



**The Chinese Foundation Secondary School**

**School Report**

**2022 – 2023**

# SCHOOL REPORT 2022/2023

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## Vision

We aim to help students achieve personal excellence through nurturing in them a set of positive values and developing their social and learning attitudes as well as their professional competence. All of these are conducive to life-long learning and the betterment of our society. We strive to produce well-educated student graduates who are open-minded, loyal and dedicated citizens.

## Mission

It is our mission to:

- provide quality education;
- foster leadership, critical thinking, creativity and confidence among students through the use of modern techniques and technology;
- cultivate empathy, mutual respect and foster harmonious relationships in our school and society;
- build students' global awareness and the knowledge and skills necessary for substantive contributions to society.

## School Sponsoring Body

The Chinese History & Culture Educational Foundation Co. Ltd.

## CFSS School Objectives

In accordance with our vision and mission, our school objectives are to:

- provide quality and diversified education, through the medium of an autonomous, responsive and dynamic school;
- foster equity in educational opportunities for those with special education needs;
- instil appropriate skills and attitudes in students so that they can acquire knowledge in all key learning areas, enhancing their quality of life and contribution to society;
- help students achieve a high standard of learning, develop self-esteem, self-confidence and commit to personal excellence based on a positive set of values;
- help students develop self-respect, respect for others, appreciation of their Chinese cultural heritage, global vision as well as loyalty and affiliation to the HKSAR and China;
- inculcate attitudes and competencies into students for tertiary education, professional training, employment and a foundation for life-long learning;
- recruit qualified and dedicated teachers, providing them with opportunities for enhancement of their qualifications, skills and job satisfaction so as to ensure effective teaching and to make good progress that meets the challenges of the changing education system;
- employ modern technology to ensure high quality, effective and diversified teaching, learning and school administration;
- encourage parental and community participation and help them take pride and partnership in the development of the school.

## CFSS School Profile

The Chinese Foundation Secondary School, established in 2000, is a non-profit-making, non-religious, non-denominational and co-educational whole-day school operated under the Direct Subsidy Scheme (DSS). Facilities, teachers' qualifications, and supervision are comparable to those of schools in the public sector. Being in the DSS, we enjoy greater flexibility and independence than a public sector school. This includes the ability to tailor-make our programmes to meet the various needs of students in the context of societal change. Each student is inspired to develop his/her academic, cultural, aesthetic, physical and social potentials in a caring, demanding and stimulating environment. The development of one's independence, self-esteem and self-assurance is emphasized. Our objective is to inculcate the skills and values necessary to contribute to a multicultural and fast developing society.

## School Management Committee of CFSS

Honorary Life Governor : Dr. LEUNG, Kit Wah

Hon. Director, China Overseas Friendship Association  
Chevalier de l'Ordre des Arts et des Lettres – France  
Officer's Cross of the Order of Merit-Germany  
Hon. Doctor of Laws, University of Waterloo, Canada

School Supervisor : Ms. WONG, Yu Pok Marina JP

Chairperson : Prof. YOUNG, Tse Tse Rosie Margaret

GBM, CBE, JP, MD, D Sc (Hon)

Members : Mr. CHAN, Kwok Leung (Teacher Manager)

*(in alphabetical order)*

Ms. FEI, Fih SBS, JP

Mr. HO, Tik Shun (School Principal)

Dr. LAM PEI, Peggy GBS, OBE, JP

Mr. LAU Kar Wah

Mrs. LAU PONG, Elim MBE, JP

Mr. LEE, Pui Pui Yvonne (Parent Manager)

Mr. LEUNG, Ting Mow Kenneth

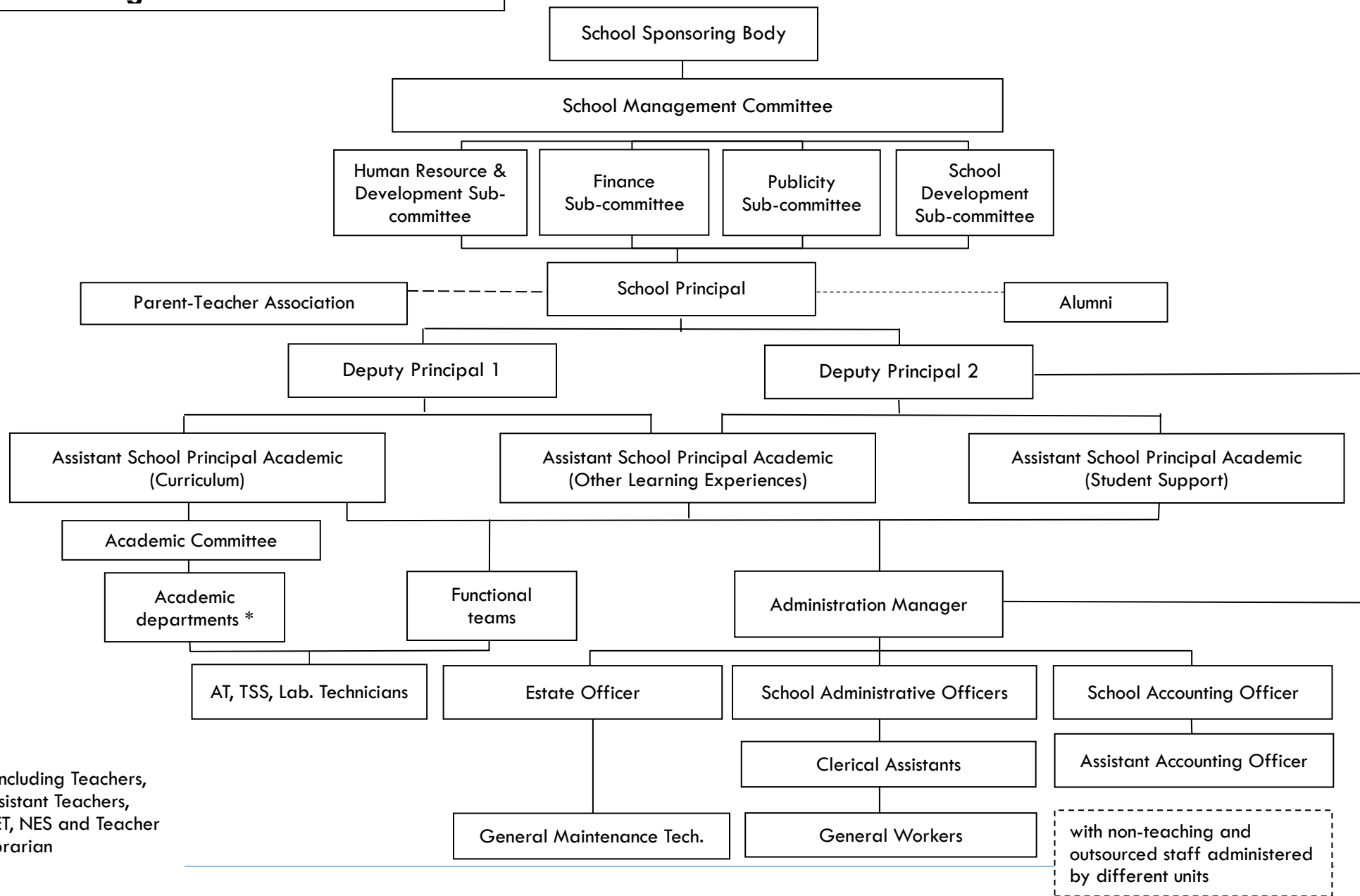
Ms. NGAI, Sau Kuen Wilhelmina

Mr. WONG, Wai Ho

Dr. WU, Annie Suk Ching SBS, JP, LLD (Hon), DSocSc (Hon), DHum (Hon)

Ms. YIP, Christine

# School Organization Chart SY22-23



\* including Teachers, Assistant Teachers, NET, NES and Teacher Librarian

with non-teaching and outsourced staff administered by different units

## Parent-Teacher Association

### Membership of Executive Committee

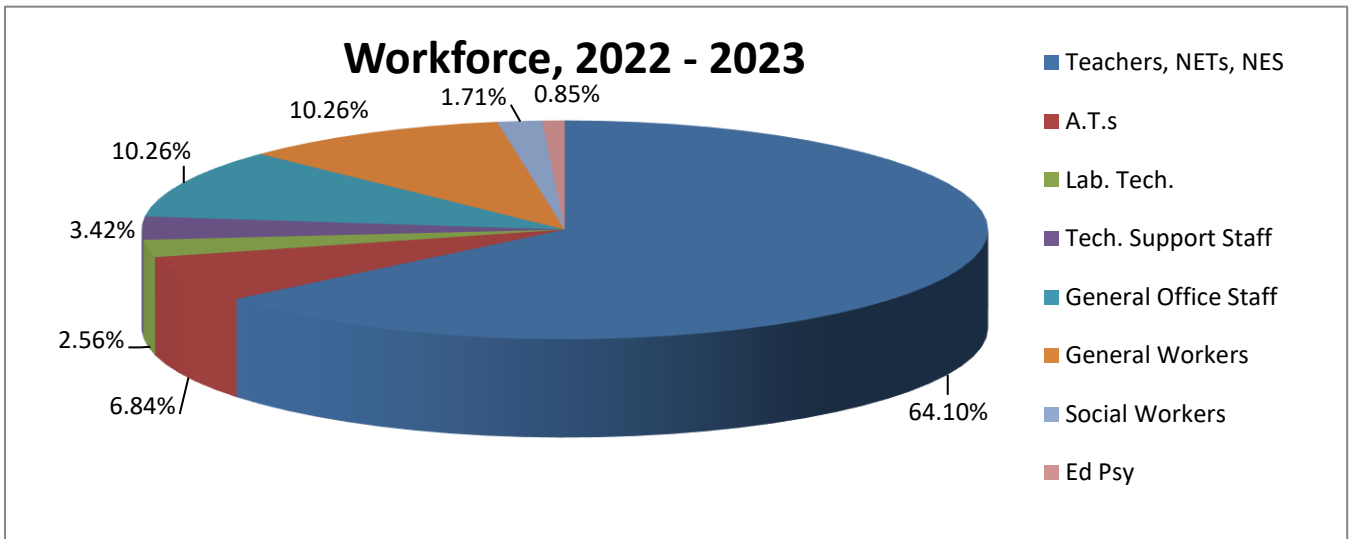
	<u>Parent Members</u>	<u>Staff Members</u>
Chairperson	Ms. LEE, Yvonne	
Deputy Chairperson	Ms. CHOI, Chung Ting	Mr. HO, Tik Shun
Honorary Secretary	Ms. CHAN, Ling Ling	Ms. WONG, Hang
Treasurer	Mr. WONG, Lo	Mr. CHAN, Ping Chuen
Social Convener	Ms. CHER, Man Wai	Mr. CHAN, Kwok Leung
Others	Mr. CHENG, Nai Hong Raymond	Mr. KWOK, Yih Feng Sabastein
	Ms. LEUNG, Ka Shing (Recreation)	Mr. LAU, Ka Po
	Ms. PANG, Tsz Yau	Mr. WONG, Siu Kwong Jacky
	Ms. MAI, Ming Yin	
	Mr. SHIU, Ka Lung Pluto	
	Mr. TSE, Kar Chun	

All other parents and teachers are ordinary members of the Association.

# Report on Our School

## Workforce

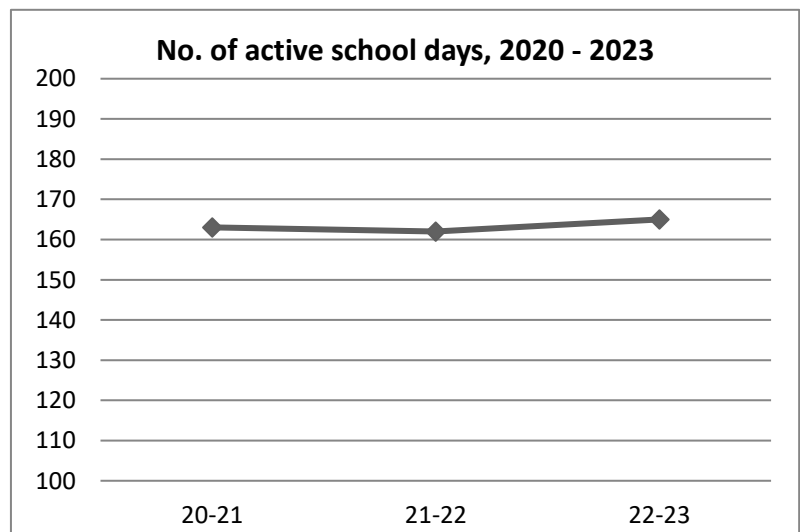
Teachers	:	71 (including School Principal & Teacher Librarian)
Native English-speaking Teachers and Native English Speakers	:	4 (1 on NET Scheme and 3 outsourced NES)
Assistant Teachers	:	8
Laboratory Technicians	:	3
Technical Support Staff	:	4
General Office Staff	:	12
General Workers	:	12
Social Workers	:	2 (outsourced)
Educational Psychologist	:	1 (outsourced)
<b>Total</b>	:	<b><u>117</u></b>



## Number of active school days

Year	No. of active school days
2020 – 2021	163*
2021 – 2022	162*
2022 – 2023	165

\* including both face-to-face lessons and online lessons





Curriculums

Key Learning Area	Subject	S.1 – S.3	S.4 – S.6
Chinese Language Education	Chinese Language	●	●
	Chinese Literature		●
	Putonghua	●	
English Language Education	English Language	●	●
Mathematics Education	Mathematics	●	●
	Mathematics Extension 1 & 2		●
Personal, Social and Humanities Education	Integrated Humanities	●	
	Enrichment Course	◎	
	Modern Foreign Language	◎	
	Chinese History	●	●
	Economics	◆	●
	Geography	◆	●
	History	◆	●
	Liberal Studies (S.6) / Citizenship & Social Development (S.4 – S.5)		●
Science Education	Science	●	
	Biology	◆	●
	Chemistry	◆	●
	Physics	◆	●
Technology Education	Information & Communication Technology	●	●
	Business, Accounting and Financial Studies		●
Arts Education	Music	●	
	Visual Arts	●	
Physical Education	Physical Education	●	●

