩天
		4E	湛禧正
		4E	張晉熙
灣區獎	第一名	4B	張浩天
		4E	湛禧正
		4E	張晉熙

「年青有為」獎勵計劃

特別獎勵	5D	邱鑒洲
------	----	-----

第八屆「卓越今天·成就將來」青少年領袖獎勵計劃 2021

優秀學生	2A	賴慧芝
------	----	-----

海洋公園 Chill 級保育攝影大賽

金獎	4B	張浩天
----	----	-----

渝港澳青少年自然探索大賽系列(一)「春知花」花卉攝影大賽

中學組	優異獎	4B	張晉熙
		4E	張浩天