

School-based After-school Learning and Support Programmes 2018/19 s.y.
School-based Grant - Programme Report

Name of School: The Chinese Foundation Secondary School

Staff-in-charge: Wong Siu Kwong, Jacky

Contact Telephone No.: 29047322

A. The number of students (count by heads) benefitted under the Grant is 9 (including A. 5 CSSA recipients, B. 2 SFAS full-grant recipients and C. 2 under school's discretionary quota).

B. Information on Activities to be subsidised/complemented by the Grant.

Name/type of activity	Actual no. of beneficiaries			Average Attendance rate	Period/Date activity held	Actual expenses	Method(s) of evaluation	Name of partner/ service provider
	A	B	C					
Artistic Mentor Programme – Stained Glass	2			80%	18/10/18 – 16/5/19	\$3,600	Interview by the teacher-in-charge throughout the course	Visual Arts Teacher + Outsourced instructor
Artistic Mentor Programme – Western Painting	1			80%	22/10/18 – 6/5/19	\$1,800	Interview by the teacher-in-charge throughout the course	Visual Arts Teacher + Outsourced instructor
Martial Arts Training	1			90%	23/10/18 – 14/5/19	\$1,800	Interview by the teacher-in-charge throughout the course	PE Teacher + Outsourced instructor
Malaysia Education Tour	1		1	100%	15-20/4/19	\$6,566	Project and presentation done by students during Post-examination Activity Period	Other Learning Experiences Team
Japan Education Tour		2		100%	22-27/7/19	\$14,400	Project and presentation to be done by students in next academic year	Other Learning Experiences Team
MOS/ACA World Championship			1	100%	25/7/19-2/8/19	\$17,645	Interview by the teacher-in-charge	Mr. Lam Chi Wai Jimmy
Total no. of activities: <u>6</u>	5	2	2					
Total no. of man-times	9				Total Expenses	\$45,811		

* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art/culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses. @ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

** Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

C. Project Effectiveness

In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
Learning Effectiveness						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
Personal and Social Development						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life		✓				
m) Your overall view on students’ personal and social development		✓				
Community Involvement						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging		✓				
p) Students’ understanding on the community		✓				
q) Your overall view on students’ community involvement		✓				

D. Comments on the project conducted

Problems/difficulties encountered when implementing the project

(You may tick more than one box)

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: _____);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): _____

E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)

(NIL)