◎ S.1 and S.2 only

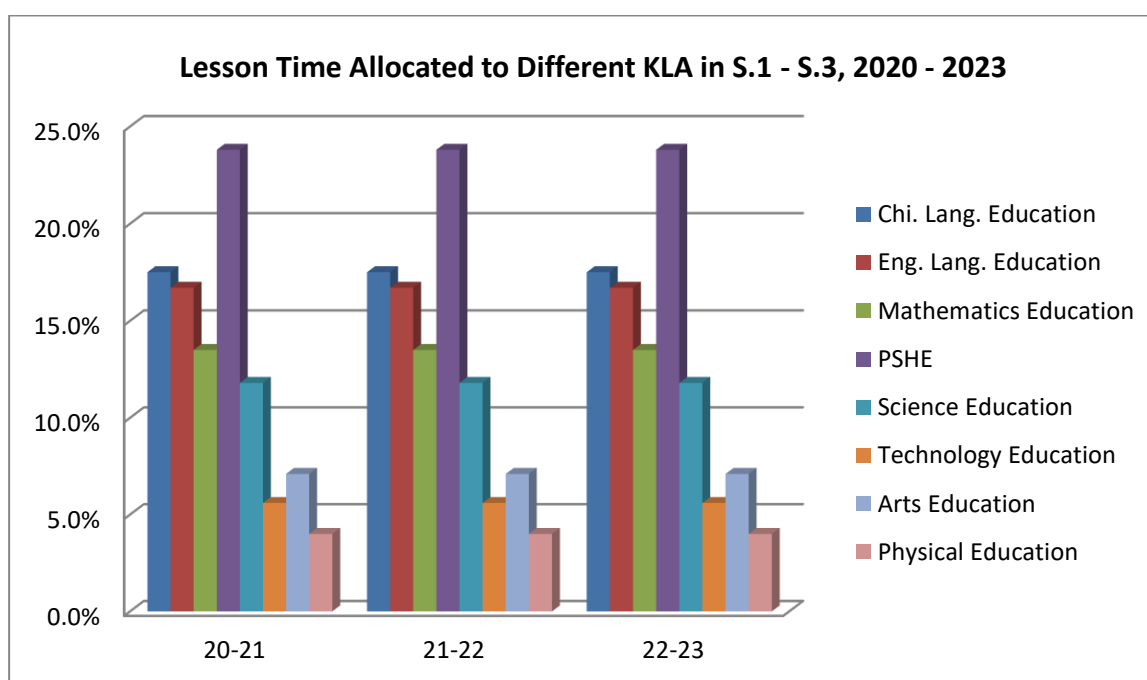
◆ S.3 only

Class structure

Year	S.1	S.2	S.3	S.4	S.5	S.6	Total
2020 – 2021	5	5	5	5	5	5	30
2021 – 2022	5	5	5	5	5	5	30
2022 – 2023	5	5	5	5	5	5	30

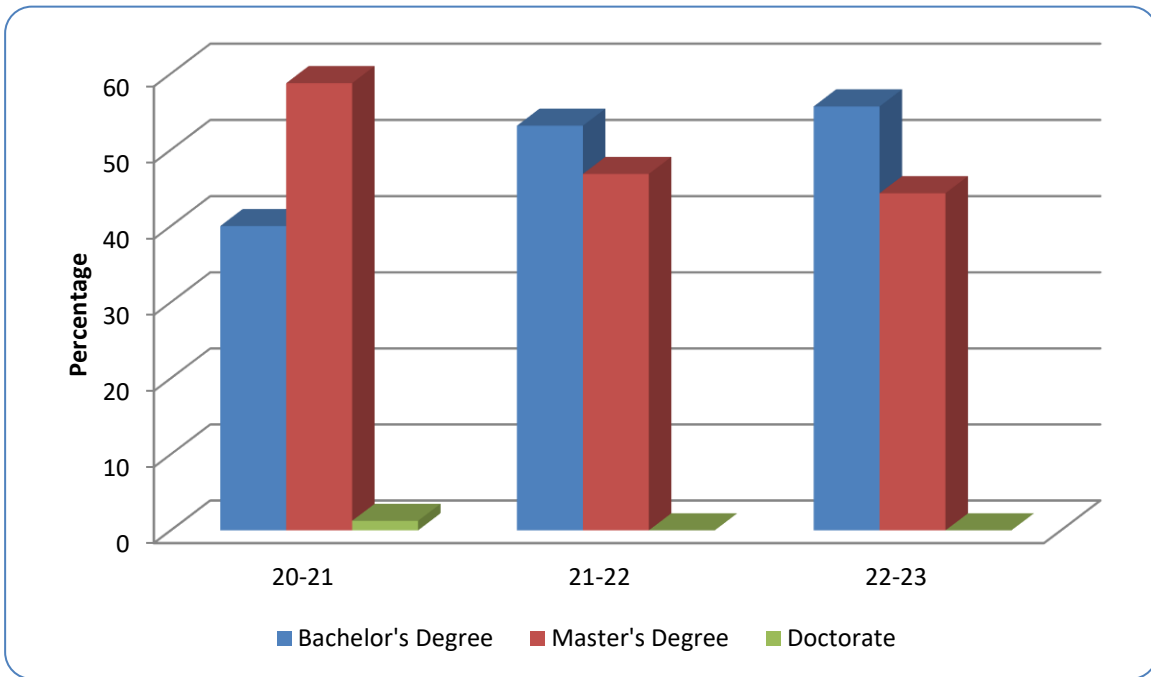
Lesson time allocated to different KLA in S.1 – S.3

KLA	2020 - 2021	2021 - 2022	2022 - 2023
Chi. Lang. Education	17.5%	17.5%	17.5%
Eng. Lang. Education	16.7%	16.7%	16.7%
Mathematics Education	13.5%	13.5%	13.5%
PSHE	23.8%	23.8%	23.8%
Science Education	11.9%	11.9%	11.9%
Technology Education	5.6%	5.6%	5.6%
Arts Education	7.1%	7.1%	7.1%
Physical Education	4.0%	4.0%	4.0%



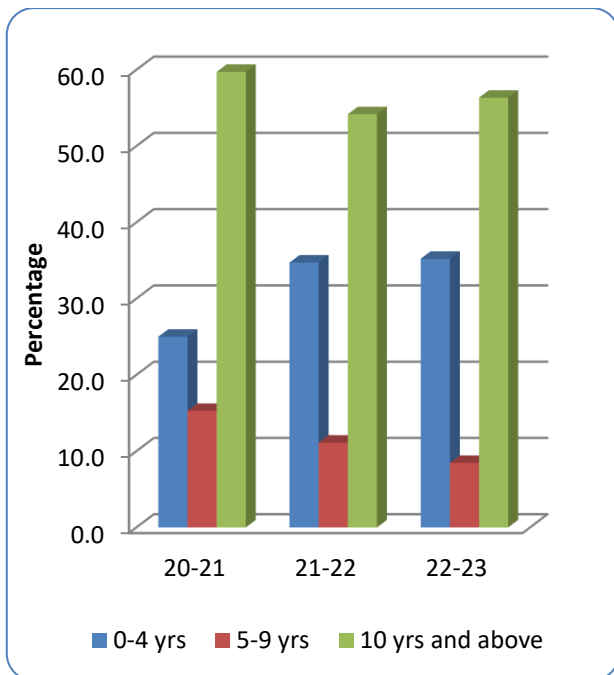
# Report on Our Teachers

## Highest academic qualifications for Teachers and Assistant Teachers

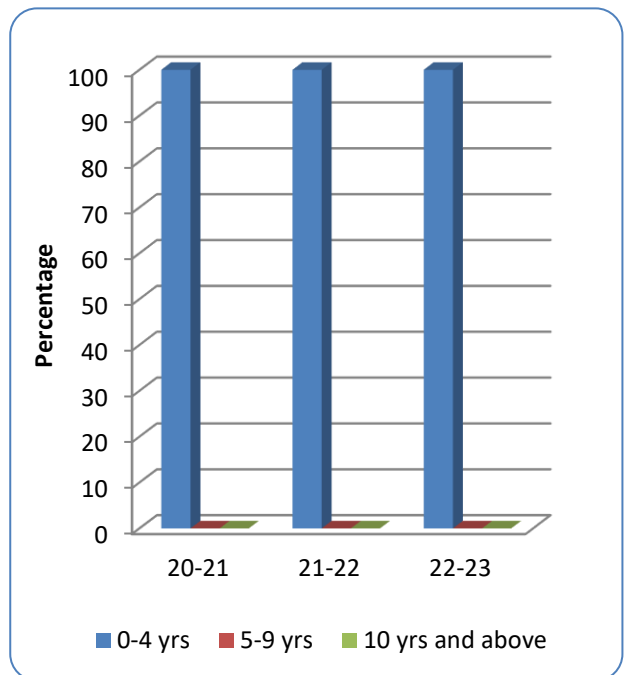


## Teaching experience

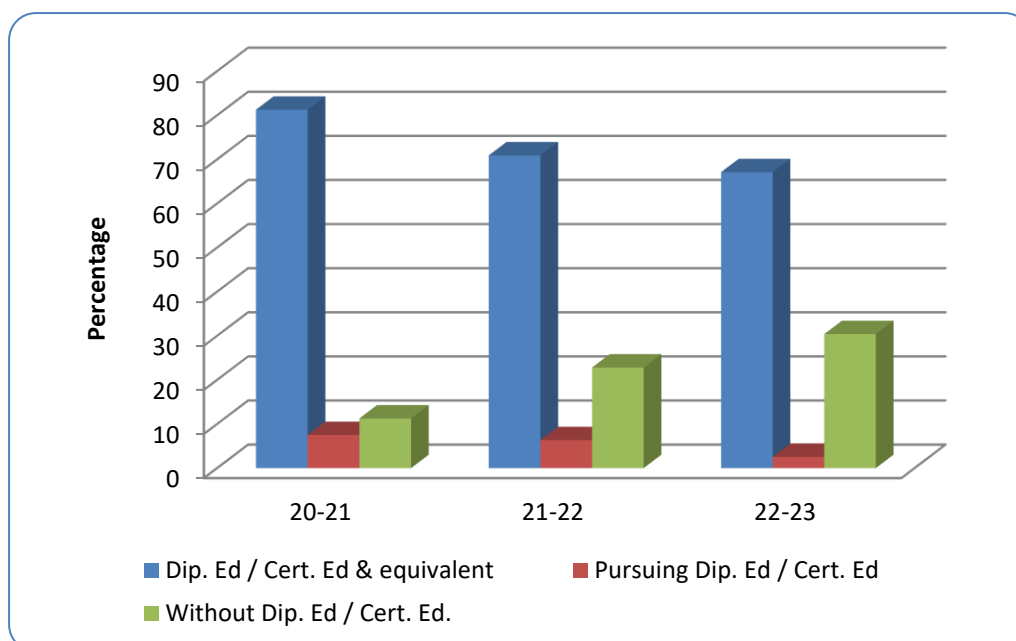
### Teachers



### Assistant Teachers



### Professional qualifications for Teachers and Assistant Teachers



### Staff development

#### **Staff Development Days for Teachers**

3 staff development days were implemented in the last academic year 2022-23. About 16 interaction hours of in-house training were provided.

	Items
Day 1	Follow-up of ESR in Learning and Teaching Talk on Special Education Needs (SEN) <i>*However, due to typhoon, the event was cancelled. It was then recommended that department should also review the ESR detailed report and include a discussion during department meeting while the Talk on SEN was rearranged to Day 2</i>
Day 2	Talk on Special Education Needs (SEN) Team Building among staff
Day 3	Visit to Patriotic Education Center Case Handling (Student Support Team)

#### **Support for staff**

We have always encouraged and supported our staff to attend different educational programmes and events to enrich their social life, enhance their professional knowledge and hone their teaching skills. In SY22/23, we also arranged a visit for all staff to join the LTE Expo organized by the HKEDCity of HKCEC where they met, socialized, and shared with other school personnel and educational professionals. At the Expo, they learnt more about the innovative and effective pedagogy for 21st century education. Feedback was received from colleagues after the event and it was suggested that the school could consider purchasing a smart board to boost interactive teaching and learning in the classroom.

As for the General Office, staff attended the training courses on enhancing campus security, handling parents' access to information, campus repair and maintenance.

**Support for new teachers**

The School's Mentorship Programme (MP) was set up to help our new teachers settle in smoothly as a teacher of CFSS. This unique MP of assigning a senior teacher to each new teaching staff throughout the year as his/her mentor helped the new staff members to improve their teaching methods and communication and administration skills, thus motivating them to plan for their teaching career development. The experienced mentor regularly offered different means to help their mentees, for instance, job-shadowing opportunities, delivering short talks and even occasional chattering or chatter sessions. The daily interactions between mentors and mentees have not only helped our new staff members in handling their daily teaching problems but also in their overall personality development.

Besides the year-round Mentorship Programme, we provided support for new staff in different ways. Workshops such as applying for leave and using the school portal system were also held at the beginning of the school year. We also welcomed new staff joined in last school year to give us ideas for what kind of workshops to be held in the coming school year.

**Support for senior management**

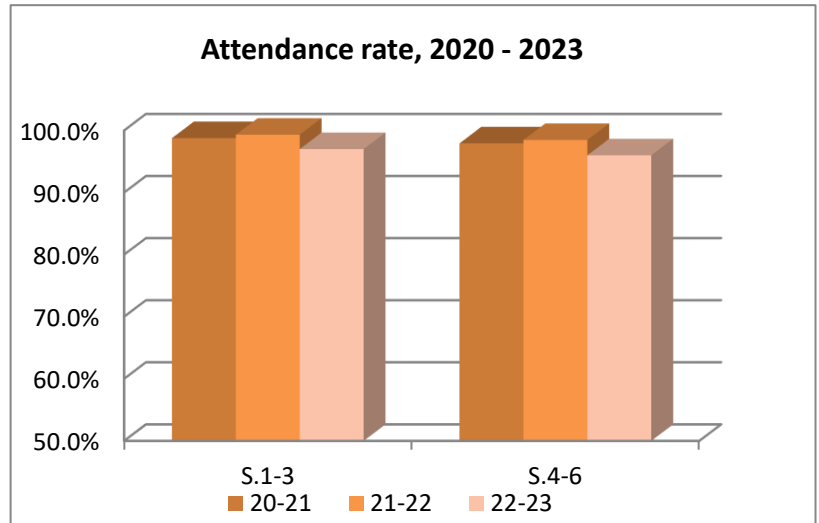
Three Senior Graduate Masters/Mistresses completed the "Online Basic Course on Catering for Diverse Learning Needs" while another three Senior Graduate Masters/Mistresses completed a 2-week "Thematic Course on Supporting Students with SEN" organized by the EDB in SY 22/23.

