

**School-based After-school Learning and Support Programmes 2020/21 s.y.  
School-based Grant - Programme Report**

Name of School: The Chinese Foundation Secondary School

Staff-in-charge: Wong Siu Kwong, Jacky, Hsu Yuk Fan

Contact Telephone No.: 2904 7322

A. The number of students (count by heads) benefitted under the Grant is 5 (including A. 1 CSSA recipients, B. 3 SFAS full-grant recipients and C. 1 under school's discretionary quota).

**B. Information on Activities to be subsidised/complemented by the Grant.**

*Name / Type of activity	Actual no. of participating eligible students #			Average attendance rate	Period/Date activity held	Actual expenses (\$)	Method(s) of evaluation (e.g. test, questionnaire, etc)	Name of partner/ service provider (if applicable)	Remarks if any (e.g. students' learning and affective outcome)
	A	B	C						
Artistic Mentor Programme – Stained Glass		1		100%	1/9/20 - 9/7/21	\$800	Interview by the teacher-in-charge throughout the course	Visual Arts Teacher + Outsourced instructor	---
Artistic Mentor Programme – Western Painting		1		100%	1/9/20 - 9/7/21	\$800	Interview by the teacher-in-charge throughout the course	Visual Arts Teacher + Outsourced instructor	---
Art Portfolio Class	1	1	1	100%	1/9/20 - 9/7/21	\$5,600	Interview by the teacher-in-charge throughout the course	PE Teacher + Outsourced instructor	---
<b>Total no. of activities:</b>									
@No. of man-times	1	3	1		<b>Total Expenses</b>	\$7,200			
**Total no. of man-times	5								

Note:

\* Types of activities are categorized as follows: tutorial service, learning skill training, languages training, visits, art /culture activities, sports, self-confidence development, volunteer service, adventure activities, leadership training, and communication skills training courses.

@ Man-times: refers to the aggregate no. of benefitted students participating in each activity listed above.

\*\* Total no. of man-times: the aggregate of man-times (A) + (B) + (C)

# Eligible students: students in receipt of CSSA (A), SFAS full grant (B) and disadvantaged students identified by the school under the discretionary quota (not more than 25%) (C).

## C. Project Effectiveness

*In general, how would you rate the achievements of the activities conducted to the benefitted eligible students?*

Please put a “✓” against the most appropriate box.	Improved			No Change	Declining	Not Applicable
	Significant	Moderate	Slight			
<b>Learning Effectiveness</b>						
a) Students’ motivation for learning		✓				
b) Students’ study skills		✓				
c) Students’ academic achievement		✓				
d) Students’ learning experience outside classroom	✓					
e) Your overall view on students’ learning effectiveness		✓				
<b>Personal and Social Development</b>						
f) Students’ self-esteem		✓				
g) Students’ self-management skills		✓				
h) Students’ social skills	✓					
i) Students’ interpersonal skills	✓					
j) Students’ cooperativeness with others		✓				
k) Students’ attitudes toward schooling		✓				
l) Students’ outlook on life			✓			
m) Your overall view on students’ personal and social development		✓				
<b>Community Involvement</b>						
n) Students’ participation in extracurricular and voluntary activities	✓					
o) Students’ sense of belonging			✓			
p) Students’ understanding on the community						✓
q) Your overall view on students’ community involvement		✓				

**D. Comments on the project conducted**

*Problems/difficulties encountered when implementing the project*

*(You may tick more than one box)*

- unable to identify the eligible students (i.e., students receiving CSSA, SFAS full grant);
- difficult to select suitable non-eligible students to fill the discretionary quota;
- eligible students unwilling to join the programmes (Please specify: \_\_\_\_\_);
- the quality of service provided by partner/service provider not satisfactory;
- tutors inexperienced and student management skills unsatisfactory;
- the amount of administrative work leads to apparent increase on teachers' workload;
- complicated to fulfill the requirements for handling funds disbursed by EDB;
- the reporting requirements too complicated and time-consuming;
- Others (Please specify): \_\_\_\_\_

**E. Do you have any feedback from students and their parents? Are they satisfied with the service provided? (optional)**

(Nil)