# Report on Our Students

## Attendance rate

Year	S.1 – 3	S.4 – 6
2020 – 2021	99%	98%
2021 – 2022	99%	98%
2022 – 2023	97%	96%

\* for days of face-to-face lessons only due to COVID-19 pandemic

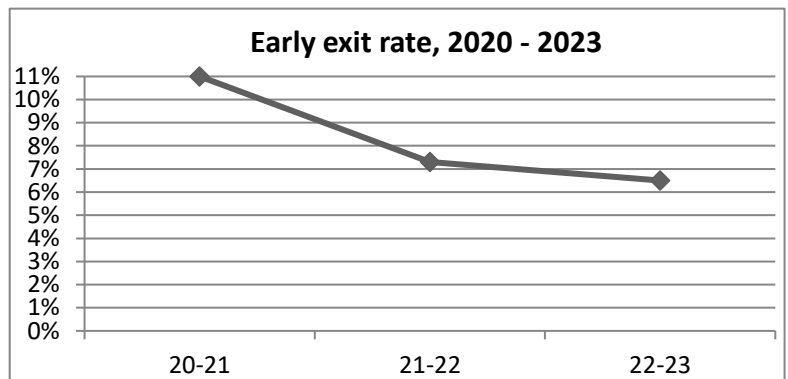


## Early exit rate

An early exit refers to leaving our school before completing S.6.

Year	Early exit rate
2020 – 2021	11.0% #
2021 – 2022	7.3%
2022 – 2023	6.5%

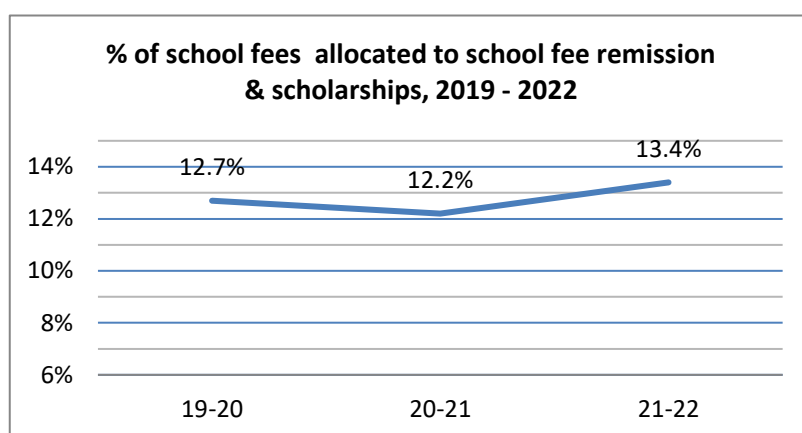
# exceptionally high due to unexpected social situations



### Scholarships & School Fee Remission

Every year, our School allocates over 10% of the school fees to award high-achievers in studies, competitions, etc. and to assist financially needy students in the forms of scholarships and school fee remissions.

Year	Scholarships & School Fee Remission
2019 – 2020	12.7%
2020 – 2021	12.2%
2021 – 2022	13.4%

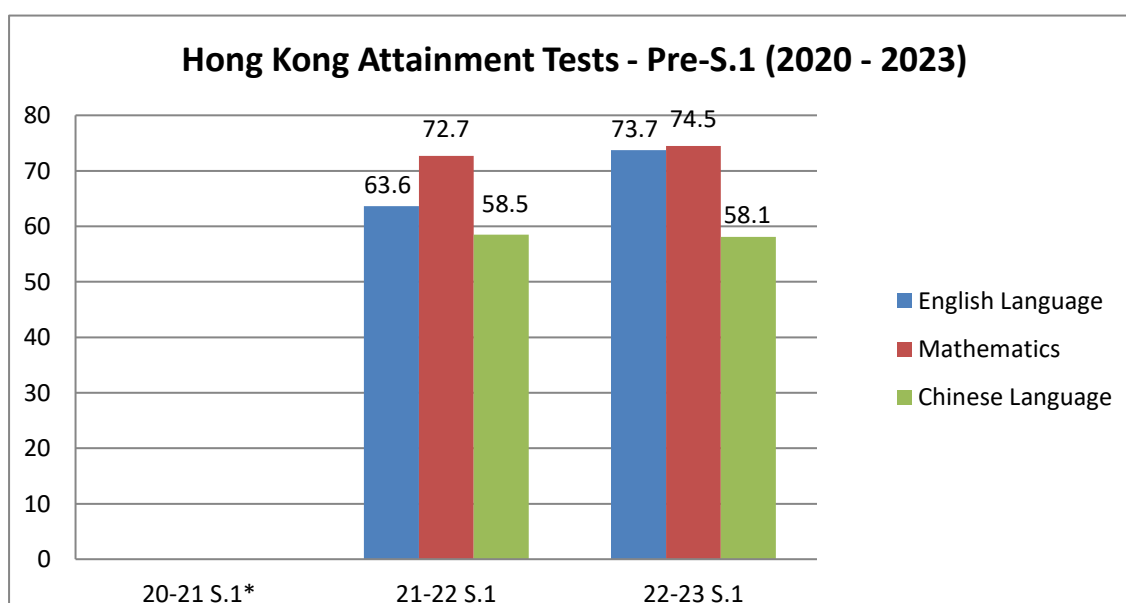


### Hong Kong Attainment Tests - Pre-S.1 (HKAT)

The table below shows the scores obtained by new S.1 intakes in HKAT before the academic year starts.

Year	English Language	Mathematics	Chinese Language
2020 – 2021 S.1*	-	-	-
2021 – 2022 S.1	63.6	72.7	58.5
2022 – 2023 S.1	73.7	74.5	58.1

\*HKAT cancelled due to COVID-19 pandemic



\*HKAT cancelled due to COVID-19 pandemic

**HKDSE**

Our S.6 students achieved very good results in HKDSE Examination 2023. The credit rate (4+) in many subjects and the passing rates (2+) in all subjects exceed the territory averages.

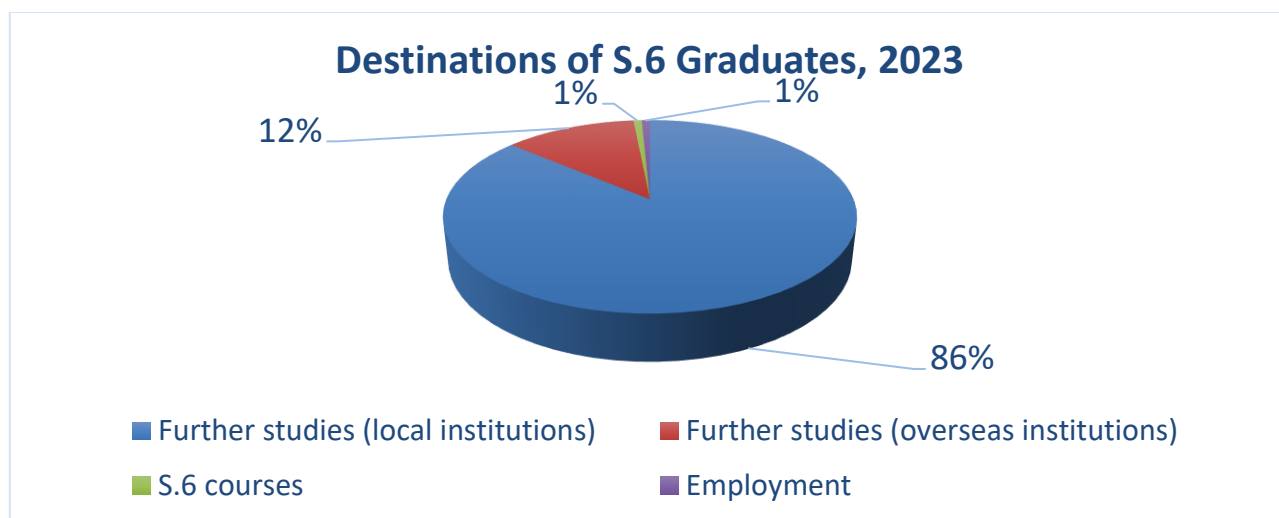
	CFSS 4+ (%)	Territory 4+ (%)	CFSS 2+ (%)	Territory 2+ (%)
English Language	56.7	26.4	100	78.1
Chinese Language	37.0	31.9	97.6	87.3
Mathematics	60.6	38.6	99.2	81.5
Liberal Studies	55.1	36.7	100.0	89.6
Biology	64.4	46.0	100.0	90.8
BAFS (Accounting)	50.0	43.2	96.2	90.6
Chemistry	43.8	50.9	91.7	87.7
Chinese History	55.6	38.8	100.0	90.3
Chinese Literature	33.3	36.3	100.0	89.3
Economics	55.6	45.9	94.4	85.2
Geography	37.9	37.6	89.7	88.0
History	60.0	46.5	100.0	93.8
ICT	82.8	32.7	100.0	81.6
Physics	57.1	51.2	100.0	90.1
Mathematics (Calculus and Statistics)	63.6	55.9	100.0	86.7
Mathematics (Algebra and Calculus)	65.0	61.9	95.0	92.9
Visual Art	66.7	24.2	100.0	83.8

Category B – Applied Learning: Distinction (II) (60.0%)

Category C – Japanese Language: Level A (75.0%)

**Destinations of 2023 S.6 Graduates**

For JUPAS 131 students sat HKDSE Examination, 99 students (78.0%) were given JUPAS offers and all of them were in degree courses. It is encouraging to see that 98.5% of our students are able to continue their studies in tertiary institutions.





## Major Concerns – Achievements and Reflections; Feedback and Follow-up

### 1. Smart Healthy School Life

#### Achievements

- Physical Health, Mental Health and Social Wellbeing continued to be the important three domains for developing students' good habits and healthy school life.
- The Healthy School Life was promoted together by different sub-teams in the Student Support Area, they were the Discipline Team, Counselling Team, Moral and Civic Education Team, Sex Education Team, Healthy School Life Team and SEN Team. A number of activities and educational talks were organized for both students and parents throughout the year. The table below showed the activities designed to meet the needs of students in particular level in the Personal Growth Education (PGE) lessons.

Mental Health: To promote emotional competence, positive thinking and Stress and Emotion Management.

Students involved	Activities / Topics
S.1	<ul style="list-style-type: none"> <li>Positive emotions 正向情緒</li> <li>Facing failure and adversity 面對失敗與逆境</li> <li>Self-discipline and perseverance 自律和毅力</li> <li>Cherishing life 珍惜生命</li> </ul>
S.2	<ul style="list-style-type: none"> <li>Wholehearted dedication 全心投入</li> <li>Online pornography 網上色情</li> <li>Life stories 生命故事</li> </ul>
S.3	<ul style="list-style-type: none"> <li>Healthy view of love 健康愛情觀</li> <li>Positive relationships 正向人際</li> <li>Online pornography 網上色情</li> <li>Emotional management 情緒管理</li> </ul>
S.4	<ul style="list-style-type: none"> <li>A Life Education Talk shared by the Hong Kong Association for Cleft Lip and Palate</li> <li>Positive meaning of life 生命意義</li> </ul>
S.5	<ul style="list-style-type: none"> <li>Sense of achievement 獲得成就感</li> <li>Zentangle 畫出好心情--禪繞畫初體驗</li> </ul>
S.6	<ul style="list-style-type: none"> <li>Effective Stress management DSE 減壓有方</li> </ul>

## Physical Health: To promote healthy lifestyle

Students involved	Activities / Topics
S.1	<ul style="list-style-type: none"> <li>Protect yourself and respect others 保護自己尊重他人 Eye Talk</li> <li>Healthy Lifestyle 健康生活方程式 HKEDA</li> </ul>
S.2	<ul style="list-style-type: none"> <li>K.O. Drugs KOL Talk</li> <li>Healthy Lifestyle 健康生活方程式 HKEDA</li> <li>Food Safety: Nutritional Value of Soy Products 食物安全：大豆食品的營養價值</li> <li>Sexual harassment 性騷擾</li> </ul>
S.3	<ul style="list-style-type: none"> <li>K.O. Drugs KOL Talk</li> </ul>
S.4	<ul style="list-style-type: none"> <li>Consequences of sexual behavior 性行為的後果</li> <li>Anti-smoking talk 禁煙講座</li> </ul>
S.6	<ul style="list-style-type: none"> <li>AI Fitness with Data Tracking</li> </ul>

## Social Well-being: To promote positive relationship

Students involved	Activities / Topics
S.1	<ul style="list-style-type: none"> <li>Anti-bullying &amp; sexual harassment 反欺凌及性騷擾</li> <li>Social and online etiquette 社交及網絡禮儀</li> <li>Interactions between genders 兩性相處</li> </ul>
S.2	<ul style="list-style-type: none"> <li>Caring for family 關愛家人</li> <li>Cyberbullying/traps 網絡欺凌/陷阱</li> <li>Social concerns 關懷社會</li> <li>National care 關懷國家</li> </ul>
S.3	<ul style="list-style-type: none"> <li>Cyberbullying/traps 網絡欺凌/陷阱</li> </ul>
S.4	<ul style="list-style-type: none"> <li>Information network norms and responsibilities 資訊網絡規範與責任</li> <li>Relationships, dating, and breakups 交往、戀愛、分手</li> <li>Healthy view of love 健康愛情觀</li> <li>Integrity 誠信</li> </ul>

S.5	<ul style="list-style-type: none"> <li>Information network norms and responsibilities 資訊網絡規範與責任</li> </ul>
S.6	<ul style="list-style-type: none"> <li>Healthy view of marriage 健康婚姻觀</li> </ul>

- Other activities organized for S.1 that helped them build a good relationship with their classmates and schoolmates included the S.1 Orientation Day in August, S.1 Class Visit by Peer Counsellors in October and S.1 Day Camp in February.
- Book sharing and experience sharing on healthy lifestyle was done by teachers during Morning Assemblies.
- Special sanitization arrangements against COVID-19 and influenza were carried out on the whole campus before class resumption. There was close checking of body temperature of both teachers and students. Reminders for seasonal infectious diseases were issued regularly through different channels.
- Fitness lessons were held during P.E. lessons and after school. Facilities with data tracking function were employed to do basic data analysis to offer personalized training.
- A Mental Health Screening Survey was done at different levels in each term.

Survey on teenagers' emotional health and gaming habits conducted by CUHK in S.1 to S.4 (April 2023)

APASO 2223:

The survey was conducted in S.1 to S.5 during the period of discussion of papers in late July

2 modules of questionnaires were distributed. (1) Affective Development and (2) School: Learning and Teaching

School Educational Psychologist helped analyze the data and drafted the report for school evaluation

- Students with stress, anxiety, and those with a high risk of self-harm and depression were screened out and followed up by Class teachers, counselling teachers, the SEN Team, a Clinical Psychologist and social workers.
- A series of mindful tea workshops were organized for students in September and October. The workshops were conducted by Ms. Hung, a Tea Art Therapist who brought her expertise and knowledge to guide the students in the art of tea. Through these workshops, the students had the opportunity to learn and practice mindfulness while engaging in the serene and contemplative process of tea preparation and appreciation. The workshops aimed to cultivate a sense of calm, self-awareness, and connection with the present moment, fostering a deeper understanding of tea culture and promoting overall well-being among the participants.
- The Joyful Parenting Programme not only focused on the mental health, physical well-being, and social development of parents but also provided support for their parenting journey and the parent-child relationship. As part of the programme, various activities were organized, including Movie Appreciation sessions, three informative parent's talks,

and two mindfulness workshops. These events were designed to empower and assist parents in navigating the challenges of parenting, fostering a strong bond with their children, and promoting a harmonious family environment. By addressing the holistic needs of parents, the Joyful Parenting Program aims to create a nurturing and fulfilling parenting experience.

### Reflections

- Develop students' habit of participating in sports activities through utilizing advanced equipment.
- More promotion of a healthy diet and lifestyle to encourage students' positive outlook on life and values.
- Besides physical health, mental health is another focus to enhance students' resilience.

### Feedback and Follow-up

- The school has made commendable efforts to create a conducive environment for a healthy school life for students. Activities and initiatives organized by different sub-teams in the Student Support Area address physical health, mental health, and social well-being. Examples include facilitating positive relationships through orientation day, class visits, and day camps. Valuable insights on healthy lifestyles are shared during morning assemblies. The school demonstrates commitment to safety and hygiene through special sanitization arrangements and reminders for infectious diseases. Fitness lessons and personalized training promote physical fitness. Mental health screening surveys enable early identification and support for students facing emotional challenges. Follow-up measures involving teachers, counselors, psychologists, and social workers reflect the school's dedication to student well-being.
- To further enhance the healthy school life for students, it is recommended to:
  - Expand the availability of counseling and professional services to cover all Student Support sub-teams.
  - Explore additional avenues for promoting mental health and well-being among students and parents.
  - Emphasize more experiential learning activities and implement a long-lasting campaign to help students develop good habits and a healthy lifestyle.
  - Prioritize sustained efforts over excessive reliance on one-off talks or seminars.
  - Allocate more resources for staff development and prioritize the well-being of staff members, including providing support and resources for their own health and well-being.

## 2. Student-centred Learning (SCL)

### Achievements

- The School participated in the Self-Regulated Learning Festival, which was organized by the Hong Kong Association of the Heads of Secondary Schools, during the year. As part of this festival, member schools provided lesson observations to one another, allowing teachers to attend open lessons focused on pedagogies that enhance students' self-regulated learning in the classroom. Throughout the year, we offered four open lessons in English, Mathematics, Citizenship and Social Development, and Science. More than 20 teachers from other schools attended and observed these lessons, fostering professional exchange and discussion. This event holds great significance as it prompts our teaching staff to reflect on their teaching and learning practices. Furthermore, two of our teaching staff members also had the opportunity to attend lesson observations hosted by other schools, where they were encouraged to share their own department's findings and experiences.
- Three new subjects, *Culture & Values*, *Language across the Curriculum (LaC)*, and *Language and Life*, were introduced to S.4 and S.5, respectively, to enrich the curriculum with a more diverse range of topics. *Culture & Values* and *Language across the Curriculum* are the result of interdisciplinary collaboration between Chinese Language and Value Education, as well as English Language and Citizenship and Social Development. *Language and Life* classes bring in real-life English usage situations and texts to give students a more contextualized English learning experience.
- Our school has actively participated in the CUHK Jockey Club AI for the Future Project, where we were among the six pioneering schools from 2019 to 2021 and subsequently recognized as champion schools from 2022 onwards. Throughout this initiative, our school has been dedicated to implementing student-centered learning approaches in AI education. In addition to providing open-ended questions that encourage students to reason, think critically, and reflect on the principles of Artificial Intelligence, we have also fostered computational thinking skills among our students. To encourage innovative thinking, we have incorporated various AI toolkits, both in terms of hardware and online platforms, as part of our lesson activities, allowing students to engage in hands-on practice. As a culmination of the module, students were given the opportunity to work in groups and design AI projects as part of their summative assessments.
- In SY22/23, a new online platform, Britannica has been introduced to CFSS for trial. Science department incorporated the use of the platform into curriculum. There were self-centered learning tasks arranged for S1 and S2 students in Science subject and self-centered tasks arranged for S3 to S5 students in Chemistry subject. By the end of the school year, it hit a remarkable high usage for the "Britannica"(1,366,395 hits).
- In SY22/23, the school library organized a diverse range of events and activities. One notable event was the "Walking Library" Charity Reading Activity, which took place on November 7, 2022, and May 23, 2023, in collaboration with the Academic Committee. Additionally, the library hosted two successful book fairs, one in November 2022 and another in March 2023, coinciding with Parents' Day. These book fairs provided an opportunity for students, parents, and teachers to explore and purchase a wide selection of books. The library also organized six thematic book exhibitions throughout

the year, with curated book lists uploaded to the CFSS Cloud Knowledge Base. Furthermore, the library collaborated with the Chinese Department on Reading Day to conduct reading activities featuring professional authors, promoting the appreciation of Chinese literature. Various events such as mini book fairs, subject talks, and book club activities were held on different dates to engage students and foster a love for reading. In terms of digital resources, the library introduced the Britannica online platform for trial, integrating it into the Science Department's curriculum, which received positive feedback and significant usage. Moreover, the library continuously enriched the e-book reading platform by purchasing year-based service packages, offering Rosen and LightSail platforms for English reading. The Rosen platform provided 800 e-books for all students and teachers, while the LightSail platform offered a personalized and adaptive reading experience exclusively for S1 and S2 students.

- Each class established its own Google Classroom as part of the hybrid mode of lesson learning and blended learning. The Google Classroom served as a centralized repository for all teaching materials, including notes, assignments, and extensive reading resources. This allowed individual students to conveniently access these materials online. Moreover, supplementary online learning resources were made available to students for public examination preparations. Platforms like the Online Question Bank by HKEdCity were accessible throughout the year, enabling students to review and study at their convenience. To enhance the quality of online teaching, a variety of e-learning systems and teaching platforms were consistently utilized. These platforms facilitated real-time exchange of ideas and off-lesson discussions among students and between teachers and students. This approach fostered an interactive learning environment, even in the absence of face-to-face classes.
- The Science curriculum was reviewed and revised. More hands-on experiments were included, and the learning materials were revised so as to promote autonomy in learning, as well as increase the interaction during class time.
- CFSS Cloud Knowledge Base, an online platform for teachers, shared useful readings and information to students for their self-centred learning and extensive reading. The promotion of the CFSS Cloud Knowledge Base as a learning resource bank aimed to encourage more autonomy in learning.

### Reflections

- To promote professional sharing among colleagues, it is suggested to resume mentor lesson demonstrations, open classroom programs, and introduce an open exercise book program for sharing good practices. Encouraging self-arranged casual lesson observations can foster an open classroom culture. Additionally, a thorough review of assignments and assessments should be conducted to ensure their quality and incorporate high-order thinking questions.
- Prioritizing the creation of online learning and teaching materials that cater to individualized remedial and enrichment needs. This entails expanding beyond traditional face-to-face consultations and incorporating online resources, reading materials and other learning experiences. By fostering intrinsic motivation, students are empowered to actively explore and acquire knowledge.

- Furthermore, by emphasizing practical applications, project-based learning, problem-solving approaches, and experiential learning, education can become more relevant and meaningful to students. By providing authentic learning experiences, students can take ownership of their personal growth while actively contributing to societal transformation.
- Further develop effective learning and teaching as well as assessment strategies by extending teaching pedagogy such as gamification, blended learning and cross-subject collaboration/cross-curricular planning to strengthen students' academic concepts and skills, will enhance their learning interest, as well as develop their generic skills, positive values and attitudes. The experience-sharing of effective pedagogy and innovative teaching ideas among departments have been definitely beneficial to our students and teachers.

#### Feedback and Follow-up

- To further enhance the student-centred learning, it is recommended to:
  - place a greater emphasis on promoting reading in the upcoming year since according to the stakeholders' survey, it is evident that students have not yet developed a reading culture.
  - encourage students to embrace a reflective learning approach, utilizing assessment data and feedback from teachers to enhance their learning experience.
  - further enhance in the training of middle managers in monitoring and evaluating curriculum implementation.

### **3. Social Responsibility and Global Awareness**

#### Achievements

- In 2022-2023, our School continues to put emphasis on promoting social responsibility and global awareness by introducing the concepts to junior-form students and encouraging senior-form students to organize and participate in various activities. Students participated enthusiastically in different events and the feedback was very encouraging. All junior-form students participated in at least 3 relevant activities while senior-form students played an active role in organizing some activities. The Student Council organized whole school charity programmes, such as Dress Casual Day and gift donation programme. Externally, some students participated in activities and competitions organized by other organizations, such as Hong Kong Young Ambassador Scheme, 2022-23 Education for Sustainable Development (ESD) Learning Programme and "Silk Road and Greater Bay Area: Exchange of Islamic and Chinese Culture Scheme".
- The School promoted Sustainable Development Goals to students and the public. We continued to join the Peace School Programme organized by UNESCO Hong Kong Association. Over 20 students and 5 teachers participated in training courses related to sustainable development goals offered by external organizations. Students hosted games about the 17 Sustainable Development Goals for visitors during Smart Healthy School Thematic Exhibition of our school in October 2022.
- Talks about different cultures were organized. Guest speakers from China, Tanzania, Japan, Iceland, and Finland, etc., shared their insights from experiences in different countries with our

students and teachers, and presented us some teaching resources from their countries. Over 600 students attended talks on topics related to global awareness.

- Visits and field studies outside school to promote social responsibility and global awareness were arranged during the post-exam period. Over 500 students participated in these activities and had the chance to understand how sustainable development worked on-site.
- Workshops were arranged for students. Global Awareness Team arranged 2 different workshops in May and June 2023 to help students acquire more knowledge on ethnic minorities and the Paralympics. The Learning Activities Days Team arranged a workshop about poverty for all S.1 students. Added to this, Global Awareness Team cooperated with the English Department organized a Basketball Banter to let students aware of racial harmony.
- Global Awareness Programme Award Scheme was successfully implemented. A total of 29 students received Bronze, Silver and Gold awards in appreciation of their enthusiastic participation in global awareness activities despite the pandemic situation which lasted throughout the second term.
- In addition, our school joined 'Silk Road and Greater Bay Area: Exchange of Islamic and Chinese Culture Scheme' organized by Centre for the Study of Islamic Culture of The Chinese University of Hong Kong. Two field studies were organized. Students participated in field studies and visited mosques in Hong Kong. They have learnt more about Islamic and Chinese Culture in Hong Kong.
- Besides, service learning was arranged for different levels of students to experience and understand the importance of social responsibility and to identify the needy areas. To add on this, teachers also attended workshop on promoting meaningful social engagement for young people through service learning organized by The Hong Kong Polytechnic University for Capacity Building Scheme for Secondary School Teachers.
- Most of the departments and teams incorporated social responsibility and global awareness into their curriculums and activities. These values were also incorporated into Personal Growth Education curriculum.
- Our School had developed good relationships with our sister schools. While the pandemic situation ceased, tours to our sister schools were arranged for teachers to understand the culture and history of different schools. Future education tour for students will be organized.
- Sustainable development (SD) continued to be a core theme in junior-form subjects. The Project-based Learning module in Secondary 1 and 2, for instance, adopted SD as the theme of students' project learning.
- Different articles were uploaded to Cloud Knowledge Base of our school to arouse students' awareness about various global issues.

### Reflections

- To enhance students' learning experience, we will further enhance both junior and senior form students to actively participate in and even organize activities related to social responsibility and global awareness, especially about sustainable development goals.
- To further broaden students' horizons, we will continue to line up with more community partners to offer training sessions and programmes to students and teachers.



- We will continue to develop connections with schools/organizations of various countries in the world even when physical travelling is not possible.
- We will organize more social service programme and encourage more students to actively participate in community service.
- We will continue to promote social responsibility and global awareness through different channels such as curriculum, talks, workshops, visits, posters, Campus TV promotion and school emails.
- Education tours will be organized again to enhance students' awareness of various global issues, different cultures, and heritages.

#### Feedback and Follow-up

- School Management Committee (SMC) and International Mentorship Programme (IMP) Advisors provide advice and support to promote Global Awareness in school. The School is eager to line up with external parties, both inside and outside Hong Kong, to offer engagement programmes to students to enrich their social responsibility and global awareness. The School promotes 'being rooted in Chinese Culture, forging a global outlook' through curriculum and life wide learning. The School takes initiative in promoting sustainable development goals towards students, teachers, and the community. The social responsibility is incorporated in the curriculum and co-curricular activities. Because of the pandemic outbreak, education tours were suspended. However, we resumed education tours for teachers in this academic year, and more education tours will be organized to students in the coming academic year.
- To further enhance the social responsibility and global awareness for students, it is recommended to:
  - expand the network with more external parties to arrange students' activities and teacher's training;
  - widen students' horizon in both national and global identity through curriculum, talks, workshops and education tours;
  - develop students' understanding on sustainable development goals;
  - allow students to be exposed to and learn foreign languages;
  - encourage more students to actively participate in community services and education tours.

## Support for Student Development

### 1. New S.1 Students and In-year and Year-end Admissions to CFSS

Each year, a new cohort of 180 S.1 students enters CFSS. To help them adapt to the new school environment, a two-week Bridging Course has always been planned. In SY22/23, the course was held for eight days of face-to-face lessons from 14 to 23 August 2023. The whole course was composed of 16 sessions to include a student support session, a creative science drawing workshop, ICT training, a meeting with the Counselling Team & Social Workers, 7 sessions of English Language bridging class and co-curricular activities trial periods to enable the new cohort to have a successful adaptation to the EMI secondary school curriculum in the new cohort.

Besides our new S.1 students who joined in Sept 2022, a total of 12 new students were admitted (3 in the 1<sup>st</sup> term and 9 in the 2<sup>nd</sup> term). Each group of new students received an orientation, followed by an introduction from the School Principal, their Class Teachers and other senior teachers. Particular attention was given to all new S.2 students who would soon be engaged in Project-based Learning with a project group and a project supervisor.

### 2. Training for student leaders

Each Student Support Team gave training to student leaders with duties to enhance their ability to do their routine and ad-hoc duties. The Discipline Team ran a training session for all prefects in Sep 2022. The Counselling Team organized a Training Day Camp in July 2022 for all the Peer Counsellors and Mindfulness Training Workshops for the leaders who helped promoting mindfulness to the schoolmates. Besides these, there were other training sessions: Leadership training for the chairpersons of CCA clubs held by the CCA Team and Student Ambassador training on ad-hoc basis for large-scale school functions, e.g. S.1 Information Days, Open Day and Home-coming Day.

### 3. Other Learning Experiences

It is the School's policy that every CFSS student can join at least one education tour organized by the school during their six years of studies at CFSS, regardless of the financial background of their families. In 2022-23, education tours to sister schools for teachers' exchange were organized in May 2023 and June 2023 respectively. Online exchange with sister school was also organized from April to August 2023. Virtual Reality (VR) on school campus was made. S.5 students participated the CS tour to mainland China.

In-house cultural activities continued such as Face-changing performance, Culture Lens, and Happy Green Campaign — Interactive Performance. A number of local visits were organised during the post-exam period. Examples included the Hong Kong Railway Museum, Hong Kong Sha Tau Kok Anti-Japanese War Memorial Hall, Green Hub, HKMA Information Centre, Hong Kong Palace Museum, City Gallery, the Urban Renewal Exploration Centre, etc. On Cultural Day in November 2022, Kintsugi Workshop, Totem Culture Workshop, Zellij Culture Workshop, Glyph Painting Workshop were held.

### 4. Home-school Communication and Cooperation

Joyful Parenting Programme (家長學堂) was set up to encourage parents to act as a role model of their children at the same time to learn parenting through our sophisticated programmes. It was developed to educate parents to use intelligent ways to cope with children's development. A list of programmes including parenting skills, financial management and sex education were arranged to allow parents to understand more about the needs of their children and the way

that they could work with them. We aimed to build effective home-school communication and cooperation for positive development of students.

Date	Programme	SS sub-team IC
8 Oct 2022 (Sat)	Kick-off Movie Appreciation “Sunshine Of My Life” 《一路瞳行》	Counselling Team
16 Dec 2022 (Fri)	Parents’ Talk 1: Acnes and Eczema	PTA (CPC)
18 Feb 2023 (Sat)	Parents’ Talk 2: Understanding Cyber Bullying and Sexual Violence	Sex Ed Team (HLA)
10 Mar 2023 (Fri)	Online Parents’ Talk 3: Grooming a psychologically-healthy & goal-oriented child in his/ her adolescence	SEN Team (WKH/LPH)
29 Apr 2023 (Sat)	Mindful Marbling Workshop for parents	SEN Team (WKH/LPH)
27 May 2023 (Sat)	Mindfulness Workshop for parents	Healthy School Team (CKL)

#### 5. More than Just Lessons : Values Infused throughout Student Life in CFSS

Based on EDB’s Values Education Curriculum Framework (Pilot Version), the Personal Growth Education Team in collaboration with other Student Support teams organized rich and diversified enhancement programmes. Particular emphasis was placed on the following values: Integrity, Responsibility, Resilience, Respect for Others, Commitment, Caring, Sense of National Identity, Empathy, Law-abiding, Obligation and Diligence. Value Education serves as the backbone for Personal Growth Education (PGE) curriculum. With full incorporation of the newly introduced curriculum framework, a major reform on the PGE curriculum has been enforced in the SY22/23. The reform focused on the major values suggested by the curriculum framework in a spiral approach. The “1+3” strategy was adopted in this curriculum reform. “Sense of National Identity” is the key focus for every year while other three key values will be picked in different school years. Every CFSS student will then go through ten priority values suggested by the curriculum framework in each Key Learning Stage. In other words, students will be able to be exposed to Value Education emphasising ten priority twice in their CFSS journey. The pedagogy of PGE varies depending on the maturity of students, complexity of issues and school ethos. The following tables summarises the action plan of the PGE curriculum reform.

SY22/23	SY23/24	SY24/25
Responsibility Commitment Law-abidingness	Resilience Caring Integrity	Respect for Others Empathy Diligence
Sense of National Identity		

The table below is a summary of the goals and implementation in the last academic year echoing the above-mentioned foci:

Date	Name of Courses/Activities	Target level	Contents
Sep – Jun	Self-centered learning on Cloud Knowledge Base	S1-S6	- 10 articles regarding moral values were uploaded on CKB.

			- 4 articles regarding national security and Basic Law were upload on CKB.
Sep – Jun	Promote Positive Value via Campus TV	S1-S6	- 12 videos were played via Campus TV during morning session.
Sep-Jun	Merit Award Scheme	S1-S6	<ul style="list-style-type: none"> <li>- Teachers could input the merit points to recognize students' good attitude between September 2022 and July 2023.</li> <li>- The total merit point given by teachers across the school was 55876 and the average point received by students was 67.8. There was a 34.68% increase of the average point received by students.</li> <li>- 260 students received awards in the scheme, of which 23 were gold (+283%), 53 were silver (+12.77%), and 185 were bronze (-42.9%)*</li> </ul> <p>*The Team introduced remedial measures in view of the pandemic situation in SY21/22. Therefore, the thresholds for Gold, Silver and Bronze awards were reduced by 25% respectively.</p>
Sep	Goal Setting	S1-S6	- Goal setting google form was sent to students for planning the year ahead.
Oct	Inter-house Board Design Competition	S1-S6	- 4 houses' board design regarding house motto were done in order to fulfill
Nov	"Top Ten News 2022" Election	S1-S6	- All S1 to S6 students voted for the news election organized by "Hok Yau Club".
Apr	Inter-house Video Competition	S1-S5	- 4 Houses produced videos in promoting rights and obligations granted by the Basic Law to strengthen law-abidingness
May	Chinese Culture Day	S1-S5	- Strengthened national identity through experiencing different Chinese culture games and hands-on experiences
Jul	Publication of Firewood	S1-S5	- "The Firewood" was published during July. The theme of "The Firewood" was the development of public housing system in Hong Kong.

As for National Education (NE) and National Security Education (NSE), our School takes reference to the National Education – Event Planning Calendar issued by EDB. The implementation considers the characteristics and prior knowledge of students, availability of resources and school context. The main focus of school-based National Education and National Security Education echoes to the principles of "Integrated Organically" and "Connected Naturally" to allow extensive NE and NSE curriculum to be embedded into not only Value Education but also other Key Learning Areas.

The implementation of the following courses / activities were conducted for our students in order to enhance their sense of national security:

Items	Target	
1. Cultivating the ethos of law-abidingness a. Formulate and implement measures for developing students' sense of responsibility, commitment, and law-abidingness b. Promote and Implement the school's reward and penalty system c. Formulate and implement personalized follow-up plan in guidance and discipline approach to students who are found to have breached the rules	S.1-S.6	
2. Value Education a. Design suitable PGE lessons materials for S.1 to S.6 Students b. Uphold values by character building c. Flag-raising Ceremony d. Activities, trainings, and workshops were arranged		
3. Understanding of the Constitution, Basic Law and National Security Law a. Design PGE lesson materials about the Constitution, Basic Law and National Security Law b. Activities, trainings and workshops to enhance sense of national identity c. Talks by professionals were arranged to showcase different approaches and development in the mainland China today (e.g. The roles of soybean in food security and sustainable development of the world) d. Online quiz		

Failure Week, jointly organized by the Moral and Civic Education (MCE) Team and the Chinese Department, took place from 7th February to 15th February 2023. This event aimed to cultivate positive values among students and encourage resilience in the face of setbacks. Throughout the week, various engaging activities were organized.

- Assembly Sharing by MCE Team (7/2) - providing students with inspiring stories of individuals who overcame failures to achieve success
- Good Music at Lunchtime by Chinese Department (whole week) - creating a cheering and supportive atmosphere for students to overcome failures
- Arena Challenge by Counselling Team (9/2 & 10/2) - developing students' problem-solving skills
- Mini Book Exhibition by School Library (whole week) - exploring different perspectives to foster resilience
- PGE for S.2 and S.3 (Day 1) - focusing on personal development and goal-setting to strengthen their resilience

Collectively, these events during Failure Week aimed to foster students' positive values, resilience, and the understanding that failure can be a stepping stone towards growth and success.

Our school is dedicated to nurturing positive values in our students. In addition to those already mentioned, values were also immersed in the hidden curriculum across various learning experiences. Concepts like politeness, obedience, respect, teamwork and resilience were reinforced through daily school activities. Students learned good manners through greeting

teachers. Group projects taught cooperation and responsibility. Strict yet caring enforcement of rules developed discipline. By permeating values throughout school life, students progressively build positive characters without direct instruction. The positive social behaviours and attitude nurtured through the hidden curriculum become ingrained over time, developing into natural habits for students.

## 6. Whole-person Development

In the 2022-2023 academic year, our school placed a strong emphasis on fostering the whole-person development of our students. The objective was to ensure their holistic growth and wellbeing, taking into account the challenges posed by the COVID-19 pandemic.

To address the impact of the pandemic, we organized a series of workshops and experiences designed to help students rediscover the passions, interests and critical social and life skills that may have been affected during the prolonged pandemic. Our aim was to rebuild resilience, confidence, and a positive sense of self in students as they reintegrated into community and adjusted to the new normal.

A wide range of teams, clubs and committees provided valuable platforms for our students to develop their characters strengths, leadership capabilities, and a sense of social responsibility. For example, the Prefect Team played a pivotal role in enhancing organizational and public speaking skills through their management of school events and daily operations. Similarly, our sports teams fostered sportsmanship and teamwork, while uniform groups such as the Red Cross, Girl Guides, and Scout Troop instilled discipline and care. Furthermore, students actively contributed to the community through engaging in various community service activities. Programmes continued to instill a strong sense of identity and respect for community. The National Flag Team provided service by leading students in respecting and performing the national anthem at Fridays' flag raising ceremonies. These weekly ceremonies fostered a spirit of national identity and unity.

In addition to these initiatives, we are delighted to note the success of our school-based Joyful Parenting Programme. This programme served as an important platform between our school and parents, providing opportunities for a wide range of activities. These included film appreciation sessions, talks by professional speakers, and workshops aimed at educating parents for parenting skills and knowledge, and strengthening collaboration between home and the School. Through this program, we have been able to provide a comprehensive approach to whole-person development, ensuring that our students receive support from both school and family environments.

The Student Support Team ran, together with its sub-teams, a list of comprehensive talks and workshops for all year levels, promoting positive self-image, healthy relationships and appropriate knowledge on topics. Sessions covered self-esteem, respect for others, sexuality issues and more. The Discipline Team rewarded 104 students with Merits of Conduct and 34 with Conduct Prizes for displaying exemplary behaviour.

Our school was honored to receive the “Grand Award: Sustainable Excellence” in the “Hi-Five Student Engagement Award Scheme” organized by the Baptist Oi Kwan Social Service, co-organized by the Education Bureau and The Education University of Hong Kong. This prestigious award recognizes our efforts in promoting whole-person development across five key major areas - Behavioural Engagement, Intellectual Engagement, Emotional Engagement, Social Engagement, and Engagement with Family and Community. It is a privilege to have our holistic approach to education acknowledged. Our School will continue striving to nurture well-rounded students equipped to thrive and contribute meaningfully to the community.

Moving forward, we remain committed to expanding our offerings to help students rediscover their passions and interests that may have been affected by the pandemic. We believe that Co-curricular activities, mentorship programmes, and community service could be impactful additions. Our goal is to provide comprehensive support for their development and mental wellbeing as they continue to reintegrate into the “new normal” community.

#### 7. Continuous support on career & life planning for our students

To strengthen students’ sense of career planning and management, a total of 19 Personal & Growth Education (PGE) topics were designed and conducted by Career & Life Planning Team and Class teachers. Regular evaluations by teachers and students were conducted to collect their opinions and make improvements to the PGE lesson design for the next academic year.

Besides, a total of 4 talks were conducted for parents and students to provide up-to-date information on career and life planning and further studies.

An S.3 Subject streaming consultation was provided to our students to guide their future planning before subject streaming. All parents were also welcome to seek future planning advice from Career teachers on the Parent Day. In addition, more than 30 consultation hours (both individual and group) were provided to S.6 students for career counselling while around 30 S.3 students have sought personal advice for their subject streaming and future studies.

In 2022-2023, over 1 300 participants from S.1 to S.6 (including students and / or their parents) joined in various CLP-related talks and activities organized by different organizations.

## Acknowledgements

The School would like to express gratitude to the following donors, sponsors and guests of honours of our school events:

### 1. Scholarships and Donations

The late Dr James T. Wu: sponsor of Dr James. T. Wu Scholarship of which awardees are entitled to full scholarships from S.1–S.6.

Atlantis Educational Foundation Fund Ltd.: sponsor of Auyang Kai Memorial Scholarship of which awardees are entitled to full scholarships from S.1–S.6.

An alumnus (anonymous): sponsor of CFSS Alumni Scholarship of which awardees are S.1 to S.5 students who have improved most in their academic performance in their last school year.

Dr Ko Chi Cheong: sponsor of Dr Ko Chi Cheong Scholarship for the most outstanding team of S.2 students in project-based learning.

The late Mr. Lee Yat Fai: sponsor of the Solowmong Scholarships for S.6 students having outstanding performance in the HKDSE, and in HKDSE Chemistry.

Initiated by Xia Baolong, Director of the State Council's Hong Kong and Macao Affairs Office (HKMAO), the Liaison Office of the Central People's Government (LOCPG) donated \$200,000.00 to the School to enrich the Library's collection to promote Chinese History and Culture.

### 2. Retirement of Dedicated Long Serving SMC Member and Chairperson of the Human Resource & Development Subcommittee, Mrs. Lau Pong Elim, after 18 years with the School since 2005

### 3. Guests and speakers

The following guests and organizations visited our school in School Year 2022/23 and shared with our students and colleagues (in chronological order):

Sept 2022	Principal Hui Chun Lung, Director of Association of Hong Kong Flag-guards Mr. Tsang Tak-sing, GBS, JP The Hong Kong Chinese Enterprises Association
Oct 2022	Mr. Philip Nan-lok Chen, GBS, JP
Nov 2022	Mr. Gary Yeung, professional in Technology Media and Smart City Development Mr. Tang Fei, Member of Legislative Council
Dec 2022	Prof. Sun Dong JP, Secretary for Innovation, Technology and Industry Professor Stephen Y. L. CHEUNG, SBS, JP, President of the Education University of Hong Kong Mr. Thorir Ibsen, Ambassador of Iceland to the People's Republic of China Mr Tang Ping Keung, GBS, PDSM, JP, Secretary for Security



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	Economic Department of the Liaison Office of the Central People's Government in the HKSAR
	Hong Kong Post
Feb 2023	Ambassador Mbelwa Kairuki, Embassy of the United Republic of Tanzania
	Prof. Lin Hui, Professor and Dean of the School of Geography and Environment, Jiangxi Normal University
	Dr. Choi Yuk-lin, JP, Secretary for Education
Mar 2023	Prof. Soonhye Park, Professor of Science Education, NC State University
	Ms. Sunny Auyang, Atlantis Educational Foundation Fund Ltd
	Dr. Tan Yueheng, JP, Member of Legislative Council
Apr 2023	Mr. Xia Baolong, Vice Chairman of the 13th Chinese People's Political Consultative Conference and Director of the State Council's Hong Kong & Macao Affairs Office
May 2023	Mr. Takashi Kawasaki and Mr. Michio Fujimoto
	Prof. Fred Dubee
Jun 2023	The First Lady HE Mariam Mwinyi of Zanzibar
Jul 2023	The Hon Mrs. Carrie Lam, GBM, GBS, JP, Former Chief Executive of the HKSAR
	Mayor Sam Leijonanmieli, Mayor of Vimpeli, Finland
Aug 2023	Prof. Lin Wei, violinist and Artistic Director of Harpa International Music Academy

## Appendix 1 Financial Summary for the 2021-2022 School Year

	Government Funds	Non-Government Funds
<b>INCOME</b> (in terms of percentages of the annual overall income)		
DSS Subsidy (including government grants not subsumed in the DSS unit rate payable to schools)	76.8%	N.A.
School Fees	N.A.	20.9%
Donations, if any	N.A.	0%
Other Income, if any	N.A.	2.3%
<b>Total</b>	76.8%	23.2%
<b>EXPENDITURE</b> (in terms of percentages of the annual overall expenditure)		
Staff Remuneration	81.6%	
Operational Expenses (including those for Learning and Teaching)	11.6%	
Fee Remission / Scholarship <sup>1</sup>	3.1%	
Repairs and Maintenance	1.0%	
Depreciation	2.7%	
Miscellaneous	---	
<b>Total</b>	100%	
<b>Surplus / Deficit for the School Year #</b>		
		1.08 months of the annual expenditure
<b>Accumulated Surplus / Deficit in the Operating Reserve as at the End of the School Year #</b>		
		8.17 months of the annual expenditure
# in terms of equivalent months of annual overall expenditure		

<sup>1</sup> The fee remission/scholarship (3.1%) is calculated on the basis of the annual overall expenditure of the school. If calculated on the basis on the school fee income, it will become 13.4%.

It is confirmed that our school has set aside sufficient provision for the fee remission / scholarship scheme according to Education Bureau's requirements.

## Appendix 2 Co-curricular Achievements

Language

## 2021-2022 中國中學生作文大賽 (香港賽區)

香港賽區	旭日文學之星	4B	冀芊然
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## 新知識文化學術研習社夢想盃演講比賽

初中組	季軍	3E	李凱晴
	優異獎	3E	高柏翹

## 第二十五屆全港中小學普通話演講比賽

港島區	初中組	優異星獎	2E	賴震鴻
			3A	胡凱晴
			3A	譚澄欣
	高中組	優異星獎	4A	賴慧芝

## 第二十五屆香港青少年科技創新大賽 (科幻小說)

初中組	一等獎 趣味新思獎專項獎	3A	譚澄欣
	二等獎 人類探索獎專項獎	2C	陳昊宇
	優異獎 科技開拓獎專項獎	3A	林偉鵬
	優異獎	2C	楊采茵
高中組	一等獎 人類探索獎專項獎	4A	陳啟天
	二等獎	6A	劉嘉謙
	優異獎	5A	呂施璇

	趣味新思獎專項獎		
	優異獎	5B	卓正一
	優異獎	4A	何璟琳
	優異獎	5B	彭卓琳
	優異獎	5E	古尚霖

## 第七十四屆香港學校朗誦節

普通話散文獨誦	中學一、二年級女子組	良好	2A	金語晨
	中學一、二年級男子組	優良	2E	賴震鴻
	中學三、四年級女子組	亞軍	4A	賴慧芝
	中學三、四年級女子組	優良	3A	程思嘉
	中學三、四年級女子組	優良	4B	宿馨原
普通話詩詞獨誦	中學一、二年級女子組	亞軍	1B	曾佩瞳
		季軍	2E	佘森鏞
		優良	1E	王一言
		優良	2E	張紫涵
	中學一、二年級男子組	優良	1C	林洛進
	中學三、四年級女子組	亞軍	3A	胡凱晴
		優良	3E	李凱晴
中學五、六年級女子組	冠軍	5B	楊子欣	
粵語二人朗誦	中學三、四年級	季軍	4A	郭禮賢
			4A	麥棋昌
	中學五、六年級	優良	5C	冼孝萱
			5C	鄺雅文
			5D	馬卓羚
			5D	柯曉華
			6E	謝天航
	6E	蔡映彤		

			6E	張海欣
			6E	陳穎妍
粵語詩詞獨誦	中學一年級女子組	冠軍	1D	袁卉妍
	中學一年級男子組	良好	1A	陳梓熙
			1D	陳天樂
	中學二年級女子組	亞軍	2E	余森鏞
	中學二年級女子組	優良	2B	莊曉晴
	中學二年級男子組	優良	2E	賴震鴻
	中學四年級女子組	優良	4A	賴慧芝
			4C	黃芷凌
中學五、六年級女子組	良好	5D	馬卓羚	
中學五、六年級男子組	優良	5A	江溥軒	

#### 美荷樓香港精神學習計劃「兩代情」徵文比賽

初中組	優異獎	2E	陳霈琳
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#### 第四屆全港青少年徵文比賽——假如我是大公報記者

優勝獎		4D	黃柄文
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#### 慶回歸「明曦·資優杯」首屆京港中小學生徵文大賽

中學組	二等獎	2A	周星言
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#### 2022-2023 全港即興創意寫作比賽

中學組	季軍	4A	陳啟天
		4A	周子瑜
		4B	冀芊然
		4B	布栢翹

## 星島第三十八屆全港校際辯論比賽 2022-23

第一回合初賽	最佳辯論員	5A	黃梓曦
第一回合初賽	最佳交互答問辯論員	3A	譚澄欣
第二回合初賽	最佳辯論員	3A	譚澄欣

## 第二屆全港高中生即席演講大賽

銅獎	4A	談諾兒
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## 2023 年扶輪鳴辯盃中學生辯論賽

第一輪初賽	最佳辯論員	5A	黃梓曦
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## 基本法盃全港中學生辯論賽

外圍賽	最佳辯論員	5A	黃梓曦
初賽	最佳辯論員		

## 74th Hong Kong Schools Speech Festival

Solo Verse Speaking	S1 - Boys	2nd place	1A	Au Lok Hin
		3rd place	1A	Chen Jun Tong Archie
			1E	Ho Chung Leung
		Merit	1A	Fung Ching Yu
			1A	Cheung Chun Hei
			1A	Keung Yat Kiu
			1A	Han Siu Yu
			1B	Ip Kwun Ching
			1C	Ng Pui Hei
			1C	Lam Lok Chun
			1C	Tsang Cheuk Tin
			1E	Leung Yat Nok
			1E	Leung Yui Chit

		1E	Lee Yi Wun
	Proficiency	1C	Leung Chun Kee
		1E	So Yu Hei Marcus
S1 - Girls	1st place	1B	Wong Ellie
	3rd place	1A	Wong Yuet Ting
		1B	Tsang Charites Pui Tung
	Merit	1A	Leung Sum Yee Karman
		1A	Ho Yan Lam
		1A	Yip Man Ki
		1A	Chan Yee Fong
		1B	Ng Hoi Lam
		1B	Lee Yan Ting
		1B	Chan Angie
		1B	Chan Yui Chi
		1E	Wang Alice
		1E	Au Hoi Yee
	1E	Woo Hei Tung	
S2 - Boys	1st place	2A	Nip Ka Ching Adrian
		2E	Chu Ho Wang
	2nd place	2A	Or Tsz Lung
	3rd place	2D	Lam Kin Sing
	Merit	2A	Seto Chun Yin
		2E	Ho Sin To Enki
		2E	Lau Tsz Ho Nicholas
		2E	Lai Chun Hung
S2 - Girls	1st place	2C	Ng Yan Lok
		2E	She Sam Tong
	2nd place	2B	Chuang Hiu Ching
	3rd place	2D	Wu Ka Yu

		Merit	2A	Li Ka Wing
			2A	Kan Chung Ying
			2A	Jin Yuchen
			2D	Leung Hoi Ting Eliz
			2D	Lau Tsz Ying Jolie
			2E	Mak Pui Sin Priscilla
	S3 - Boys	Merit	3C	Lai Pok Yin Ian
			3E	Chan Pak Yin Duncan
	S3 - Girls	Merit	3A	Cheng Sijia
			3E	Tsui Sophie
			3E	Leung Wai Yi Ashley
	S4 - Boys	2nd place	4B	So Chit Yui
	S4 - Girls	3rd place	4A	Lai Wai Chi
			4C	Fu Yuen Ting
		Merit	4B	Wong Wing Kiu
			4D	Kwok Tsz Kiu Charmaine
	S5 - Boys	Merit	5A	Ho Eldon
	S5 - Girls	1st place	5B	Chiu Pak Hei
		2nd place	5B	Yeung Tsz Yan
		Merit	5D	Ma Cheuk Ling
	Dramatic Duologue	S2 - Boys	Merit	2A
Merit			2A	Seto Chun Yin



Science**25th Hong Kong Youth Science & Technology Innovation Competition**

Chemistry and Materials (Junior)	3rd Place Grand Award	2B	Lin Tsz Ham Paul
		2B	Lo Tak Shun
		2B	Lui Pok Sin
	Merit	2D	Chan Anson
		2D	Cheng King Man Marcus
		2D	Lam Kin Sing
		2C	Siu Siu Tung
		2C	Sun Annie Jia Yi
		2C	Wong Cheuk Ying
Biology and Health (Junior)	3rd Place Grand Award, Special Award (Hong Kong Council for Testing and Certification)	3E	Li Chin Wang
		3E	Xu Nuoer
		3E	Yung Wai Ho
		3E	Ko Pak Kiu
	Merit	3E	Leung Sin Hang
		3E	Wong Cho Yan
		2C	Lee Siu Him Cedric
		2C	Leung Chun Lai Leslie
		2C	Tang Hui Yin
		3A	Au Shi Long
		3A	Chan Yat Hei
		3A	Lee Cheuk Fung
		3A	Yu Wing Hin
		3A	Lo Yin Chit
2E	Hui Chun Hei		
Mathematics, Physics and Engineering (Junior)	Merit	2D	Tsoi Yee Kwan
		2D	Yau Ming Chun Jeffrey

		2D	Yuen Kin Hei	
		3E	Chan Pak Yin Duncan	
		3E	Kee Leo Cheuk Lai	
		3E	Kwong Ching Ho	
Energy and Environmental Science (Junior)	1st Place Grand Award,	2E	Chan Shun Chit	
		2E	Chan Pui Lam Penny	
		2E	Po Hong Yin	
	Special Award (Emerson Junior Secondary Environmental Sciences)	Merit	2A	Nip Ka Ching Adrian
			2A	Chau Sing Yin
			2A	Chan Yee Ching
	Computer Science and Information Technology (Senior)	2nd Place Grand Award	4A	Lee Kin Hang
4A			Pong Cheuk Long Hayden	
4A			Pong Yat Long Cyrus	
Merit		4B	Cheung Ka Yu Shana	
		3C	Lai Pok Yin Ian	
		3E	Yung Wai Ho	
Outstanding STEAM Activity	1st Place Grand Award	5A	Chan Tsz Yu	
		5A	Kong Po Hin	
		5C	Leung Hai Yan	
	2nd Place Grand Award	4A	Yeung Ching Tak Douglas	
		4B	Chan Hoi Ching	
		4B	Yung Sheung Chi	
	Merit	4A	Cheung Pak Yu	
		4A	Cheung Chun Yin	
		4A	Chan Kai Tin	
		5A	Chan Fung Wa	

		5A	Pun Ian W
		5A	Tsang Kin Ying

### Hong Kong Student Science Project Competition 2022

Junior Division	Best Potential Award	3D	Chan Hoi Lam
		3D	Ngan Lok Yin Gordon
		3D	Tsang Ching Wun
		3E	Lee Man Yuk
		3E	Tan Yat Hang Matthew

### Hong Kong Student Science Project Competition 2023

Junior Division	Champion	2E	Chan Shun Chit
		2E	Chan Pui Lam Penny
		2E	Leung Hau Yau
		2E	Po Hong Yin
		2E	Tsang Cho Man
	1st Runner-up	3A	Yu Wing Hin
		3A	Lo Yin Chit
	Visitors' Favorite Award	2E	Hui Chun Hei
Senior Division	Social Innovation Award	4B	Cheung Ka Yu Shana
		3C	Lai Pok Yin Ian
		3E	Yung Wai Ho

### Hong Kong Specimen Drawing Competition 2022

Junior Secondary Category	Outstanding Award	3A	Yui Ning Wai Halie
		3B	Fok Ming Lei
		2E	Lai Chun Hung
	Highly Commended Award	3A	Lee Cheuk Fung
		3D	Chan Yan Yuet
		3D	Ng Wing Yin

		3E	Ore Wing Tung
		3E	Tsui Sophie
		3E	Leung Sin Hang
		3E	Leung Wai Yi Ashley
	Merit	3A	Cheng Sijia
		3A	Jin Ai Sha
		3A	Lo Yin Chit
		3A	Sze Shun Yan
		3A	Wong Ho Yee
		3A	Yeung Ching Hei
		3B	Lam Yin Ching
		3B	Tang Hoi Ying
		3C	Chow Hui Wang
		3C	Gao Jiayue
		3D	Chan Hoi Lam
		3D	Lai Chun Lok
		3E	Chan Hoi Iu
		3E	Lee Man Yuk
		3E	Sze Wing Yin
		3E	Wong Cho Yan
Senior Secondary Category	Outstanding Award	4A	Lai Wai Chi
		4A	Man Evan Lokin
	Highly Commended Award	4A	Leung Wing Kiu
		4B	So Yue Xi
		4D	Wong Cheuk Kiu
		5C	Kua Kim Ding Christal
		5D	Lam Yat Hei
	Merit	5C	Wong Yuk Ting

**International Junior Science Olympiad 2023**

Third Class Award	2A	Chau Sing Yin
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**International Biology Olympiad - Hong Kong Contest 2022**

Honourable Mention	6B	Ko Ka Chun
	6B	Law Hau Yan

**Junior Secondary Science Online Self-Learning Scheme 2023**

Gold Award	1E	Chui Long Yiu Lucas
	2A	Chan Chun Ngai Reagan
	2A	Hui Chit Ming
	2A	Lau Sing Yu
	2A	Chau Sing Yin
	2A	Cheng Tsun To
	2A	Jin Yuchen
	2A	Lau Pui Hei
	2A	Or Tsz Lung
	2A	Seto Chun Yin
	2A	Tai Cho Fung Woody
	2A	Tang Man Hei Gabriel
	2A	Yeung Ho Kwan
	2C	Yip See Hang Hailey
3A	Sze Shun Yan	
Silver Award	1D	Chan Hoi Chi
	1E	Leung Yui Chit
	2A	Kan Chung Ying
	2A	Li Yik Haang
	2A	Lo Hei Yin
Bronze Award	1A	Wong Hei Nam
	1B	Ng Lai Kwan

	1C	Ip Ho Lam
	1E	Lee Tin Chi
	1E	Lee Yi Wun
	1E	Ho Chung Leung
	1E	Yip Nok Yin
	2A	Li Ka Wing
	2A	Cheung Fong Yuen
	2A	Ho King Nga
	2A	Kwok Ngai
	2A	Ng Yat Chiu
	2A	Yeung Ho Hin
	2B	Chuang Hiu Ching
	2B	Chan Pak Hin
	2D	Yuen Kin Hei
	3B	Fok Ming Lei
	3C	Chow Hui Wang
	3C	Chow Yin Shun
	3E	Sze Wing Yin
	3E	Wong Wai Chun

### PolyU Engineering Project Competition

Smart Robot Car Challenge	Second runner-up	4B	Yee Glenn
		4A	Mak Ki Cheong
		4C	Chan Shing Hang Rinson
		4A	Hui Chit Cheung

### 華人女企業家協會全港碳中和綠色創新創意大賽

優異獎	4C	陳亮瑋
	4A	許哲彰
	4C	譚子進

	4A	柯逸希
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### 香港創意數理科學 4D Frame 比賽 2023 香港創意數理科學 4D Frame 比賽 2023

金獎	2A	陳縉毅
	2A	鄭峻韜
銅獎	2A	盧希妍
	2A	楊軼

### Mathematics

#### Hong Kong Mathematics Creative Problem Solving Competition for Secondary Schools

Bronze Award	1E	Cheung Cheuk Hin
	1E	Wong Lok Him
	2A	Chau Sing Yin
	2A	Cheng Tsun To

#### Hong Kong Mathematics Olympiads

Third-class Honour Certificate	4A	Kwok Sum Nok Jonah
Honourable Mentioned Certificate	4C	Li Man Lok
	5B	Cheuk Ching Yat

#### Mathematics Book Report Competition for Secondary School

Second Class Prize	2A	Cheng Yat Hei Kyle
Appreciation Award	2A	Ng Yat Chiu

#### 第二十五屆香港青少年數學精英選拔賽

三等獎	3A	施曉彤
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**Information & Communication Technology****CUHK Jockey Club AI for the Future Project 2022-2023**

Outstanding Student Award	4A	Pong Cheuk Long Hayden
	4C	Tam Tsz Chun Joshua

**World Robot Olympiad Hong Kong 2022**

Future Engineers	Champion	4D	Cheng Hei Ming
		5B	Lam Tsz Chung Oscar
		5D	Chu Pak Hei
ROMO Mission Junior	1st Prize	2A	Cheng Tsun To
		2A	Or Tsz Lung
		2A	Seto Chun Yin

**World Robot Olympiad Hong Kong 2023 - Hong Kong Robot Challenge Winter Season**

Golden Lego Award (Curling Challenge (Programmable))	5B	Ho Chun Hei
	5B	Kong Cheong Yau
	5B	Lai Pok Hei
	5B	Lam Chak Hin
Golden Lego Award (Smart Challenge)	2A	Chan Chun Ngai Reagan
	2A	Cheng Tsun To
	2A	Or Tsz Lung
	2A	Seto Chun Yin
	5B	Ning Chi Yin
	5C	Lai Tsz Hin
	5C	Lee Ching Him Adrian
	5C	Yeung Yee Sin
Golden Lego Award (Speed Challenge)	5B	Lam Yuen Yin
	5B	Shiu Yat Nga Anthea
	5B	Tang Yik Tung



	5B	Yeung Tsz Yan
Silver Lego Award (Speed Challenge)	1E	Chui Long Yiu Lucas
	1E	So Yu Hei Marcus
	1E	Wan Hiu Ming
The Best Design Award (Smart Challenge)	5B	Ning Chi Yin
	5C	Lai Tsz Hin
	5C	Lee Ching Him Adrian
	5C	Yeung Yee Sin
The Best Engineering Design (Curling Challenge (Programmable))	5B	Ho Chun Hei
	5B	Kong Cheong Yau
	5B	Lai Pok Hei
	5B	Lam Chak Hin
The Best Programming (SMART Challenge)	2A	Chan Chun Ngai Reagan
	2A	Cheng Tsun To
	2A	Or Tsz Lung
	2A	Seto Chun Yin

### The Eastern District FPV Drone Racing League 2023

Champion (Team Race)	4A	Gu Eric Yimiao
	4A	Fok Kai Tung
	4A	Poon Ching Yin
	4A	Pong Yat Long Cyrus
	4A	Chim Tin Yat Cyrus
Second Runner-up (Individual Race)	4A	Pong Yat Long Cyrus

### The 3rd CAFEA Young Talent Smart City Forum

The Most Innovative Project Award	3C	Lai Pok Yin Ian
	3E	Yung Wai Ho
	4B	Cheung Ka Yu Shana

## 第二屆香港青少年航天創新大賽

“火星種植”機器人任務挑戰賽(高中組)	一等獎	5B	邵逸雅
		5B	鄧亦彤
		5B	楊子欣
	二等獎	5B	何俊希
		5B	江昌祐
		5B	黎博曦
	優異獎	5C	黎子軒
		5C	李政謙
		5C	楊懿善
航天創意賽(初中組)	優異獎	2D	鄭景文
		2D	麥晴朗
		2D	邱名駿
載人航天主題專項賽——“虛擬機器人挑戰賽” “築夢天宮”比賽(初中組)	三等獎	1A	林倬愷
		1A	龐逸朗

## RoboMaster 2022 青少年對抗賽(香港站)

分組賽	亞軍	5B	何俊希
		5B	林子聰
		5D	朱柏熹
		6A	朱善衡
		6A	劉浩臻
		6B	劉浩諺
		6B	田智聰
		6D	趙浚傑

## 2022—2023 學年全國青少年航天創新大賽

高中組"火星種植"機器人任務挑戰賽	三等獎	5B	邵逸雅
		5B	鄧亦彤
		5B	楊子欣

## 少訊中銀 STEM-Up 創新科技大賽 2022

最佳安全城市獎（道路安全）	2D	何珈軒
	2D	麥晴朗
	2B	黃曉楓
優異獎	2D	何珈軒
	2D	麥晴朗
	2B	黃曉楓

**Sports****59th Schools Dance Festival**

Highly Commended Award	1D	Ding Sheung Yee
	2C	Li Lok Ching
	2D	Li Yeuk Sze
	2E	She Sam Tong
	3A	Woo Hoi Ching
	3A	Yu Choi Yin Audrey
	3B	Lee Wan Yi
	4A	Yuen Tsz Kiu
	4B	Chan Nga Man

**All Hong Kong Schools Jing Ying Table Tennis Tournament**

Girls Doubles	5 <sup>th</sup> place	4E	Yeung Wai Ching
		5E	Cheng Yu Sum

**A.S. Watson Group HK Student Sports Awards**

Awardee	5A	Lau Yiu Yeung Jamie
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**BOCHK Rising Star Athlete Award**

Awardee (Athletic)	2C	Ng Yuen Fan
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**Inter-School Athletics Competition (Division III)**

Boys' C Grade 100m	3rd Runner-up	1D	Chan Anson
Girls' C Grade 100m	Champion	2C	Ng Yuen Fan
Girls' C Grade 200m	Champion	2C	Ng Yuen Fan
Boys' B Grade Javelin	3rd Runner-up	4A	Chim Tin Yat Cyrus
Girls' B Grade Shot Put	Champion	4A	Ho Pui Kwan
Girls' B Grade Discus	1st Runner-up	4A	Ho Pui Kwan
Boys' A Grade Javelin	Champion	5A	Tong Ka Chai

	2nd Runner-up	5A	Kong Po Hin
Girls' A Grade 400m	1st Runner-up	5A	Leung Sin Kiu Catlin
Girls' C Grade 4 X 100m Relay	1st Runner-up	1B	Chen Pei Ying
		1C	Yau Tsz Kiu
		1D	Lam Wing Ka
		2C	Ng Yuen Fan
Girls' C Grade 4 X 400m Relay	2nd Runner-up	1B	Ip Marjorie
		1E	Wong Yin Sum
		2C	Wong Yeuk Yan
		2D	Lau Tsz Ying Jolie

### Inter-school Badminton Competition (Division II, HK Island)

Boys' A Grade	2nd Runner-up	5C	Tsui Ho Yin
		5E	Yim Ho Long
		6C	Lau Wai Jon
		6C	Lee Sing Yu
		6E	Kwong Wai Kit
Boys' C Grade	3rd Runner-up	1A	Au Lok Hin
		1A	Ip Cayden Zichun
		1B	Chan Pak Hin
		1B	Ng Yu Kiu
		1D	Chan Yuk Fai
		1D	Siu Chin Lok
		1E	Chui Long Yiu Lucas
		2C	Leung Lai Hin
		2E	Lau Tsz Ho Nicholas
Girls' B Grade	1st Runner-up	2D	Tang Quinella
		3B	Chan Nok Yiu
		3B	Lau Hiu Ying
		3E	Tsui Sophie

		4B	Lui Ying Sum
		4C	Ling Lok Man
		4D	Chan Yi Ni
		4D	Cheung Yan Sin
		4E	Wong Hei Lui
		4E	Yeung Si Long Sharon

### Inter-school Cross Country Competition (Division III, HK Island)

Girls' C Grade	Individual Fourth	1E	Wong Yin Sum
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### Inter-school Fencing Competition (Open)

Boys' A Grade Epee	Individual Second	5C	Li Cheuk Him Isaac
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### Inter-school Swimming Championships (Division III, HK Island)

Boys' A Grade	200m Individual Medley	Champion	5A	Lau Yiu Yeung Jamie
	50m Freestyle	1st Runner-up	6C	Yuen Zhai Tao
Boys' B Grade	100m Backstroke	2nd Runner-up	2E	Lai Cheuk Hei
Boys' C Grade	4x50m Medley Relay	1st Runner-up	1B	Tsui Yu Hin
			1C	Chow Cheuk Yin
			2A	Cheng Tsun To
			2D	Chan Ka Hei
	50m Freestyle	3rd Runner-up	2D	Chan Ka Hei
Girls' C Grade	50m Freestyle	Champion	1C	Tin Yui
	50 m Butterfly	Champion	1C	Tin Yui
	4x50m Medley Relay	Champion	1B	Ip Marjorie
			1C	Lui Hin Yau
			1C	Tin Yui
			2C	Wong Yeuk Yan
50m Freestyle	2nd Runner-up	2C	Wong Yeuk Yan	

	100m Freestyle	2nd Runner-up	2C	Wong Yeuk Yan
	Girls' C Grade Overall	2nd Runner-up	1B	Chong Hang Yi
			1B	Ip Marjorie
			1C	Lui Hin Yau
			1C	Tin Yui
			1C	Wong Cheryl
			2C	Wong Yeuk Yan

### Inter-school Table Tennis Competition

Girls' A Grade (Division I)	3rd Runner-up	4E	Yeung Wai Ching
		5E	Lee Yuet Tung
		5E	Cheng Yu Sum
		6B	Lam Yuen Yau
		6D	Leung On Yi
Boys' C Grade (Division II)	1st Runner-up	1A	Lo Yat Him Keaton
		1B	Choi Yat Hei
		1B	Lai Chun Ki
		1C	Leung Yat Fung
		1D	Chan Pui Yuen
		1D	Chan Tin Lok
		1D	Tse Tsz Fung
		1E	Cheung Cheuk Hin
		1E	Lam Chun Hin
		1E	Lee Tin Chi
		1E	Liu Tsz Him
		1E	Ng Yat Long
		1E	Wan Hiu Ming
		2B	Lin Tsz Ham Paul
		2C	Chiang Man Hei
2C	Li Hou Yeung		

		2C	Yeung Sze Long
		2D	Yuen Kin Hei
		2E	Lai Chun Hung
		2E	Ho Sin To Enki

### Inter-school Volleyball Competition (Division II, HK Island)

Girls' B Grade	3rd Runner-up	3B	Ng Yan Yin Rebecca
		3C	Mok Chi Yan
		3D	Sze Nok Yi Charlotte
		4A	Ho Pui Kwan
		4B	Lam Man Tsun
		4B	Lau Yi Ting
		4B	Law Hoi Ying
		4B	Liu Tsz Lam
		4B	Lok Sze Laam
		4D	Chan Wing Yan
		4D	Wong Tsz Shan
		4D	Yuen Lok Yi
		4D	Ma Tsz Yau
		4E	Chin Yin Nga

### St Stephen's Girls College Annual Aquatic Meet Invitation Relay

1st Runner-up	1B	Ip Marjorie
	1C	Tin Yui
	1C	Lui Hin Yau
	2C	Wong Yeuk Yan

### HK Island & Kowloon Secondary Schools Competition - BOCHK Archery Cup

6th Runner-up	2A	Mak Yui Nam
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**Hang Seng All Schools Table Tennis Championships 2023**

Girls Doubles	2 <sup>nd</sup> Runner-up	4E	Yeung Wai Ching
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**太極推手比賽**

45 公斤	冠軍	2D	李雋希
50 公斤	亞軍	2E	朱濤弘
	優異獎	2E	李嘉賢
55 公斤	季軍	2A	郭毅
65 公斤	亞軍	2E	曾健朗
70 公斤	亞軍	2E	黎奕迅
	季軍	2E	盧元瀚
90 公斤	亞軍	2D	何珈軒

**第一屆粵港澳慶回歸匹克球青少年錦標賽**

冠軍	1B	鍾幸宜
	1D	陳天樂
	1D	林泳鈞
	1E	李天賜
	1E	吳日朗
	2B	陳映汶
	2E	賴震鴻
	2E	黎奕迅
	3B	林彥澄
	5E	鄭如心
	5E	嚴浩朗

**慶回歸全港匹克球青少年邀請賽**

雙打	冠軍	1E	吳日朗
	季軍	2E	黎奕迅
最佳球員	亞軍	2E	黎奕迅

**Culture****全港小學生中國象棋個人賽**

初中組	個人第六名	1E	廖子謙
	團體冠軍	1E	廖子謙
		1E	陳睿哲
		2E	黎焯熙
		2C	何鏡滔

**2022 香港精算扶輪社中國象棋比賽**

初中組	第八名	1E	陳睿哲
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**全港大專及中學生中國象棋個人賽**

初中組	亞軍	1E	陳睿哲
		1E	廖子謙
		2E	黎焯熙

**第四屆港.象棋杯全港中國象棋大賽**

初中組	季軍	1E	陳睿哲
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**棋道盃第十屆全港校際中國象棋比賽**

團體賽冠軍	冠軍	1E	陳睿哲
		1E	廖子謙

### “A Time to Remember” Digital Art Competition

Senior Secondary	Still Image	6C	Tang Chi Kei
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### 尤德夫人那打素醫院三十周年「慶祝東區醫院 30 周年」WhatsApp 貼圖創作比賽

優異	6C	鄧芷綺
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### 香港賽馬會社區資助計劃:藝術菁英計劃 - 全港青少年網上繪畫比賽 202

優異獎	1D	顏樂恩
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### 東區尤德夫人那打素醫院三十周年「共建未來的東區醫院」3D 繪畫比賽

冠軍	2E	朱濶弘
亞軍	2A	郭毅
季軍	2E	蔡奕佑
優異獎	2A	李嘉穎
	2A	李亦桁
	2A	鄧蔚研
	2B	方紫鈴
	2B	雷博善
	2B	駱宸希
	2C	莊枳鋒
	2C	何鏡滔
	2C	黃若恩
	2C	楊采茵
	2D	陳嘉晞
	2D	鄭景文
	2D	吳恩濃
2D	謝曉忻	
2D	胡嘉瑜	
2E	朱凱臨	

	2E	關雋曦
	2E	賴震鴻
	2E	布康言

2022-2023 年度東區幼稚園及中小學提防受騙暨推廣基本法親子填色創作比賽及海報設計比賽

優異獎	2E	賴震鴻
	4A	賴慧芝

**Hong Kong School Drama Festival 2022-2023**

Award for Outstanding Audio-visual Effects, Award for Outstanding Cooperation	1A	Chow Jonathan Chung Fai
	1B	Yeung Yui Yin
	1C	Yu Wing Chi
	1E	So Yu Hei Marcus
	2C	Ho Hong Yuet
	2C	Ng Yuen Fan
	3E	Kee Leo Cheuk Lai
	3E	Lee Hoi Ching
	3E	Lee Man Yuk
	4A	Or Yat Hei
	4A	Wu Sum Chit
	4B	Wu Sum Yuet
	5C	Tsai Yu En
	5E	Koo Sheung Lam
Award for Outstanding Cooperation	2C	Yip See Hang Hailey
	3D	Ling Lok Hang Anson
Award for Outstanding Director, Award for Outstanding Audio-visual Effects,	3E	Ko Pak Kiu
	4B	Wong Wing Kiu

Award for Outstanding Cooperation	5D	Leung Man Hei Matthew
Award for Outstanding Director, Award for Outstanding Performer, Award for Outstanding Audio-visual Effects, Award for Outstanding Cooperation	4A	Leung Hin Shing
Award for Outstanding Performer, Award for Outstanding Audio-visual Effects, Award for Outstanding Cooperation	1A	Wong Yuet Ting
	1B	Chan Yui Chi
	1D	Leung Tse Chun
	2C	Ng Yan Lok
	2E	She Sam Tong
	3B	Chan Nok Yiu
	3E	Leung Wai Yi Ashley
	4A	Yuen Tsz Kiu
	4E	Chin Yin Nga

### Speak Up – Act Out! Improvised Drama Competition 2022/23 - SU-AO! On Air! 2-week Competition Session

Merit Prize	1E	So Yu Hei Marcus
	3B	Chan Nok Yiu
	4B	Wong Wing Kiu
	4E	Chin Yin Nga
	5D	Leung Man Hei Matthew

### 第 75 屆香港學校音樂節

二胡獨奏	高級組	良好	1D	譚梓喬
			2E	陳濬哲
中阮獨奏	高級組	優良	3A	黃可兒
柳琴獨奏	高級組	優良	3A	黃可兒

揚琴獨奏	中級組	優良	4B	呂映柳
琵琶獨奏	高級組	優良	5E	許安彤
箏獨奏	高級組	優良	2C	何康悅

### 75th Hong Kong Schools Music Festival

Graded Piano Solo	Grade Six	First	1B	Tse Chung Lai Jonas
Vocal Solo	Foreign Language - Female	Merit	1E	Ng Hei Lam
Graded Piano Solo	Grade Six		4B	Lui Ying Sum
Graded Piano Solo	Grade Seven		3E	Lee Man Yuk
Cello Solo	Intermediate		1B	Wong Pak Him Nathan
Harmonica	Junior		2C	Fung Pui Ka
Clarinet Solo	Secondary School - Junior		2A	Yeung Ho Kwan
Xylophone Solo	Secondary School		1C	Au Sherman Jason
Graded Piano Solo	Grade Five		Proficiency	1E
Graded Piano Solo	Grade Five	2D		Wong Pui Tung
Graded Piano Solo	Grade Six	3C		Wong Yat Lun
Graded Piano Solo	Grade Seven	3E		Lee Hoi Ching
Flute Solo	Secondary School - Senior	1B		Ng Yu Kiu
Flute Solo	Secondary School - Senior	2D		Leung Hoi Ting Eliz
Double Bass Solo	Senior	4E		Yip Chi Wun

### Hong Kong Joint School Music Competition 2023

Gold Award in String Orchestra,	1B	Lui Ching
	1D	Chong Morgan
Gold Award in Secondary School Group Ensemble (String),	1E	Woo Hei Tung
	1E	Wong Choi Ching
Silver Award Secondary School Ensemble (String)	2A	Jin Yuchen
	2B	Chu Tsz Ying

	2D	Mak Ching Long
	2D	Tong Man Hin
	2D	Lin Yan Yan
	2E	Lau Tsz Ho Nicholas
	2E	Mak Pui Sin Priscilla
	2E	Chan Pui Lam Penny
	3A	Yu Wing Hin
	3A	Chan Long Hei
	3A	Chan Shing Yip
	3A	Tam Ching Yan
	3B	Mok Ki Kwan
	3B	Xing Hao Wen
	3E	Sze Wing Yin
	4A	Ho Pui Kwan
	4A	Wu Sum Chit
	4B	Wu Sum Yuet
	Silver Award in Secondary School Ensemble (Woodwind)	1A
3B		Lau Hiu Ying
3B		Lau Hong Pok
3E		Tan Yat Hang Matthew
4A		Hui Chit Cheung
4B		So Chit Yui
4B		Yee Glenn
4C	Chan Sum Yuet	
Bronze Award in Symphony Orchestra (Secondary)	1A	Fung Ching Yu
	1B	Lui Ching
	1B	Ng Hoi Lam
	1B	Ng Yu Kiu
	1D	Chan Pui Yuen
	1D	Chong Morgan

	1E	Wong Choi Ching
	1E	Woo Hei Tung
	2A	Jin Yuchen
	2A	Yeung Ho Kwan
	2B	Chu Tsz Ying
	2B	Wong Hugo
	2C	Cheung Wai Him
	2D	Lam Kin Sing
	2D	Lin Yan Yan
	2D	Mak Ching Long
	2D	Tong Man Hin
	2D	Wu Zi Yu
	2D	Yuen Pak Hin
	2E	Chan Pui Lam Penny
	2E	Lau Tsz Ho Nicholas
	2E	Mak Pui Sin Priscilla
	3A	Chan Long Hei
	3A	Chan Shing Yip
	3A	Tam Ching Yan
	3A	Yu Wing Hin
	3B	Lau Hong Pok
	3B	Mok Ki Kwan
	3B	Xing Hao Wen
	3E	Chan Chun Hei
	3E	Chan Pak Yin Duncan
	3E	Sze Wing Yin
	3E	Tan Yat Hang Matthew
	4A	Ho Pui Kwan
	4A	Hui Chit Cheung
	4A	Leung Wing Kiu



	4A	Wong Yin Hom
	4A	Wu Sum Chit
	4B	Fung Ching Hei
	4B	So Chit Yui
	4B	Wu Sum Yuet
	4B	Yee Glenn
	4D	Chan Pak Him
	4D	Leung Chi
	4D	Ma Tsz Yau
	4E	Kwok Chue Ngai
	5C	Lau Tsz Yu
	5C	Siu Lok Yan
	5D	Lam Enoch
	6B	Fong King Ting
	6B	Tam Chun Hon
	6D	Lam Yat Long
Silver Award in Secondary School Choir (Junior),	1B	Ng Hoi Lam
Silver Award in Secondary School Group Ensemble (Singing)	1B	Ng Tsz Yi
	1B	Lee Yi Ching
	1D	Chiu Hui Ching
	1E	Liu Cho Yu
	1E	Ng Hei Lam
	2A	Lo Hei Yin
	2A	Yeung Yat Yakie
	2B	Fung Wing Yi Tiffany
	2C	Ho Pak Fung Horus
	2E	Lee Lai Lam Lillian
	2E	Leung Hau Yau
	2E	Lam Chun Hei
	2E	Tsang Cho Man

	3A	Chan Yat Hei
	3B	Wong Kwan Pok
	3B	Fok Ming Lei
	3D	Deng Sing Hin
Silver Award in Secondary School Group Ensemble (Singing)	4B	Wong Wing Kiu
	4B	Fung Ching Hei
	4B	Kei Chin Yin
	5A	Lam Yee Lok
Silver Award in Secondary School Group Ensemble (Chinese Instrument),	2C	Yang Tsoi Yan
	2E	Lu Yuen Hon
	2E	Chan Shun Chit
Bronze Award in Secondary School Group Ensemble (Chinese Instrument)	3A	Wong Ho Yee
	3B	Fok Ming Lei
	3B	Lee Wan Yi
	3B	Yueh Toi Lam
	3C	Nan Kai Qian
	3D	Chan Yan Yuet
	4A	Pong Cheuk Long Hayden
	4A	Cheung Pak Yu
	4B	Lui Ying Sum
	4B	Lo Lok Hei
	4B	Lau Yi Ting
	4E	Chan Lok Yung
	5E	Hui On Tung

**Others****2022-2023 香港課外活動優秀學生表揚計劃**

得獎者	5B	盧洛賢
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**香港島傑出學生選舉**

東區優秀學生	3A	陳朗曦
東區傑出學生	5A	梁韻鏞

**「卓越今天，成就將來」青少年領袖獎勵計劃 2023**

東區優秀學生	4A	賴慧芝
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**愛心行動獎 2021-2022**

得獎者	3E	黃煒臻
	4A	賴慧芝
	6A	黃筠婷

**東區學校進步生獎及模範生獎**

東區學校模範生獎	3A	蔡銘賢
	3E	黃楚恩
	5A	張諾瑤
	5B	盧洛賢
東區學校進步生獎	2D	程俊一
	3C	周言信
	4C	李旻諾
	5D	鄭皓陽
	6D	盧卓傑

**Hok Yau Outstanding Student Leaders Award**

Student Leader	4B	Cheung Ka Yu Shana
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**Student of the Year, SCMP**

“Best Devotion to School” Category	Merit Award	6A	Wong Lik Kiu
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**Sir Edward Youde Memorial Prize 2022/23**

Awardee	6A	Chan Yan Hei
Awardee	6C	Kong Hoi Kiu

**Youth Arch Student Improvement Award 2021-22**

Awardee	2A	Cheung Fong Yuen
	2C	Fung Pui Ka
	2C	Ng Yan Lok
	2D	Cheng King Man Marcus
	2E	Chu Ho Wang
	3A	Wong Yat Hei Gabriel
	3B	Lau Hong Pok
	3C	Hsu Yan Ling
	3E	Ng Yu Ka
	3E	Chan Pak Yin Duncan
	4B	Lee Tun Hiu
	4C	Chan Shing Hang Rinson
	4D	Lam Lok Hin
	4D	Ho Lok Tin
	4D	Chan Yi Ni
5A	Tong Ka Chai	
5B	Kwok Lai Yuen	

	5C	Lee Ching Yin
	5D	Lee Yat Long
	5E	Yeung Wai Nga
	6A	Chan Yan Hei
	6B	Lo King Wai
	6C	Lee Ping Hei Edmond
	6D	Kwan Pak Hin
	6E	Ngan Andre

「一帶一路，與我何干」綜合能力比賽 2023

中學組綠色獎	5C	梁家強
	5C	李卓謙
	5E	陳綺妮

【第一屆全港中學地質大搜查】比賽

銅獎	4B	布栢翹
	4B	黃悅彤
	4B	鄭皓玉

**Hong Kong Economics Olympiad**

Silver Award	5A	Chow Cheuk Wing
	5A	Hui Man Kuen
	5A	Tsang Chi Hong
	5A	Tso Chi Him
	5E	Yeung Wai Nga
Bronze Award	5A	Lai Tsz Kiu
	5A	Shum Tsz Kiu
	5C	Kung Nga Man
	5D	Lam Yat Hei

	5E	Tsang Stacy
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### 可持續發展教育學程計劃中學組

作品展述優秀獎	2B	陳賢雋
		鄭毅朗
		朱梓楹
		何卓南
		林凱添
		駱宸希
		顏珮詩

### 2020-2022 可持續發展學校獎勵計劃

最傑出表現獎金獎	4B	李敦曉
	6A	蘇苑盈

### 24th Consumer Culture Study Award (2022-23)

Distinguished Award	2A	Chan Chun Ngai Reagan
	2A	Hui Chit Ming
	2A	Lee Hiu Lam Hillary
	2A	Lo Hei Yin
	2A	Mak Yui Nam
	2A	Or Chi Yui
	2A	Tseung Pak Hin Chino
The Best Creative Media Award	4C	Chan Sum Yuet
	4C	Chan Tsz Ching
	4C	Chu Wing Sze
	4C	Fu Yuen Ting
	4C	Law Mei Yin Alyssa
	4C	Li Man Lok

## 香港紅十字會 – 港島總部 2021-2022 年度志願服務獎

得獎者	6D	李愷延
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## 第七屆青年人道法庭

最具法律精神獎及最具人道精神獎	4A	龐卓朗
	5A	楊帆
	5B	盧洛賢
	5C	鄭穎賢
	5C	許家俊

## 紅十字會東區(一)青年護理比賽

全場總冠軍	4B	丁銘浩
	4B	李敦曉
	5A	楊帆
	5B	盧洛賢
	5C	鄭穎賢
	5C	許家俊
比賽問答比賽冠軍	4B	丁銘浩
	4B	李敦曉
	5C	李政諺
	5C	許家俊
模擬場景冠軍	5A	楊帆
	5B	盧洛賢
	5C	許家俊
	5C	鄭穎賢
最佳隊長	5C	許家俊

**Hong Kong Red Cross Humanity Campus 2022**

Awardee	4A	Pong Cheuk Long Hayden
	5B	Lo Lok Yin
	5C	Cheng Wing Yin
	5C	Hui Ka Chun
	6A	Chan Yan Hei
	6B	Hung Man Ting Florence
	6C	Chan Hoi Chi
	6D	Li Hoi Yin Ivan

**Hong Kong Red Cross Youth Unit First Aid Competition (Eastern District 1, HKID, 2022-2023)**

2nd Runner-up	5C	Hui Ka Chun
	5C	Cheng Wing Yin
	5B	Lo Lok Yin
	5A	Lui Sze Shuen
	5A	Yeung Fan
	3B	Wong Kwan Pok

**Hong Kong Red Cross Youth of the Year 2022**

Awardee	5C	Hui Ka Chun
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**Hong Kong Young Ambassador Scheme**

Bronze Medal	5A	Ho Eldon
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